

Connect 3

First Term

بتصريح وتحت إشراف

MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

2024



Contents



General Revision on Primary (2)
Vocabulary

مراجعة على أهم مفردات (Connect 2)

Family members

father	أب	aunt	عمة - خالة	parents	الوالدين
mother	أم	uncle	عم - خال	grandparents	الجدين
sister	أخت	grandpa	جد	cousins	أولاد العم - الخال
brother	أخ	grandma	جدة	family	أسرة - عائلة

Parts of the body

head	رأس	mouth	فم	leg	رجل
face	وجه	tooth	سنة	arm	ذراع
eye	عين	teeth	أسنان	hand	يد
ear	أذن	foot	قدم	hair	شعر
nose	أنف	feet	أقدام	body	جسم

Jobs

teacher	معلم	doctor	طبيب	firefighter	رجل إطفاء
cleaner	عامل نظافة	nurse	ممرضة	police officer	ضابط شرطة
gardener	جنايني	engineer	مهندس	king	ملك

Sports

sports club	نادي رياضي	volleyball	كرة الطائرة	playground	ملعب
football	كرة قدم	tennis	تنس	racket	مضرب
basketball	كرة السلة	swimming	السباحة	game	لعبة - مباراة
baseball	لعبة البيسبول	team	فريق	win	يفوز - يكسب

Prepositions

in	في	behind	خلف
on	على	between	بين
under	تحت	next to	بجوار

Animals and birds

elephant	فيل	bird	طائر	ant	نملة
monkey	قرد	cat	قطة	bee	نحلة
donkey	حمار	duck	بطة	frog	ضفدع
camel	جمل	goat	عنزة (معزة)	snake	ثعبان
horse	حصان	sheep	خروف - خراف	cow	بقرة

Things we wear

clothes	ملابس	T-shirt	تي شيرت	pants	بنطلون
dress	فستان	shirt	قميص	shorts	شورت
skirt	چيبة	socks	شراب	coat	معطف - بالطو
hat	قبعة	shoes	حذاء	jacket	چاكت
glasses	نظارة	boots	حذاء برقبة	watch	ساعة يد

Our flat (house)

house	منزل	wardrobe	دولاب ملابس	dishes	أطباق
apartment	شقة	cupboard	دولاب - خزانة	plate	طبق مسطح
living room	حجرة معيشة	table	منضدة - ترابيزة	bed	سرير
bedroom	حجرة نوم	chair	كرسي	lamp	مصباح - أباچورة
kitchen	مطبخ	armchair	كرسي بمساند	TV	تلفاز
bathroom	حمام	couch	كنبة	garden	حديقة

Food and drinks

fruit	فاكهة	meat	لحمة	sweets	حلوى
vegetables	خضراوات	chicken	دجاج	ice cream	آيس كريم
grapes	عنب	burger	برجر	cake	كيك
apples	تفاح	fries	بطاطس مقلية	cucumber	خيارة
oranges	برتقال	chips	بطاطس شيبسي	lemon	ليمونة
banana	موزة	pie	فطيرة	bread	خبز
figs	تين	salad	سلطة	oil	زيت
nuts	بندق - مكسرات	yogurt	زبادي	tea	شاي
date	بلحة	egg	بيضة	milk	لبن

Nature

world	العالم	river	نهر	beach	شاطئ
desert	صحراء	soil	تربة	cloudy	مغيّم - غائم
oasis	واحة	plant	نبات	sunset	غروب الشمس
igloo	بيت من الثلج	grass	حشائش - عشب	rainbow	ألوان الطيف
summer	الصيف	tree	شجرة	sky	السماء
winter	الشتاء	flower	زهرة	sun	الشمس
snow	جليد	rose	وردة	moon	القمر

Places

school	مدرسة	country	دولة	clothes shop	محل ملابس
classroom	فصل	city	مدينة كبيرة	supermarket	سوبر ماركت
park	منتزه - متنزّه	town	مدينة	restaurant	مطعم
market	سوق	village	قرية	hospital	مستشفى
shop - store	محل	street	شارع	museum	متحف

Days of the week

day	يوم	Sunday	الأحد	Wednesday	الأربعاء
week	أسبوع	Monday	الإثنين	Thursday	الخميس
Saturday	السبت	Tuesday	الثلاثاء	Friday	الجمعة

Numbers

one	1	eleven	11	thirty	30
two	2	twelve	12	forty	40
three	3	thirteen	13	fifty	50
four	4	fourteen	14	sixty	60
five	5	fifteen	15	seventy	70
six	6	sixteen	16	eighty	80
seven	7	seventeen	17	ninety	90
eight	8	eighteen	18	one hundred	100
nine	9	nineteen	19		
ten	10	twenty	20		

Adjectives

happy	سعيد	tall	طويل	early	مبكرًا
sad	حزين	short	قصير	late	متأخر
nice	لطيف	good	جيد - حسن	clean	نظيف
big	كبير	bad	سيئ	healthy	صحي
small	صغير	hungry	جوعان - جائع	unhealthy	غير صحي
beautiful	جميل	thirsty	عطشان	new	جديد
hot	حران - حار	high	عالٍ	hard	صلب
cold	بردان - بارد	low	منخفض	soft	طري
angry	غاضب	useful	مفيد - نافع	different	مختلف

Question Words

What	ما - ماذا	Who	من	How many	كم عدد
Where	أين	How	كيف	How old	ما عُمر - كم عُمر

Nouns

money	مال - فلوس	bills	عملات ورقية	metal	معدن
currency	عملة	coins	عملات معدنية	paper	ورق
pound	جنيه	wool	صوف	glass	زجاج

Verbs

ride	يركب (دراجة)	run	يجري	sit	يجلس
drive	يقود (سيارة)	kick	يركل - يشوط	stand	يقف
visit	يزور	come	يأتي	meet	يقابل
give	يعطي	throw	يقذف - يرمي	play	يلعب
live	يعيش	speak	يتحدث	jump	يقفز
share	يتشارك	write	يكتب	help	يساعد
shout	يصيح	read	يقرأ	do	يفعل
push	يدفع	draw	يرسم	smell	يشم
fly	يطير	paint	يلون	look after	يعتني بـ
clean	ينظف	see	يرى	touch	يلمس
tidy	يرّتب - ينظم	grow	ينمو - يزرع	love - like	يحب
wash	يغسل	wear	يرتدي	skip	ينط الحبل
make	يُعد - يصنع	hit	يضرب	jump	يقفز
listen to	يستمع إلى	watch	يشاهد	sleep	ينام
hear	يسمع	say	يقول	put	يضع
get up	ينهض	enjoy	يستمتع بـ	guess	يخمن
sleep	ينام	sell	يبيع	drink	يشرب
arrive	يصل	buy	يشتري	eat	يأكل





Theme (1)
Who am I?

Unit 1

I feel happy!

أنا أشعر بالسعادة!

Objectives

Vocabulary	angry, excited, happy, hungry, sad, thirsty, tired
Language	- How do you feel? - I feel happy. - He feels happy. - She is excited.
Phonics	- ee : feel, bee, sleep - ea : leaf, clean, eat, meat
Life skills	**Communication skills:** **Self-expressions:** Talking about feelings
Values	**Perseverance - compassion**
Issues and challenges	**Social participation** **Preventative health**
Integrated cross-curriculum topics	**Science:** A healthy lifestyle **Math :** Measuring lengths using millimeters and centimeters; Using bar charts

Lesson 1 I feel happy!



Main Vocabulary الكلمات الأساسية في الدرس

I feel ...
أشعر - أحس

happy
سعيد

sad - unhappy
حزين

thirsty
عطشان

hungry
جائع

angry
غاضب - غضبان

tired
متعب - مجهد

excited
مثار - فرحان

Extra Vocabulary كلمات إضافية

Verbs أفعال

come home	يعود للبيت	can	يستطيع
Let's go	هيا نذهب	talk to	يتحدث إلى
eat	تأكل	clean	ينظّف - نظيف
help Mommy	تساعد الأم	find	يجد

Exclamation mark (!) علامة التعجب



Tip!

We use an exclamation mark (!) to show a strong feeling.

نستخدم علامة التعجب (!) لنظهر شعورًا قويًا أو للتأكيد على معنى الجملة.

- **I love your cat!**
- **I feel excited!**

How to ask about and express feelings:

عند السؤال عن مشاعر شخص ما نقول:

How do you feel? ▶▶▶ بمَ تشعر؟ كيف تشعر؟

وعند الإجابة نقول:

I feel + adj. ▶▶▶ أشعر بـ + (صفة)





Listening





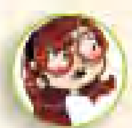
Hana : Mommy, how do you feel?

هنا : كيف تشعرين يا أمي؟



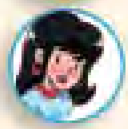
Mommy : I feel unhappy and tired.

الأم : أشعر أنني حزينة ومتعبة.



Hana : Why?

هَنا : لماذا؟



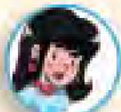
Mommy : Because I have a lot of things to do and I must clean the kitchen.

الأم : لأن عندي الكثير من الأعمال ولابد أن أنظف المطبخ.



Hana : I can help you, and so can Hany. We can clean the kitchen.

هنا : يمكنني مساعدتكِ وكذلك هاني. يمكننا أن ننظف المطبخ.



Mommy : Are you sure?

الأم : هل أنتِ متأكدة؟



Hana : Yes, it's good to help you.

هَنا : نعم، يسعدني مساعدتكِ.



Mommy : Now I'm very happy. Thank you. You are very kind children.

الأم : أنا سعيدة جدًا الآن. شكرًا لكما. أنتما طفلان طيبان.



Song Time



- I feel thirsty, thirsty, thirsty.
- How do you feel?
- I feel angry, angry, angry.
- How do you feel?
- I feel hungry, hungry, hungry.
- How do you feel?
- We feel happy, happy, happy.
- And we hope you do too!



Read and learn







Enrich your knowledge أضف إلى معلوماتك

can	يستطيع	تُتبع بالفعل في المصدر
must	لازم - لا بد	تُتبع بالفعل في المصدر
Let's	هيا بنا	تُتبع بالفعل في المصدر

- I can help you.
- I must clean the kitchen.
- Let's go to the kitchen to have something to eat.

لاحظ أن:

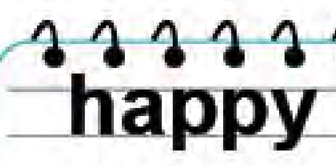


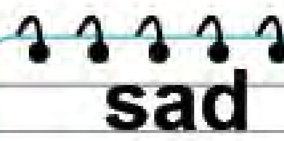
مصدر الفعل هو التصريف الأول للفعل بدون أي إضافات، أي بدون إضافة (s – es – ed – ing ...).

Exercises on Lesson 1

1 Write in your best handwriting:







excited | **angry** | **tired**

hungry | **thirsty** | **unhappy**

2 Look at the picture and tick (✓) the correct sentence:

1.

I feel sad. ☐

I feel excited. ☐

2.

I feel thirsty. ☐

I feel hungry. ☐

3.

I feel angry. ☐

I feel tired. ☐

4.

I feel happy. ☐

I feel unhappy. ☐

5.

I feel hungry. ☐

I feel thirsty. ☐

6.

I feel tired. ☐

I feel angry. ☐

7.

I feel sad. ☐

I feel excited. ☐

3 Read and match "A" with "B":

'A'	'B'
1. How do	a) I feel happy.
2. I	b) thirsty.
3. I feel	c) you feel?
4. How do you feel?	d) Me too.
	e) feel angry.



Read and complete the dialogue with the words in the box:

happy - unhappy - clean

Hana : Mommy, how do you feel?

Mommy : I feel ❶ .... and tired.

Hana : Why?

Mommy : Because I have a lot of things to do and I must ❷ .... the kitchen.

Hana : I can help you, and so can Hany. We can clean the kitchen.

Mommy : Are you sure?

Hana : Yes, it's good to help you.

Mommy : Now I'm very ❸ .... Thank you. You are very kind children.

5 Supply the missing letters:



6 Read and complete the text with the words in the box:

unhappy – can – kitchen – living

Hany and Hana are at home in their ① .... room. They are talking to Mommy. Mommy feels ② .... and tired. Hana and Hany ③ .... help her. They can clean the ④ .... Now Mommy is very happy.

7 Read the text and answer the questions:

The children feel different things today. Hana feels excited because her Daddy is coming soon. Yousef feels thirsty. He wants something to drink. Amira feels hungry. She wants to go to the kitchen to have something to eat. And Hany feels happy.

A Choose the correct answer:

1. Hana feels (tired - excited - thirsty).
2. Yousef wants something to (cook - eat - drink).

B Answer these questions:

3. What does Hany feel?
▶ ....
4. Why does Amira want to go to the kitchen?
▶ ....

8 Choose the correct answer:

1. Tamer is (happy – unhappy – excited). He feels sad.
2. I feel (angry – hungry – thirsty). I want to drink a glass of water.
3. She is (tired – excited – happy). She can't clean the kitchen now.
4. He feels (excited – happy – angry). He can't find his math book.
5. I'm (hungry – thirsty – unhappy). Let's go to the kitchen to eat something.
6. He feels (happy – sad – angry). He is having a very good day.
7. Hana feels (angry – excited – unhappy). Her dad is coming soon.
8. She is (happy – excited – sad). She feels unhappy.

9 Read and complete the dialogue with the words in the box:

thirsty - hungry - kitchen - feel

Hany : I feel happy today. How do you feel, Hana?

Hana : I feel excited. Daddy is coming home soon! How do you ❶ ...., Youssef?

Youssef : It's hot. I feel ❷ ....

Amira : Me too, and I feel hungry.

Hana : Let's go to the ❸ .... to have something to eat!

10 Reorder the words to make correct sentences:

1. do – today – you – How – feel?
   ▶ .... ?
2. go – kitchen – Let's – to – the.
   ▶ ....
3. excited – I – today – feel.
   ▶ ....

11 Punctuate the following sentences:

1. i feel sad ▶ ....
2. how do you feel ▶ ....

12 Look at the picture and write (4) sentences:

▶ ....

▶ ....

▶ ....

▶ ....

I

Magda

Maha

Ali

13 Copy the following sentence:

How do you feel now?

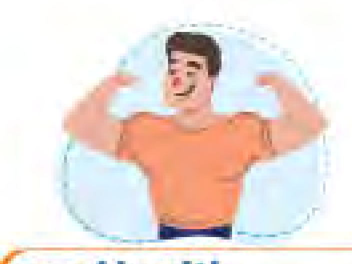
....

....

Lesson 2 A healthy lifestyle



Main Vocabulary الكلمات الأساسية في الدرس



good health
صحة جيدة



healthy lifestyle
نمط حياة صحي



keep healthy
تظل بصحة جيدة



go outside
تخرج خارج البيت



play sports
تمارس رياضة



play board games
تلعب ألعاب لوحية



play video games
تلعب ألعاب ڤيديو



exercise
تمرين - تتمرن

Extra Vocabulary كلمات إضافية

Drinks

drink water	يشرب مياه	fresh orange juice	عصير برتقال طازج
drink cola	يشرب كولا	a bottle of milk	زجاجة حليب



Foods

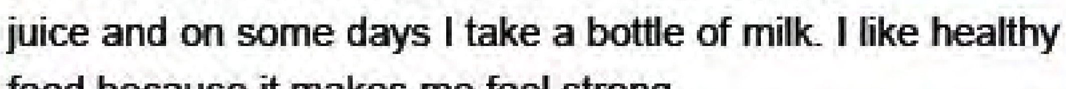
lunchbox	علبة غداء - صندوق غداء	vegetables	خضراوات
eat fruit	تأكل فاكهة	cucumbers	خيار
bananas	موز	carrots	جَزَر
chocolate cake	كيك شوكولاتة	make sandwiches	يُعدّ ساندويتشات

Verbs أفعال

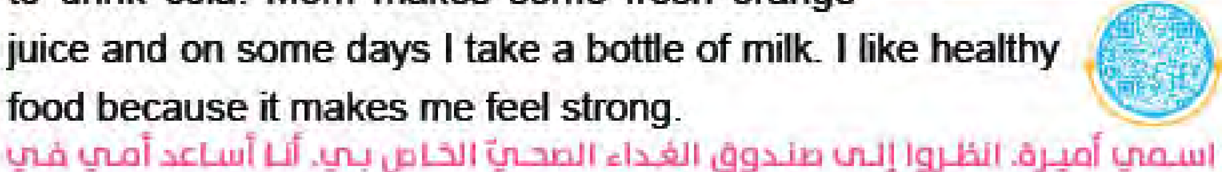
watch television	يشاهد التلفاز	prepare	يُعِدّ - يُجَهِّز
don't go by car	لا تذهب بالسيارة	cut	يُقَطِّع
walk to school	يمشي للمدرسة	wash	يغسل
take	يأخذ	make me	يجعلني
play football	تلعب كرة قدم	feel strong	يشعر بالقوة
eat healthy food	تأكل طعام صحي	sleep (for) 8 hours	ينام لمدة 8 ساعات

Read and learn

My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange



juice and on some days I take a bottle of milk. I like healthy food because it makes me feel strong.



اسمي أميرة. انظروا إلى صندوق الغداء الصحيّ الخاص بي. أنا أساعد أمي في تحضير صندوق الغداء الخاص بي. أنا أغسل الخضراوات والفاكهة، وتُقطّع أمي الجزر والخيار، وأنا أصنع الساندويتش. أنا لا أحب شُرْب الكولا. لذلك تصنع لي أمي بعض عصير البرتقال الطازج لآخذه معي، وفي بعض الأيام آخذ زجاجة حليب. أنا أحب الطعام الصحيّ لأنه يجعلني أشعر بالقوة.

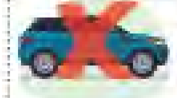


Healthy lifestyle
نمط حياة صحي


drink water
يشرب ماء


eat fruit and vegetables
يأكل خضراوات وفاكهة


walk to school
يمشي إلى المدرسة


don't go by car
لا يذهب بالسيارة


go outside
يذهب للخارج


play sports
يلعب رياضة


exercise
يتمرن - يتدرب


sleep for 8 hours every night
ينام لمدة 8 ساعات كل ليلة



Unhealthy lifestyle
نمط حياة غير صحي


drink cola
يشرب مياهًا غازية (كولا)


watch television
يشاهد التلفاز


eat chocolate cake
يأكل كيك بالشوكولاتة


play video games
يلعب ألعاب الڤيديو


play cards
يلعب كوتشينة


play board games
يلعب ألعاب لوحية


sleep for 4 hours every night
ينام لمدة 4 ساعات كل ليلة

Exercises on Lesson 2

1 **Write in your best handwriting:**

healthy

sports

lifestyle

exercise

fruit

vegetables

2 Read and match "A" with "B":

'A'	'B'
1. I drink	a) go by car.
2. I eat	b) for 8 hours every night.
3. I play	c) water.
4. I sleep	d) outside.
5. I go	e) fruit and vegetables.
6. I don't	f) sports.

3 Tick the things that are good for health:

Watch television	☐	Play tennis	☐
Eat chocolate cake	☐	Play cards	☐
Sleep for 8 hours	☐	Play football	☐
Eat bananas	☐	Sleep for 4 hours every day	☐
Drink water	☐	Play video games	☐
Drink cola	☐	Exercise	☐
Walk to school	☐	Eat vegetables	☐

4 Read and mark (✓) or (✗):

My name is Dina. I want to be healthy. I drink water. I eat fish, fruit and vegetables. I play sports. I sleep for 8 hours every night.

1. Dina wants to be healthy. ( )
2. Dina drinks cola. ( )
3. Dina eats chocolate. ( )
4. Dina sleeps for 7 hours every night. ( )

5 Choose the correct answer:

1. I want to be (tired – angry – healthy).
2. I (eat – drink – play) healthy food.
3. I (go – watch – walk) television at night.
4. I drink (fruit – vegetables – water).
5. I (sleep – eat – drink) for 8 hours every night.
6. I (walk – go – play) to school by car.
7. I don't (play – exercise – sleep) video games.
8. It's healthy to (sleep – eat – walk) to school.

6 Supply the missing letters:

p _ a _	ex _ rci _ e	e _ t
d _ in _	s _ ee _	w _ l _
wa _ c _	f _ o _	f _ ui _

ve _ eta _ les	c _ k _	b _ na _ as
w _ te _	s _ ho _ l	s _ or _ s
f _ otb _ ll	te _ ni _	c _ r _ s
te _ evi _ ion	he _ lt _ y	c _ l _

7 Look at the picture and write (4) sentences:

"The healthy things I put in the lunchbox"





Lesson 3 Learn sounds & learn to write





Phonics: the /ea/ and /ee/ sounds:



feel
يشعر - يحس



bee
نحلة



sleep
ينام



meet
يقابل



green
أخضر



leaf
ورقة شجر



clean
نظيف - يُنَظِّف



eat
يأكل



meat
لحم



team
فريق

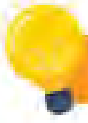


You can use (un-) on some words to mean not.

unhappy = not happy

unhealthy = not healthy

Word	الكلمة		Opposite	المضاد
healthy	صحي	⇄	unhealthy	غير صحي
happy	سعيد	⇄	unhappy	حزين
kind	طيب	⇄	unkind	غير طيب
big	كبير	⇄	small	صغير
tall	طويل	⇄	short	قصير



Read and learn



Punctuation

1. We start the first word of the sentence with a capital letter (A, B, C, D, etc).

• دائمًا ما تبدأ أول حرف في أول كلمة في الجملة بحرف كبير (**capital**).

2. We use capital letters for names of persons.

• أسماء الأشخاص أيضًا لابد أن تبدأ بحرف كبير (**capital**).

3. We put a full stop (.) or a question mark (?) at the end of the sentence.

• في نهاية الجملة نضع (.) وفي نهاية السؤال نضع (?).

- I meet my friend Ahmed every morning.
- Do you like fish?

Exercises on Lesson 3

1 **Write in your best handwriting:**

sleep	meet	leaf

meat	team	eat

2 Complete the following words with "ea" or "ee":



sl _ _ p

_ _ t

l _ _ f

m _ _ t

cl _ _ n

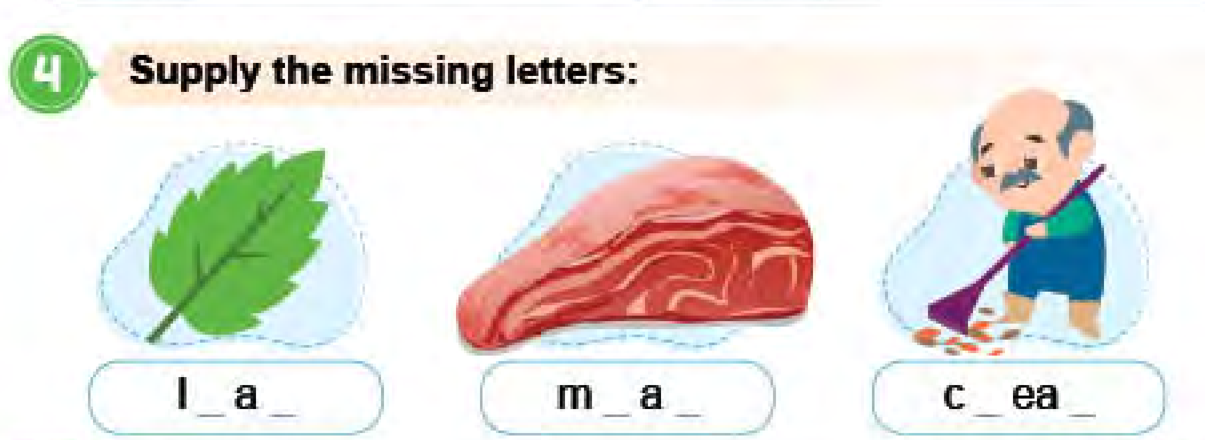
b _ _

3 Match every word with its opposite:



'A'	'B'
1. small	a) short
2. unhealthy	b) unhappy
3. tall	c) big
4. happy	d) healthy

4 Supply the missing letters:



l _ a _

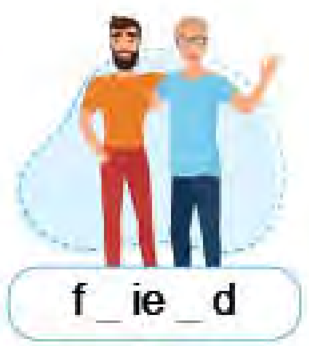
m _ a _

c _ ea _





pla _ gro _ nd



f _ ie _ d



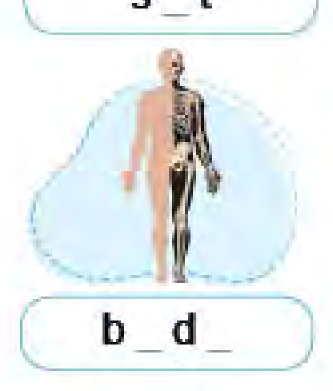
s _ t



m _ e _



t _ a _



b _ d _

5 Punctuate the following sentences:

1. she feels tired
   ▶ ....
2. aser is unkind
   ▶ ....
3. they are excited
   ▶ ....
4. the leaf is green
   ▶ ....
5. how do you feel, gehan
   ▶ ....

6 Copy the following sentence:

Don't be unkind.

....

....

Lesson 4 Math & Project



Main Vocabulary الكلمات الأساسية في الدرس



measure يقيس



measurements مقاسات



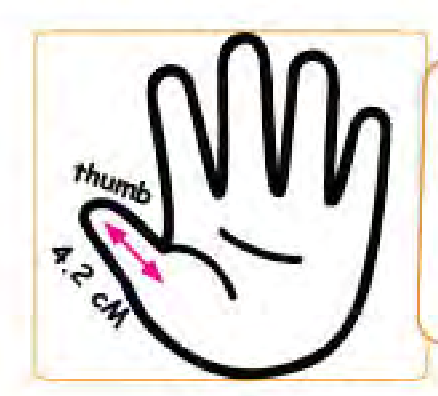
millimeter (mm) مليمتر



centimeter (cm) سنتيمتر

Extra Vocabulary كلمات إضافية

leg	رِجل	**fingers**	أصابع اليد
hand	يد	**thumb**	إصبع الإبهام



This is my hand. My finger is 5.4 centimeters and my thumb is 4.2 centimeters.

هذه يدي. إصبعي طوله 5.4 سنتيمتر وطول إبهامي 4.2 سنتيمتر.

Exercises on Lesson 4



1 Read and complete the sentences with the words in the box:

millimeters – centimeter

1. There are 10 millimeters in a ....
2. I am 127.4 cm tall – I am 127 centimeters and four .... tall.

Test 1 on Unit 1

Total
30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (198) آخر الكتاب.

1. Adam, Fareeda, Maged and Lara measure how heavy they are. (   )
2. Maged is 128.4 cm tall. (   )
3. Adam is 125.3 centimeters tall. (   )
4. Lara is 130.1 centimeters tall. (   )

2 Choose the correct answer: (5Ms)

1. Let's (goes – go – going) to the kitchen.
2. He is (happy – sad – angry) and excited.
3. I (eat – go – sleep) for eight hours a day.
4. I want to be (unhappy – unkind – healthy).
5. I (feel – play – watch) excited.

3 Read and complete the text with the words in the box: (3Ms)

unhealthy - sleep - healthy - vegetables

Having good health is very important, so I want to be ❶ .... I drink water. I eat fish, fruit and ❷ .... I play sports. I ❸ .... for 8 hours every night.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. Why are	a) long is it?
2. She feels	b) is very kind.
3. How	c) healthy food.
4. Daddy	d) you angry?
	e) unhappy.



5 Read the text and answer the questions: (4Ms)

My friend Yasser doesn't live a healthy life. He drinks cola. He eats lots of sweets, chocolate and cakes. He doesn't play sports. He plays video games and board games. He doesn't sleep for 8 hours every night. He sleeps only for 6 hours.

A Choose the correct answer:

1. Yasser lives a/an (healthy - unhealthy - good) life.
2. Yasser drinks (milk - water - cola).

B Answer these questions:

3. What does Yasser play?

▶ ....

4. How many hours does Yasser sleep every night?

▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. help – lunchbox – my – I – prepare – my mom.

▶ ....

2. feel, – How – Hani – you – do?

▶ .... ?

7 Punctuate the following sentences: (2Ms)

1. ahmed feels unhappy ▶ ....
2. how do you feel ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

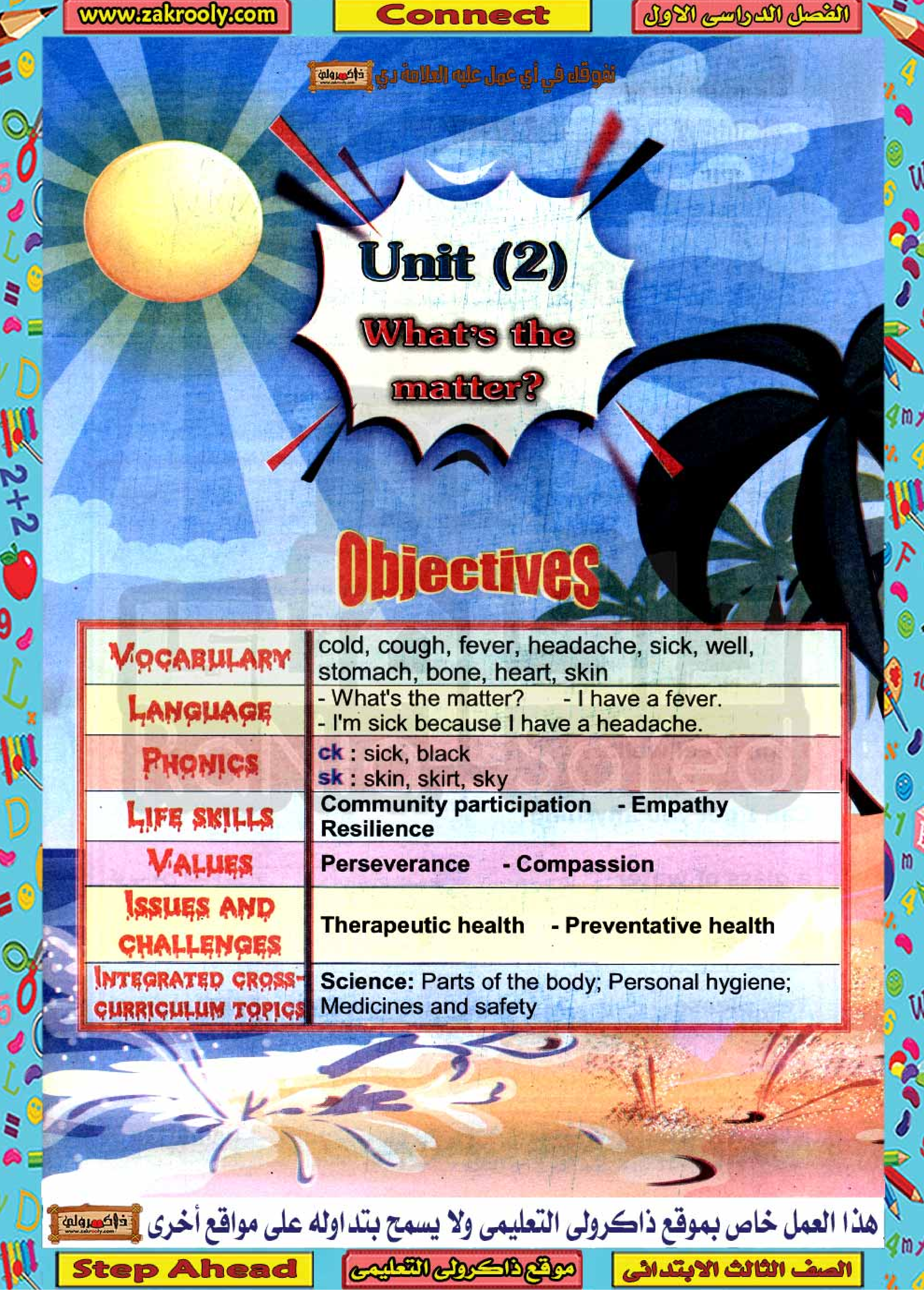
"Healthy and unhealthy things"

▶ ....

▶ ....

▶ ....

▶ ....

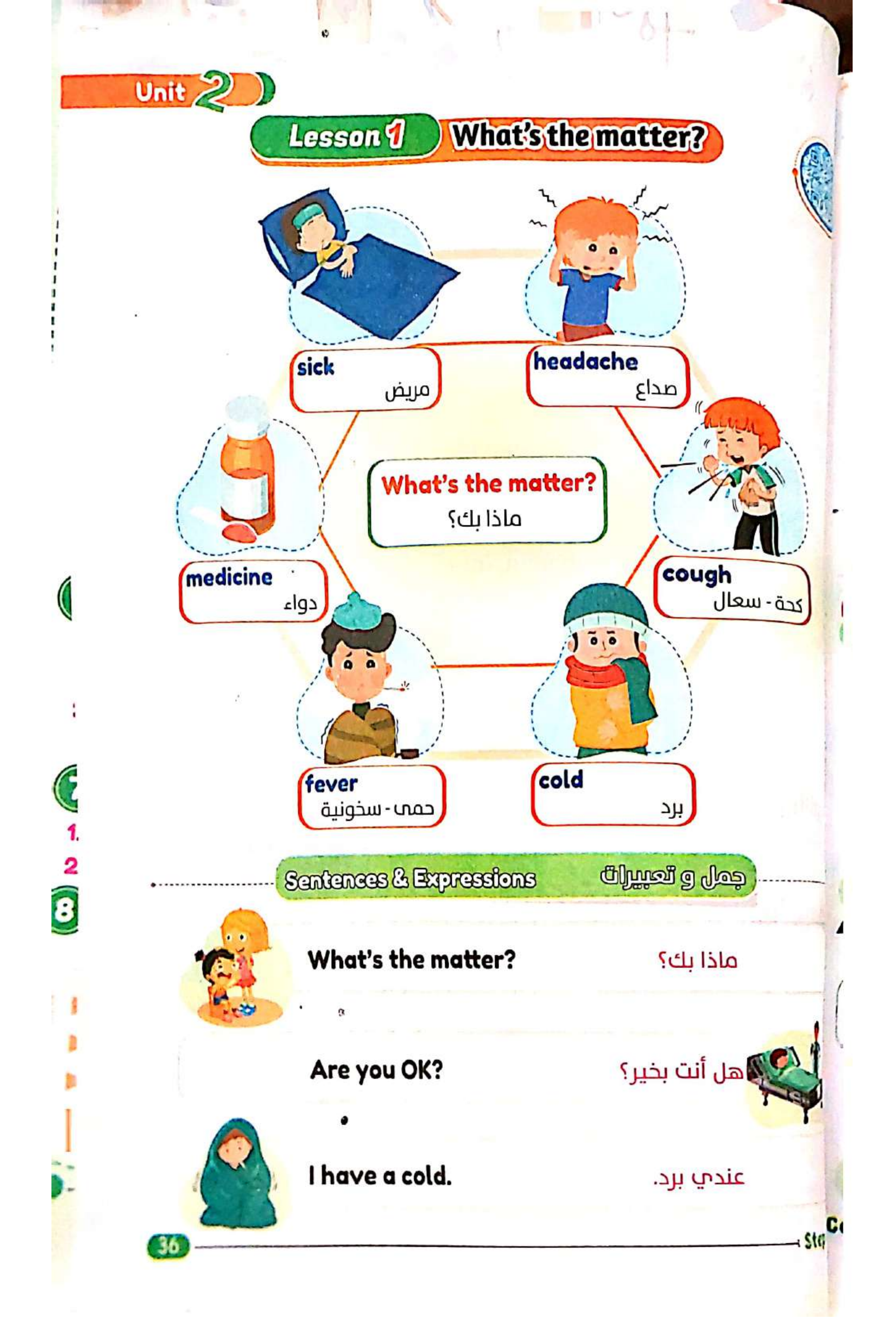


Unit (2)

What's the matter?

Objectives

Vocabulary	cold, cough, fever, headache, sick, well, stomach, bone, heart, skin
Language	- What's the matter? - I have a fever. - I'm sick because I have a headache.
Phonics	**ck** : sick, black **sk** : skin, skirt, sky
Life skills	**Community participation - Empathy** **Resilience**
Values	**Perseverance - Compassion**
Issues and challenges	**Therapeutic health - Preventative health**
Integrated cross-curriculum topics	**Science:** Parts of the body; Personal hygiene; Medicines and safety



Unit 2
Lesson 1 What's the matter?
sick
مريض
headache
صداع
medicine
دواء
What's the matter?
ماذا بك؟
cough
كحة - سعال
fever
حمى - سخونية
cold
برد
Sentences & Expressions
جمل و تعبيرات
What's the matter?
ماذا بك؟
Are you OK?
هل أنت بخير؟
I have a cold.
عندي برد.
36





I'm sick. - I feel sick. أنا مريض.



I don't feel well. أنا أشعر بالإعياء. - لا أشعر أنني بخير.



Can I get you anything?
هل أحضر لك شيئًا؟

Keeping healthy كيف تحافظ على نفسك بصحة جيدة

Don't touch your face.
لا تلمس وجهك.



Stay at home if you have a fever.
امكث في البيت إذا كنت تعاني من الحمى.



Cover your mouth and nose with a tissue.
غطِّ فمك وأنفك بمنديل.



Eat healthy food.
تناول طعام صحي.



Wash your hands with soap.
اغسل يديك بالصابون.



Smile and be happy.
ابتسم وكُنْ سعيدًا.



illness المرض	treatment العلاج
1. I have a cold. عندي برد.	Cover your nose and mouth with a tissue. غطِّ أنفك وفمك بمنديل ورقيّ.
2. I have a cough. عندي كحة.	Drink water with lemon. اشرب ماء بالليمون.
3. I have a headache. عندي صداع.	Try to sleep. حاول أن تنام.
4. I feel sick. أشعر بأني مريض.	Go to the doctor. اذهب إلى الطبيب.
5. My stomach hurts. بطني تؤلمني.	Go to the doctor. اذهب إلى الطبيب.
6. I have a fever. عندي حُمّى.	Take a cold shower. خذ دُشًا باردًا.

Read and learn







1. Dad, are you OK?
أبي، هل أنت بخير؟

2. No, I feel sick.
لا، أنا أشعر بالمرض.

3. What's the matter?
ماذا بك؟

4. I have a headache.
عندي صداع.

5. Can I get you anything?
هل أُحضر لك شيئًا؟

6. Yes, please, a glass of water and my medicine.
نعم، أحضري لي كوب ماء ودوائي.

7. Sure.
حاضر.

Asking about and expressing illness

عند سؤال شخص عن حاله:

- **What's the matter?** • ماذا بك؟
  - ▶ **I have a cold.** ◀ عندي برد.
- **Are you OK?** • هل أنت بخير؟
  - ▶ **No, I don't feel well.** ◀ لا، أنا أشعر بالإعياء.

عند عرض خدمة على شخص:

- **Can I get you anything?** • هل أُحضر لك شيئًا؟
  - ▶ **Yes, please, a glass of water.** ◀ نعم من فضلك، أحضر لي كوب ماء.





Exercises on Lesson 1

1 Write in your best handwriting:

sick

headache

cough

cold

fever

medicine

2 Look at the picture and tick (✓) the correct sentence:

1. I have a cold. ☐
   I have a headache. ☐

2. I have a headache. ☐
   I have a cough. ☐

3. I feel well. ☐
   I feel sick. ☐

4. I have a fever. ☐
   I have a cold. ☐

5. I have a cough. ☐
   I have a headache. ☐

3 Read and match "A" with "B":

'A'	'B'
1. What's the matter?	a) you some medicine?
2. I have	b) I have a headache.
3. Can I get	c) No, I don't feel well.
4. Are you OK?	d) a cough.
	e) Yes, please.



4 Complete the mini-dialogues using the words in the boxes

sick – matter

1. Heba : What's the ...., Mom?
   Mom : I feel ....

OK – well

2. Basem : Are you .... ?
   Hosam : No, I don't feel ....

please – medicine

3. Tamer : Can I get you some .... ?
   Dad : Yes ...., thank you.

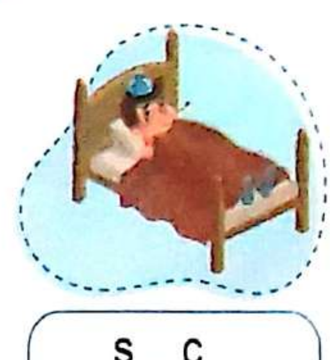
have – What

4. Hana : .... is the matter?
   Mai : I .... a cough.

get – glass

5. Amr : Can I .... you anything?
   Omar : Yes please, a .... of water.

5 Supply the missing letters:



s _ c _



co _ g _



fe _ e _









c _ l _ | he _ dac _ e | me _ ici _ e



Read and complete the text with the words in the box:

doctor – sick – medicine – fever

What's the matter with my friends? My friend Tamer feels ❶ .... He should go to the doctor. Hend has a ❷ .... She should take a cold shower. Akram's stomach hurts. He should take some ❸ ....

7 Read the text and answer the questions:

Some of my friends are sick. Arwa has a cold. She should cover her nose and mouth with a tissue. Ingy has a cough. She should drink water with lemon. Ibrahim feels sick. He should go to the doctor. Mazen has a headache. He should try to sleep.

A Choose the correct answer:

1. Mazen has a (cold - fever - headache).
2. Ingy has a (cough - cold - fever).

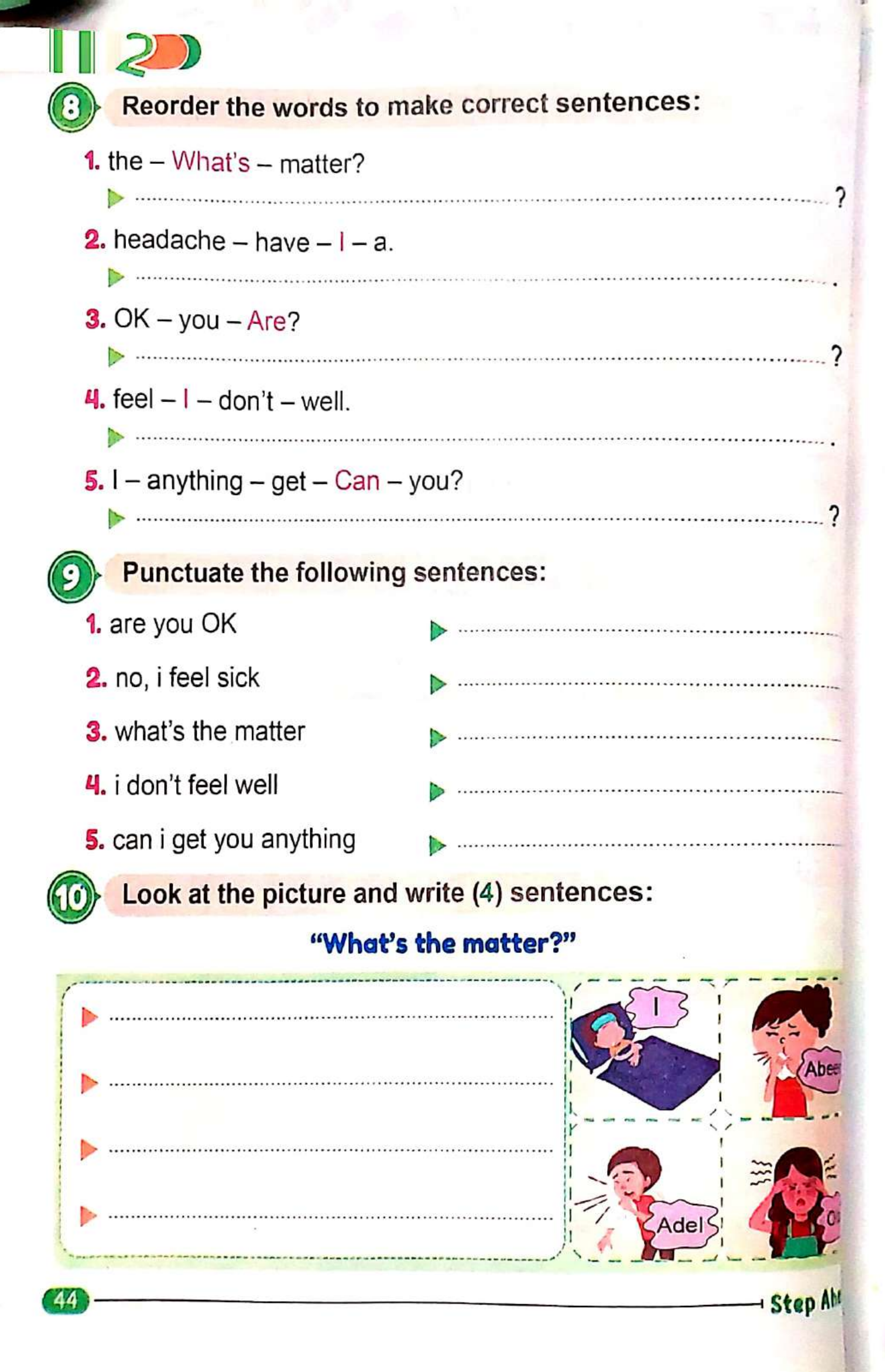
B Answer these questions:

3. What should Arwa do?

▶ ....

4. Where should Ibrahim go?

▶ ....



8 Reorder the words to make correct sentences:

1. the – What's – matter?
   ▶ ....?
2. headache – have – I – a.
   ▶ ....
3. OK – you – Are?
   ▶ ....?
4. feel – I – don't – well.
   ▶ ....
5. I – anything – get – Can – you?
   ▶ ....?

9 Punctuate the following sentences:

1. are you OK ▶ ....
2. no, i feel sick ▶ ....
3. what's the matter ▶ ....
4. i don't feel well ▶ ....
5. can i get you anything ▶ ....

10 Look at the picture and write (4) sentences:

"What's the matter?"

▶ ....

▶ ....

▶ ....

▶ ....

Lesson 2 Listening and reading

Main Vocabulary الكلمات الأساسية في الدرس





pump blood
يضخ الدم





digest food
تهضم الطعام



body
جسم



protect
يحمي



help
تساعد



move
أتحرك



Read and learn

The functions of some parts of the body: وظائف بعض أعضاء الجسم:

1



This is my **heart**. It pumps blood to my body.

هذا قلبي. إنه يضخ الدم لجسمي.

2



This is my **skin**. It protects my body.

هذا جلدي. إنه يحمي جسمي.

3



This is my **bone**. It helps me move.

هذه عظمتي. إنها تساعدني على التحرك.

4

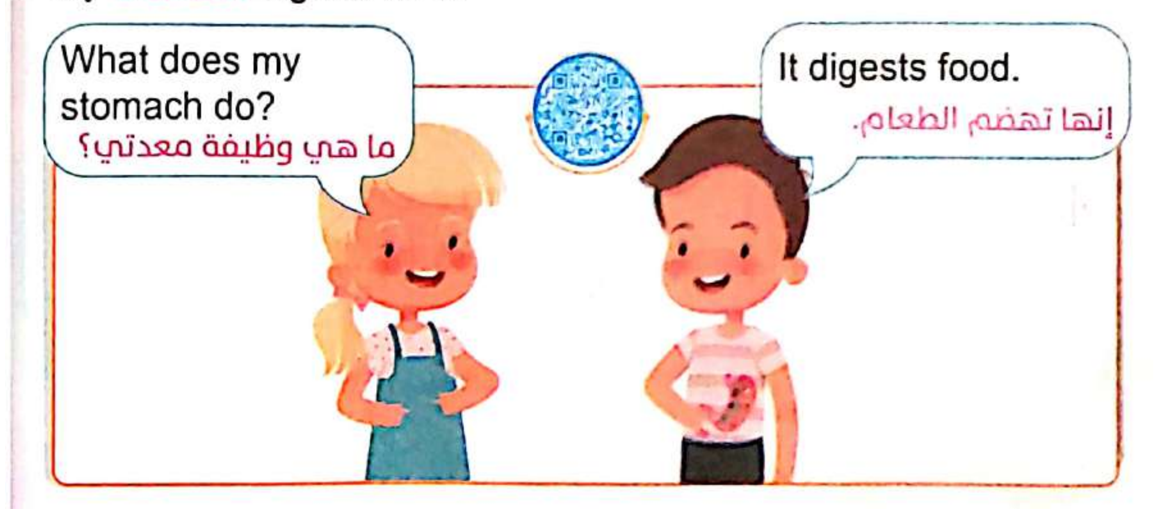


This is my **stomach**. It digests food.

هذه معدتي. إنها تهضم الطعام.



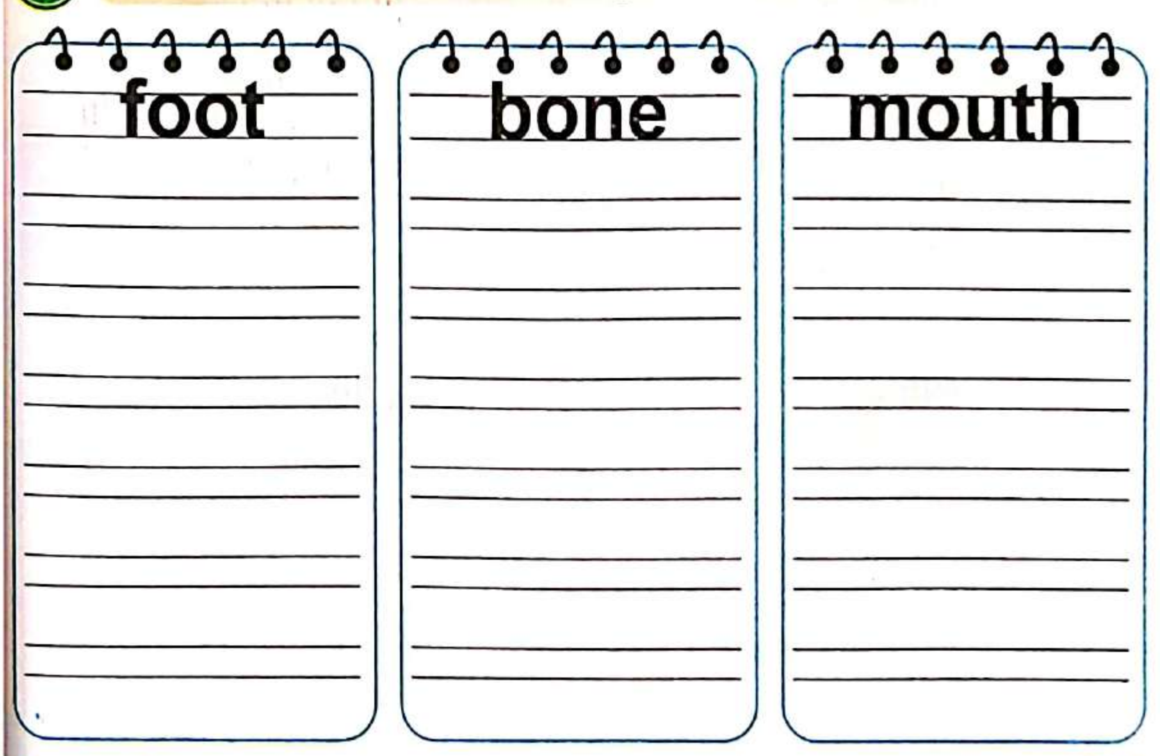
- My **heart** pumps blood to my body.
- My **skin** protects my body.
- My **bone** helps me move.
- My **stomach** digests food.







1. Write in your best handwriting:



heart	stomach	skin

2 Look at the picture and tick (✓) the correct sentence:

1. This is my mouse. ☐
   This is my mouth. ☐

2. One foot. ☐
   Two feet. ☐

3. This is my nose. ☐
   This is my ear. ☐

4. This is my bone. ☐
   This is my skin. ☐

5. This is my heart. ☐
   This is my stomach. ☐





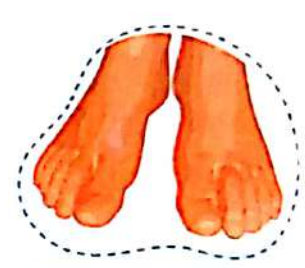
3 Read and match "A" with "B":

'A'	'B'
1. My bone	a) protects my body.
2. My stomach	b) pumps blood to my body.
3. My skin	c) covers your mouth.
4. My heart	d) digests food.
	e) helps me move.

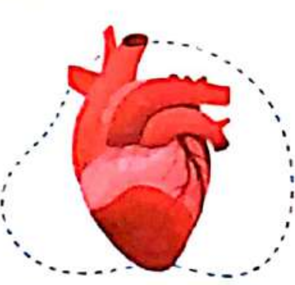
4 Supply the missing letters:



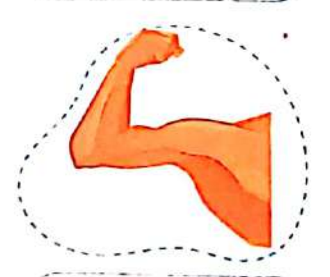
mo _ t _



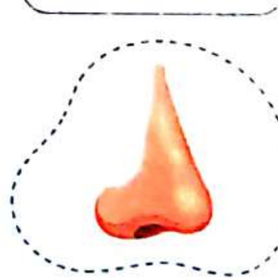
f _ e _



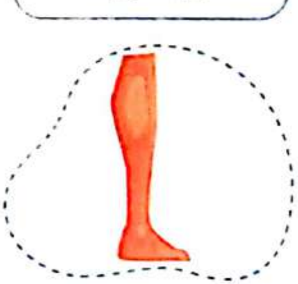
h _ a _ t



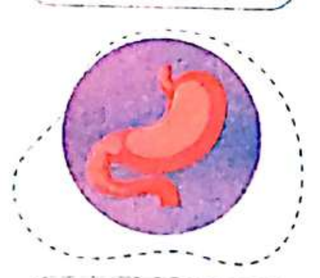
a _ m



n _ s _



le _



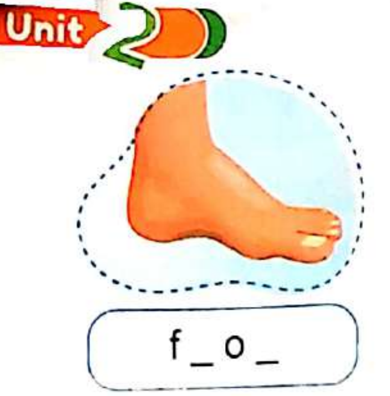
s _ om _ ch

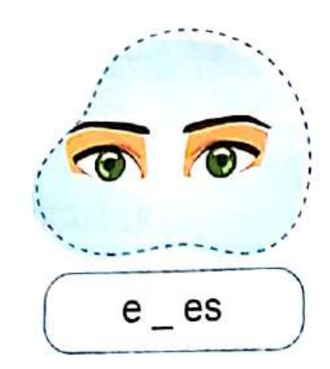


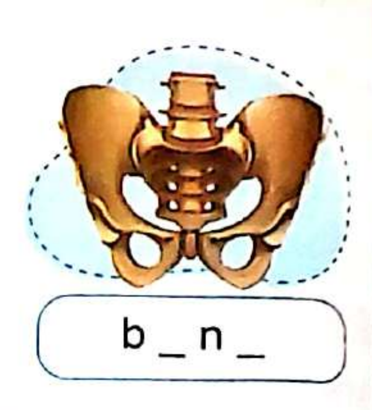
h _ n _



s _ i _







f _ o _ | e _ es | b _ n _

5 Rearrange the words to make correct sentences:

1. my – This – heart – is.

▶ ....

2. my – does – do – What – stomach?

▶ .... ?

3. body – skin – The – my – protects.

▶ ....

4. me – move – helps – bone –This.

▶ ....

6 Choose the correct word(s) in brackets:

1. I have two (nose – foot – feet).
2. I have one (arms – mouth – hands).
3. I have two (legs – hearts – bones).
4. I have one (nose – eyes – ears).
5. I have many (foot – bones – mouth).
6. I have one (bone – hand – heart).
7. This is my (legs – arms – stomach).
8. These are my (mouth – eyes – nose).
9. This is my (skin – feet – arms).
10. These are my (heart – hands – back).
11. The (heart – stomach – head) pumps blood.

12. This (skin – arm – bone) helps me move.
13. The (mouth – heart – stomach) digests food.
14. The (bone – skin – nose) protects my body.
15. The heart (digests – pumps – helps) blood to my body.
16. This bone (helps – protects – digests) me move.
17. The stomach (eats – digests – drinks) food.
18. The skin (pumps – cleans – protects) my body.

7 Read and complete the text with the words in the box:

stomach – blood – body – protects

My parts of the body are very important. My heart pumps ❶ .... to my body. My skin ❷ .... my body. My bone helps me move. My ❸ .... digests food.

8 Look at the picture and write (4) sentences using the helping words:

Ideas to help you: heart - pumps - skin - protects - bone - move - stomach - digests

- ....
- ....
- ....
- ....

9 Copy the following sentence:

These are my body parts.

....

....

Lesson 3 Medicine and safety



Main Vocabulary الكلمات الأساسية في الدرس



hospital مستشفى



ill مريض



nurse ممرضة



health صحة



dangerous خطير



safe آمِن



low cupboard دولاب منخفض



high shelf رفّ عالٍ (مرتفع)



with an adult برفقة شخص بالغ



without an adult بدون تواجد شخص بالغ

Extra Vocabulary كلمات إضافية

help us	يساعدوننا	**kind**	طيب
give us	يعطوننا	**important**	هام - مهم
check	يفحص	**bag**	حقيبة
hurt	يؤلم	**When**	عندما







Look, read and notice:







Drink medicine with an adult.

تناوُل الدواء برفقة شخص بالغ.



Medicine is on a high shelf.

الدواء مكانه رَفّ مرتفع.

Dangerous



Drink medicine without an adult.

تناوُل الدواء بدون تواجد شخص بالغ.



Medicine is in a bag.

الدواء في حقيبة.

Medicine is on a low shelf.

الدواء على رَفٍّ منخفض.



Read and learn

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

عندما نكون مرضى نذهب للمستشفى. الأطباء والممرضون يساعدوننا. إنهم طيبون جدًا. الأطباء والممرضون يفحصوننا ويعطوننا الدواء. إنهم مهمون جدًا لنا.

Exercises on Lesson 3

1 Write in your best handwriting:

hospital	ill	nurse

kind	dangerous	safe

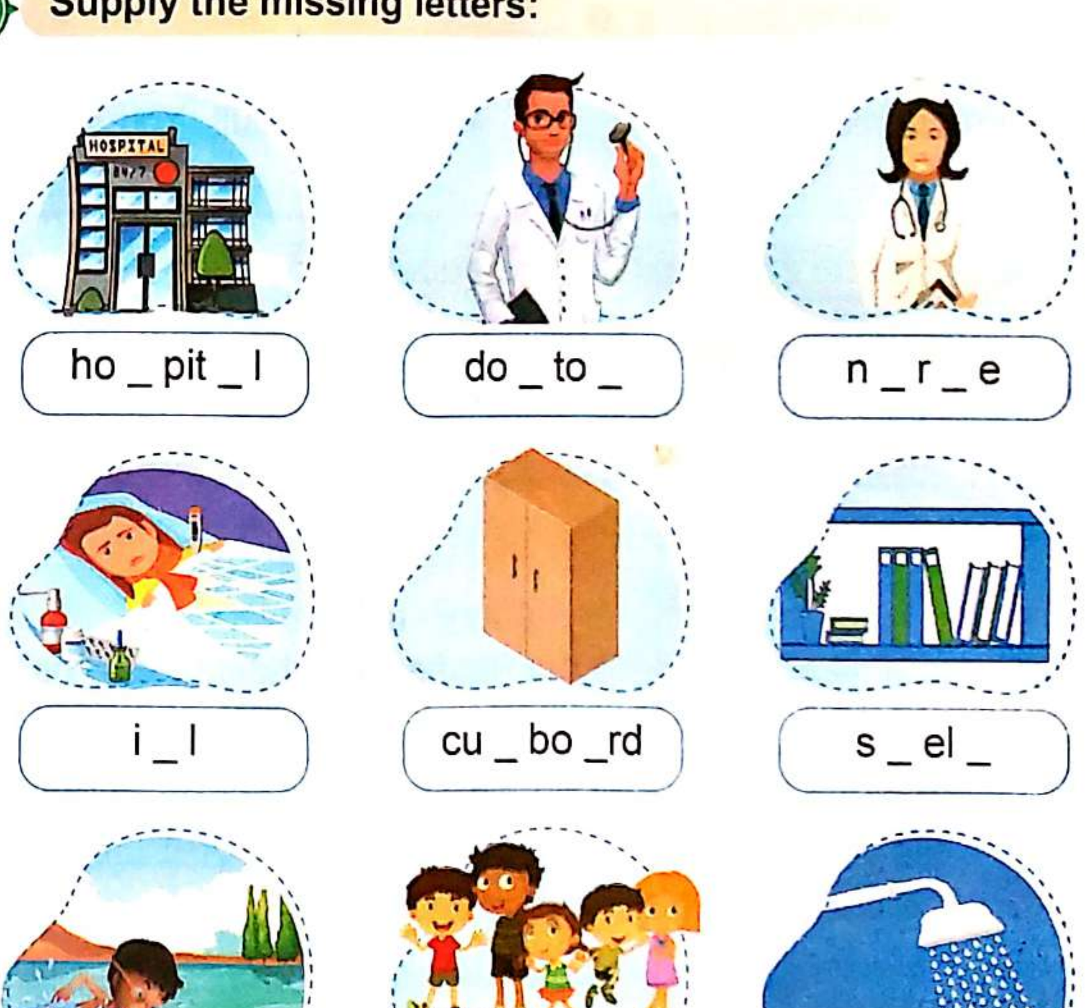




Read and match "A" with "B":

'A'	'B'
1. Doctors give	a) we go to the hospital.
2. My stomach	b) with an adult.
3. Drink medicine	c) us medicine.
4. When we are ill,	d) your friends.
	e) hurts.

3 Supply the missing letters:





s _ ee _



dr _ n _



w _ t _ r

4 Read and complete the text with the words in the box:

medicine – high – adult – nurse

Medicine should be in a ❶ .... shelf. Medicine shouldn't be on a low shelf. Medicine shouldn't be in a bag. You shouldn't drink ❷ .... without an adult. You should drink medicine with an ❸ ....

5 Read the text and answer the questions:

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

A Choose the correct answer:

1. Doctors and nurses are very (angry - unhappy - kind).
2. Doctors and nurses check our (homework - health - exams).

B Answer these questions:

3. Where do we go when we are ill?

   ▶ ....

4. What do doctors and nurses give us?

   ▶ ....

6 Read and choose the correct answer a or b:

1. Who can give you medicine?

   a) An adult. b) A child.

2. Where do we go when we are ill?
   a) School. b) Hospital.
3. Medicine on a low shelf is ....
   a) safe b) dangerous
4. Nurses are ....
   a) kind b) angry
5. What do doctors and nurses do?
   a) They check our health. b) They take our medicine.

7 Reorder the words to make correct sentences:

1. nurses – health – Doctors – our – and – check.
   ▶ ....
2. help – Doctors – us – and – nurses.
   ▶ ....
3. important – Why – and – are – doctors – nurses?
   ▶ .... ?
4. nurses – very – and – kind – Doctors – are.
   ▶ ....

8 Look at the picture and write (4) sentences:

"Safe or dangerous"

▶ ....
▶ ....
▶ ....
▶ ....

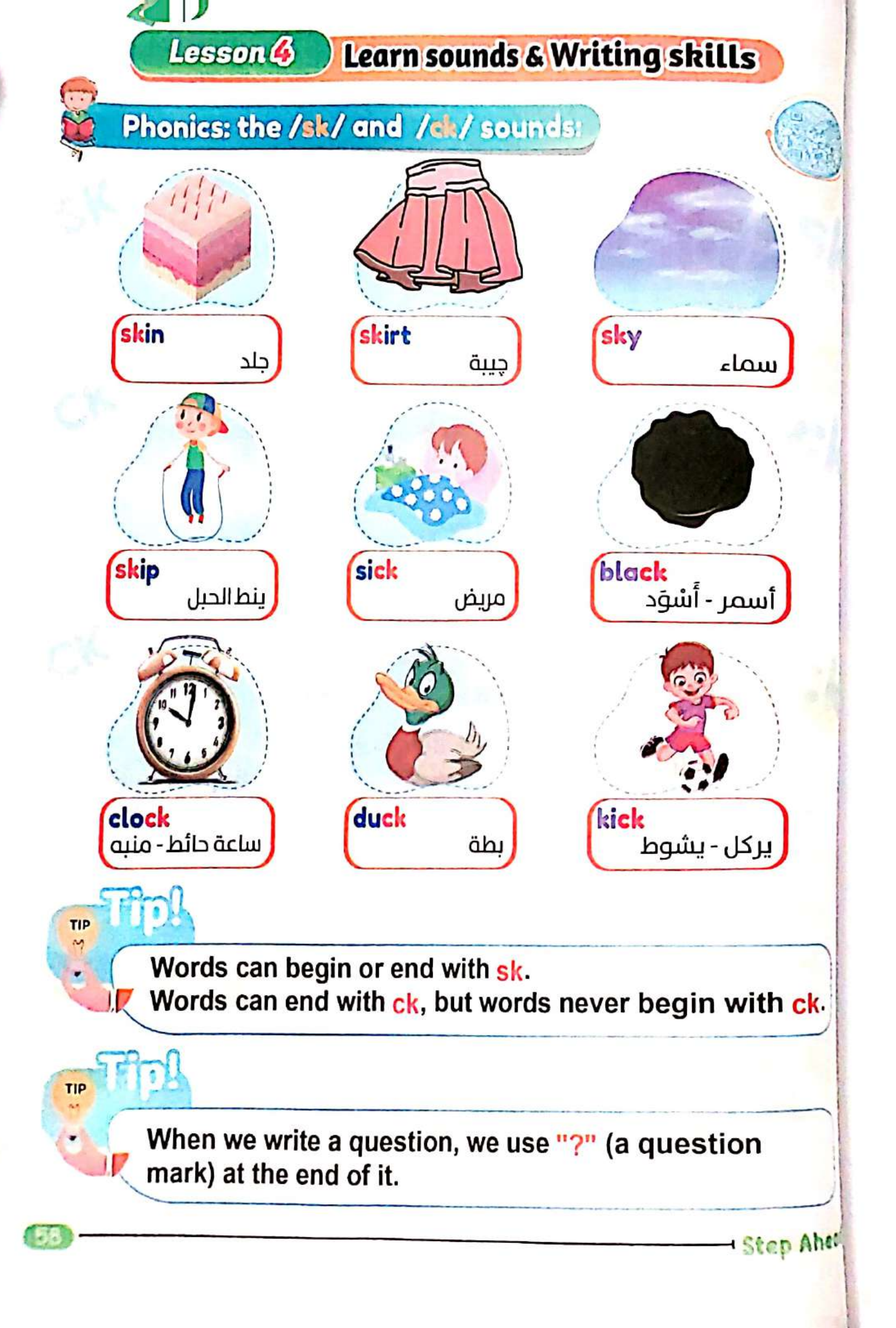
9 Copy the following sentence:

My stomach hurts.

....
....

Lesson 4 Learn sounds & Writing skills

Phonics: the /sk/ and /ck/ sounds:



Tip!

Words can begin or end with sk.
Words can end with ck, but words never begin with ck.

Tip!

When we write a question, we use "?" (a question mark) at the end of it.

Exercises on Lesson 4

1 Rearrange the letters:



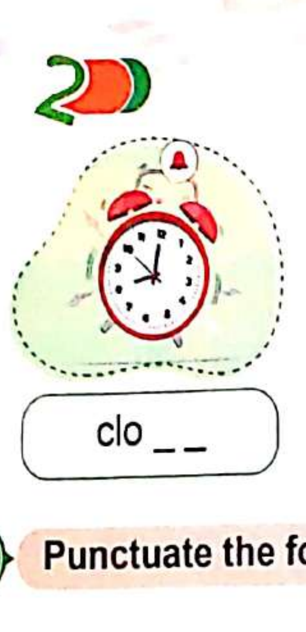
ksy	tsrik	cudk
....	....	....
lockc	**pkis**	**ckik**
....	....	....

2 Complete with the letters "ck" or "sk":

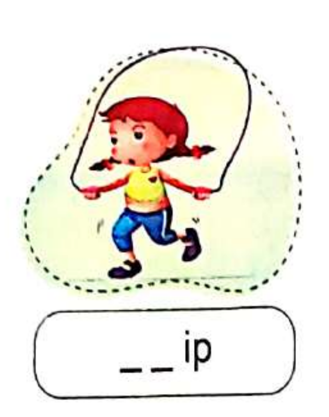


_ _ in	si _ _	bla _ _
_ _ irt	du _ _	_ _ y

2



clo _ _



_ _ ip



ki _ _

3 Punctuate the following sentences:

1. how are you ▶ ....
2. i feel happy ▶ ....
3. she speaks english ▶ ....
4. the cat is on the bed ▶ ....
5. where is youssef ▶ ....
6. what's the matter ▶ ....
7. my skin protects my body ▶ ....
8. are you OK ▶ ....
9. can i get you some medicine ▶ ....
10. i go to the hospital when i'm sick ▶ ....

4 Copy the following sentence:

Her skirt is very pretty.

....

....

Test 2 on Unit 2

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (198) آخر الكتاب.

1. The stomach pumps blood to the body. ( )
2. The skin protects the body. ( )
3. Bones help us move. ( )
4. The heart digests food. ( )

2 Choose the correct answer: (5Ms)

1. (Who – What – Where) is the matter?
2. I (has – have – am) a cold.
3. I have two (foot – feet – nose).
4. I go to the doctor when I'm (ill – well – healthy).
5. The (skin – bone – stomach) digests food.

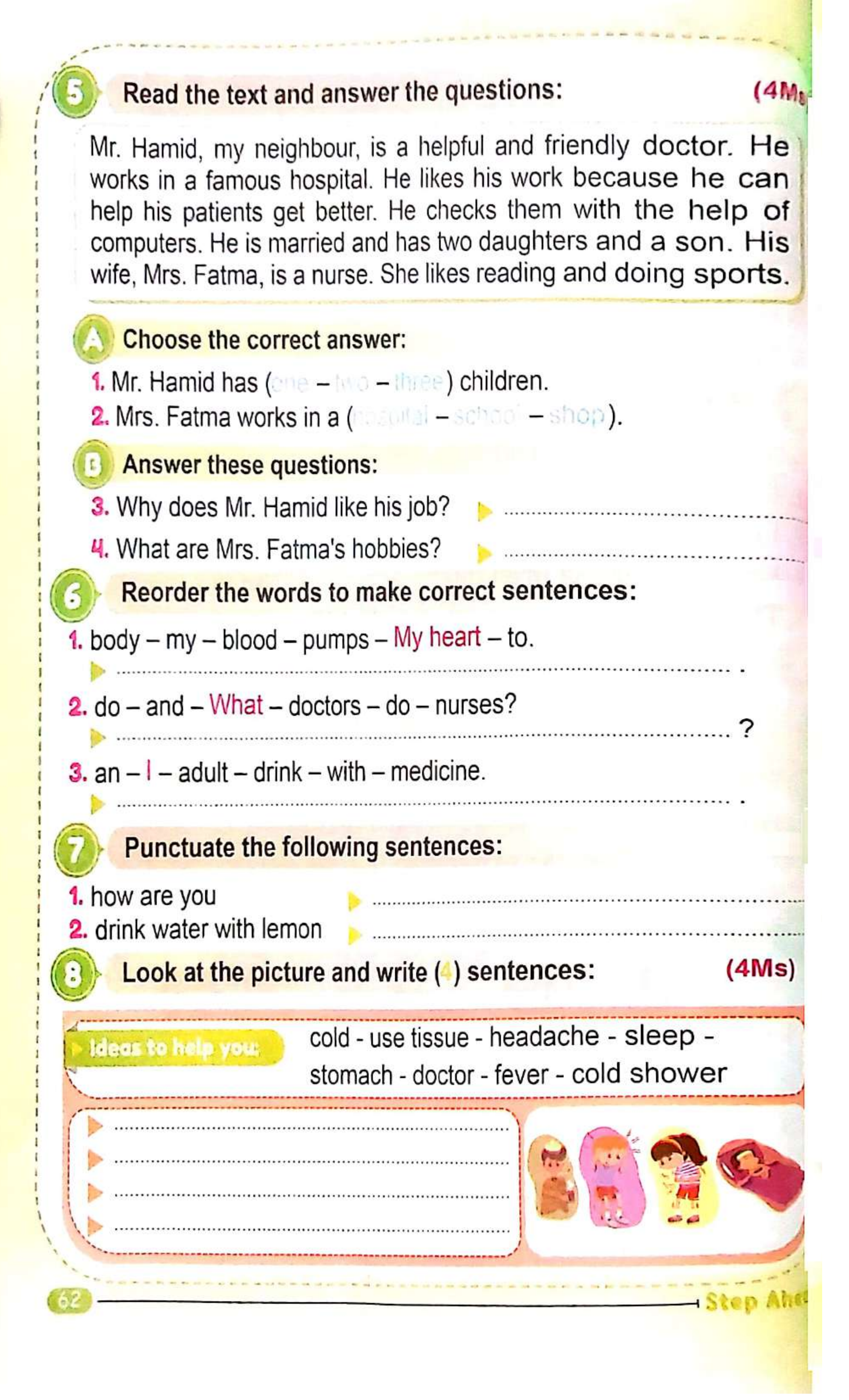
3 Read and complete the text with the words in the box: (3Ms)

healthy – health – ill – doctors

When we are ❶ ...., we go to the hospital. The ❷ .... and nurses help us. They are very kind. Doctors and nurses check our ❸ .... They give us medicine. They are very important to us.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. Are you OK?	a) your teeth
2. I have a	b) healthy food.
3. Eat	c) No, I don't feel well.
4. Brush	d) fever.
	e) turn on water.



5 Read the text and answer the questions: (4Ms)

Mr. Hamid, my neighbour, is a helpful and friendly doctor. He works in a famous hospital. He likes his work because he can help his patients get better. He checks them with the help of computers. He is married and has two daughters and a son. His wife, Mrs. Fatma, is a nurse. She likes reading and doing sports.

A Choose the correct answer:

1. Mr. Hamid has (one – two – three) children.
2. Mrs. Fatma works in a (hospital – school – shop).

B Answer these questions:

3. Why does Mr. Hamid like his job? ▶ ....
4. What are Mrs. Fatma's hobbies? ▶ ....

6 Reorder the words to make correct sentences:

1. body – my – blood – pumps – My heart – to.
   ▶ ....
2. do – and – What – doctors – do – nurses?
   ▶ .... ?
3. an – I – adult – drink – with – medicine.
   ▶ ....

7 Punctuate the following sentences:

1. how are you ▶ ....
2. drink water with lemon ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

Ideas to help you: cold - use tissue - headache - sleep - stomach - doctor - fever - cold shower

▶ ....
▶ ....
▶ ....
▶ ....



Unit 3

On the weekend

في العطلة الأسبوعية

Objectives

Vocabulary	collecting magnets, drawing pictures, listening to music, playing sports, singing a song, taking photos; light and dark colors
Language	- I am playing sports. - I like (playing sports), but I don't like (singing). - I draw pictures on Saturdays. - I play tennis at ten thirty-five.
Phonics	- ng: sing, fishing - sp: sports, space, spider
Life skills	- **Creativity** - **Empathy**
Values	- **Participation** - **Compassion**
Issues and challenges	**Non-discrimination for people with special needs**
Integrated cross-curriculum topics	**Math:** Telling the exact time **Art:** Describing colors **Science:** Magnets


Unit 3
Lesson 1
Part (1): On the weekend
Main Vocabulary الكلمات الأساسية في الدرس
play sports يمارس رياضة
listen to music يستمع للموسيقى
On the weekend
في عُطلة نهاية الأسبوع
take photos
يلتقط صور
collect magnets
جمع أحجار المغناطيس
sing a song يغني أغنية
draw pictures يرسم صور



Read and learn

1. Hana, what are you drawing?
هنا، ماذا ترسمين؟

2. I'm drawing a cat. I love cats.
أرسم قطة. أنا أحب القطط.

3. Hany, what music are you listening to?
هاني، ما الموسيقى التي تستمع إليها؟

4. I'm listening to pop music. It's very good!
أنا أستمع إلى موسيقى البوب. إنها جيدة جدًا.

5. I like drawing, but I don't like listening to pop music!
أنا أحب الرسم ولكني لا أحب الاستماع إلى موسيقى البوب.

6. Do you like collecting magnets?
هل تحبين جمع أحجار المغناطيس؟

7. Yes, I do.
نعم.

Grammar Study

like – don't like ▶▶▶ v. + ing

لاحظ أن:

(like - don't like) يُتبعا بالفعل مضافًا له (ing).

- I like playing sports.
- I like drawing.
- I don't like collecting magnets.

and و – but لكن

and ۞ تُستخدم لربط جملتين يعبران عن معنى واحد أو أفكار متشابهة.

but ۞ تُستخدم لربط جملتين يعبران عن أفكار متناقضة.

- I like ice cream **and** I like chocolate.
- I like ice cream, **but** I don't like chips.
- I like drawing pictures **and** I like taking photos.
- I like playing sports, **but** I don't like playing music.

The present continuous tense زمن المضارع المستمر

يتكون من:

(I)	▶▶▶	am	+ V. (فعل)+ ing
(He - She - It)	▶▶▶	is	
(You - We - They)	▶▶▶	are	

- I'm collecting magnets.

○ We use it to express an action that's happening now.

○ يُستخدم للتعبير عن حدث يحدث الآن ومستمر أثناء الكلام .

- They are playing football now.
- Look, she's watching TV.

○ When verbs end in a single (e), we omit the letter (e) before adding (ing).

○ عند إضافة (ing) إلى فعلٍ منتهٍ بـ (e)، تُحذف قبل إضافة الـ (ing).

take ▶▶▶ taking	write ▶▶▶ writing	ride ▶▶▶ riding

- He is taking photos.

○ In the interrogative form, we use (am – is – are) at the beginning of the question or after the question word with the (v. + ing).

○ عند عمل سؤال على المضارع المستمر نبدأ السؤال بـ (am – is – are) أو نضع إحداها بعد أداة الاستفهام مع (ing+ الفعل).

- What are you drawing? ▶▶▶ I'm drawing a cat.
- What's Ali doing? ▶▶▶ He's listening to music.
- Are you playing now? ▶▶▶ No, I am not.
- Is she singing a song? ▶▶▶ Yes, she is.

Exercises on Lesson 1 Part 1

1 Write in your best handwriting:





2 Read and match "A" with "B":



'A'	'B'
1. What are you drawing?	a) but I don't like chocolate.
2. I'm listening to	b) Yes, I do.
3. I like ice cream,	c) It's very good.
4. Do you like collecting magnets?	d) I'm drawing a cat.
	e) pop music.

3 Read and complete the dialogue with the words in the box:

listening - playing - collecting - drawing

Mommy : Hana – what are you ❶ ....?

Hana : I'm drawing a cat – I love cats.

Mommy : Hany, what music are you ❷ .... to?

Hany : I'm listening to pop music – it's very good!

Hana : I like drawing, but I don't like listening to pop music!

Hany : Do you like ❸ .... magnets?

Hana : Yes, I do.

4 Supply the missing letters:



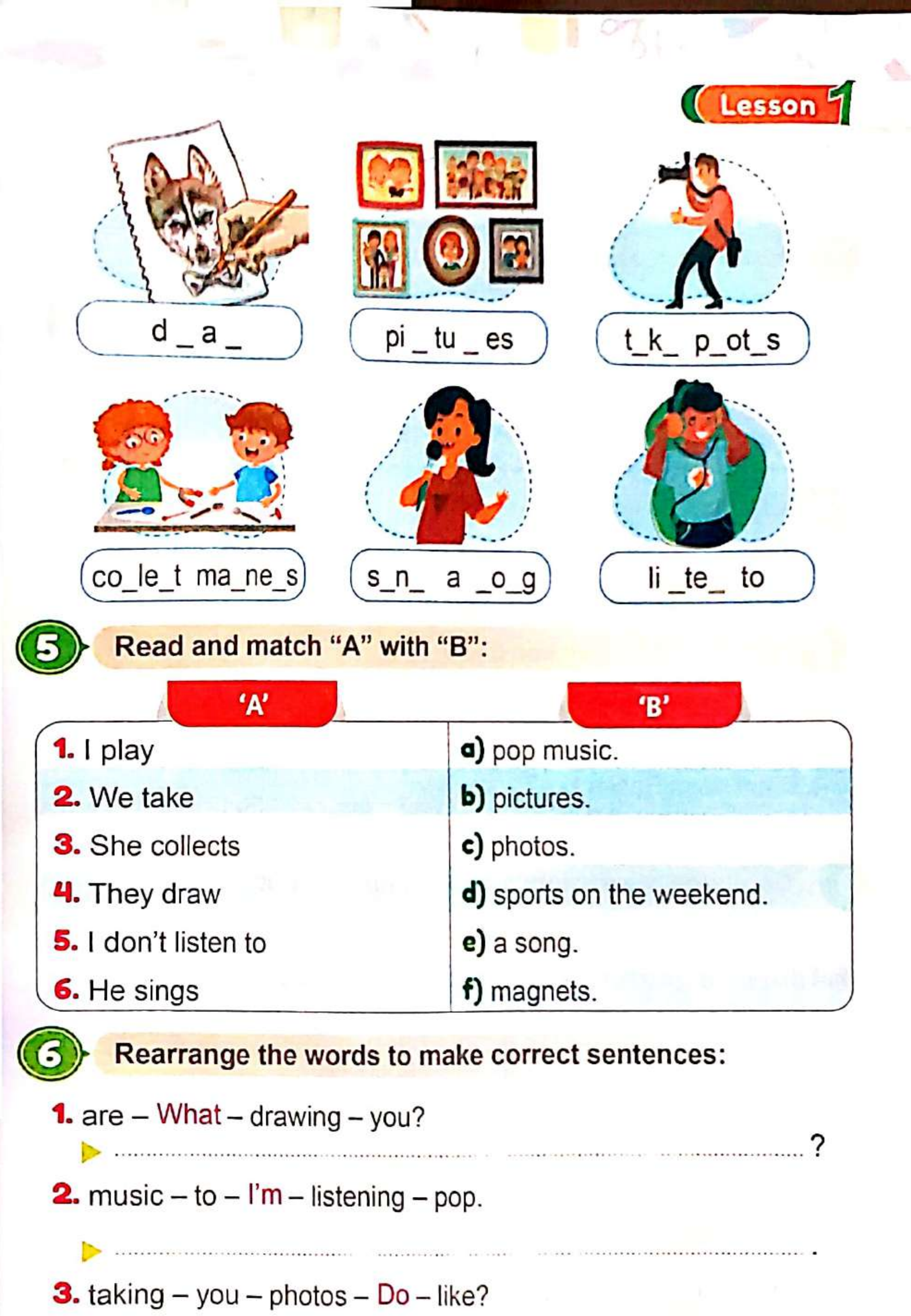
p _ a _



s _ or _ s



m _ si _



d _ a _

pi _ tu _ es

t_k_ p_ot_s

co_le_t ma_ne_s

s_n_ a _o_g

li _te_ to

5 Read and match "A" with "B":

'A'	'B'
1. I play	a) pop music.
2. We take	b) pictures.
3. She collects	c) photos.
4. They draw	d) sports on the weekend.
5. I don't listen to	e) a song.
6. He sings	f) magnets.

6 Rearrange the words to make correct sentences:

1. are – What – drawing – you?
   ▶ .... ?
2. music – to – I'm – listening – pop.
   ▶ ....
3. taking – you – photos – Do – like?
   ▶ .... ?

4. don't – magnets – I – like – collecting.

▶ ....



7 Read the text and answer the questions:

My friends like doing lots of things on the weekend. Ashraf likes playing sports. Omnia likes collecting magnets. Hend likes drawing pictures. Yosra likes taking photos. Basim likes singing songs.

A Choose the correct answer:

1. Ashraf likes playing (music – video games - sports).
2. Hend likes drawing (photos - pictures - homework).

B Answer these questions:

3. What does Omnia like?

▶ ....

4. What does Basim like?

▶ ....

8 Complete the sentences with "and" or "but":

1. I like fish, ... I don't like chicken.
2. I like collecting magnets .... I like drawing pictures.
3. I like taking photos, ... I don't like drawing pictures.
4. I like ice cream .... chocolate.
5. I like playing sports, ... I don't like collecting badges.

9 Choose the correct word(s) in brackets:

1. I (am – is – are) reading a book.
2. He (am – is – are) writing his name.
3. They (am – is – are) watching TV.
4. She (am – is – are) cooking.

5. You (am – is – are) walking slowly.
6. It (am – is – are) drinking water.
7. We (am – is – are) eating sweets.
8. She is (taking – take – takes) a photo.
9. I am (sing – sings – singing) a song.
10. You are (draws – drawing – draw) pictures.
11. He is (collecting – collect – collects) magnets.
12. They are (plays – playing – play) sports.
13. What are you (draw – draws – drawing)?
14. What music are you (listening – listens – listen) to?

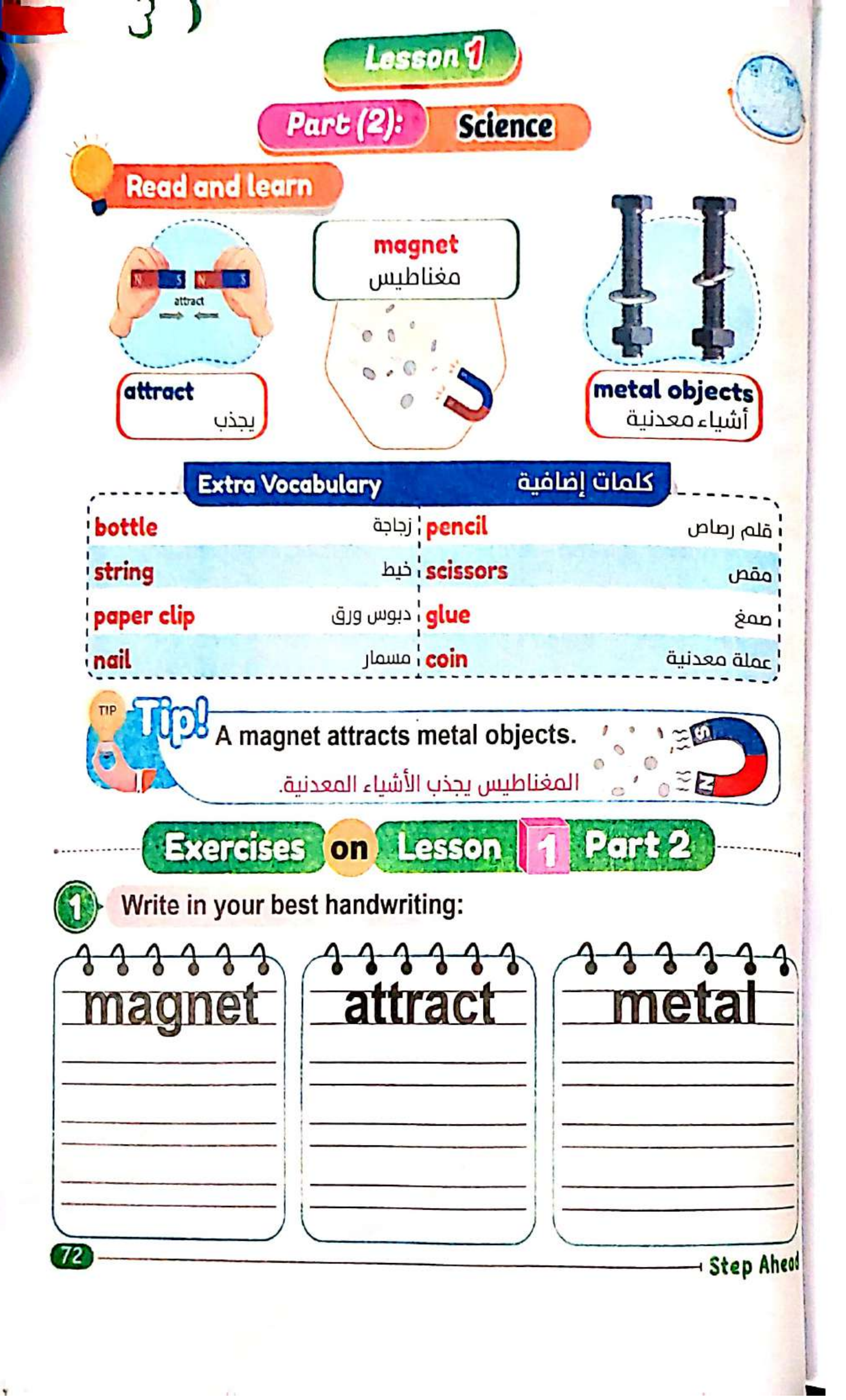
10 Choose the correct word(s) in brackets:

1. I like drawing, (and – but) I don't like listening to pop music.
2. I like ice cream (and – but) sweets.
3. I like (collect – collects – collecting) magnets.
4. I like taking photos (and – but) I like drawing pictures.
5. I like chocolate, (and – but) I don't like chips.
6. I don't like (signing – sing – sings) songs.
7. I like playing sports, (and – but) I don't like playing music.
8. I like collecting magnets (and – but) I like listening to pop music.

11 Look at the picture and write (4) sentences:

"My favorite hobbies (هواياتي المفضلة)"





Lesson 1

Part (2): Science

Read and learn

magnet
مغناطيس

attract
يجذب

metal objects
أشياء معدنية

Extra Vocabulary كلمات إضافية

English	Arabic	English	Arabic
bottle	زجاجة	pencil	قلم رصاص
string	خيط	scissors	مقص
paper clip	دبوس ورق	glue	صمغ
nail	مسمار	coin	عملة معدنية

Tip! A magnet attracts metal objects.
المغناطيس يجذب الأشياء المعدنية.

Exercises on Lesson 1 Part 2

1 Write in your best handwriting:

magnet

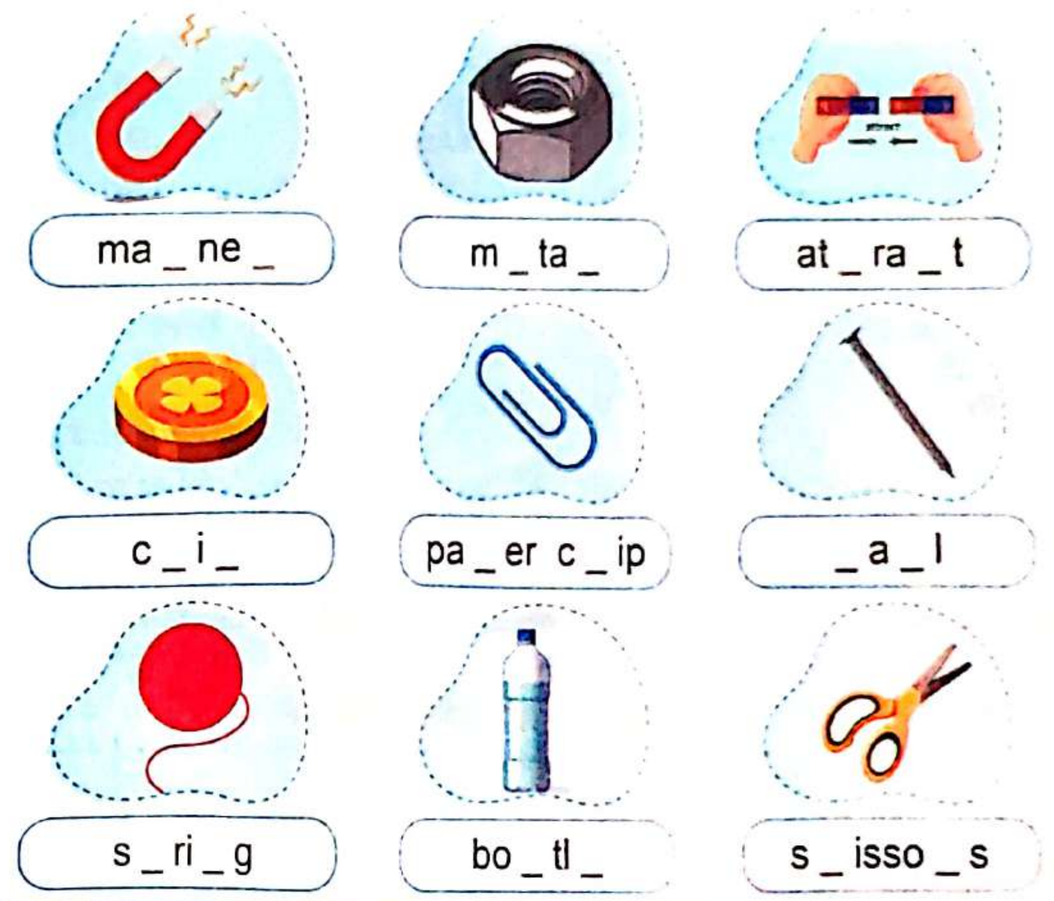
attract

metal





2 Supply the missing letters:



3 Choose the correct word(s) in brackets:

1. The magnet (attracts – doesn't attract) plastic bottles.
2. The magnet (attracts – doesn't attract) nails.
3. The magnet (attracts – doesn't attract) paper clips.
4. The magnet (attracts – doesn't attract) coins.
5. The magnet (attracts – doesn't attract) glue.
6. The magnet (attracts – doesn't attract) pencils.
7. The magnet (attracts – doesn't attract) string.
8. The magnet (attracts – doesn't attract) scissors.



4 Copy the following sentence:

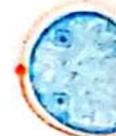
A magnet attracts metal objects.

....

....



Lesson 2 Art & Math



Week days أيام الأسبوع

on the weekend	في عُطلة نهاية الأسبوع	Tuesday	الثلاثاء
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة

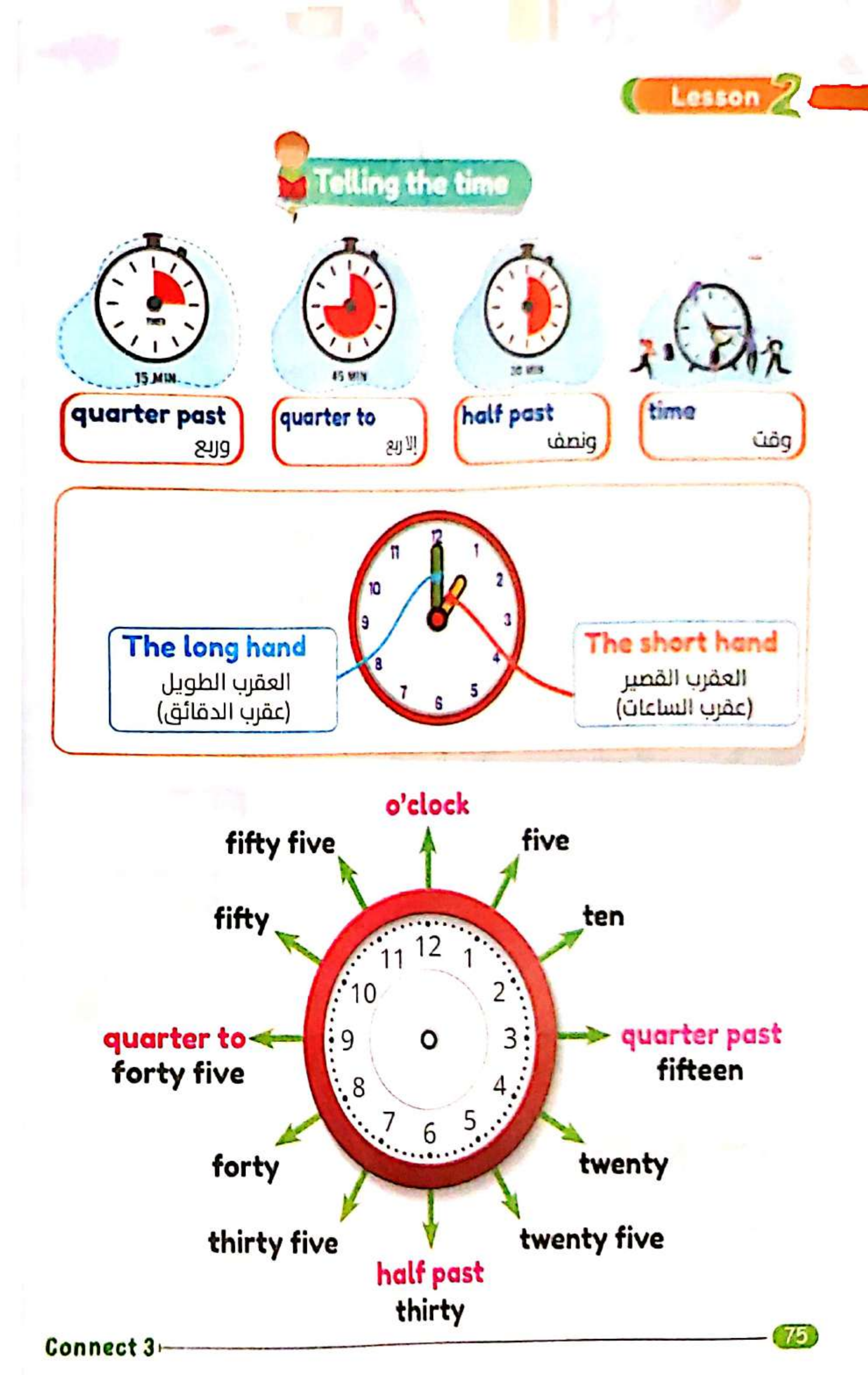
art class	حصة رسم	have lunch	يتناول الغداء
singing class	حصة غناء	home for lunch	العودة للبيت لتناول الغداء
play tennis	يلعب تنس	grandma's house	بيت الجدة

Read and learn

- What do you do on the weekend? ▶ I play sports.
- What do you do on Fridays? ▶ I go to grandma's house.
- What do you do on Saturdays? ▶ I take photos.
- What time do you get up? ▶ I get up at half past six.

لاحظ أن:

أيام الأسبوع وكلمة (weekend) يُستخدم قبلهم حرف الجر (on) بينما الساعة يُستخدم قبلها حرف الجر (at).



Lesson 2
Telling the time
15 MIN
45 MIN
30 MIN
quarter past
وربع
quarter to
إلا ربع
half past
ونصف
time
وقت
The long hand
العقرب الطويل
(عقرب الدقائق)
The short hand
العقرب القصير
(عقرب الساعات)
o'clock
five
ten
quarter past
fifteen
twenty
twenty five
half past
thirty
thirty five
forty
quarter to
forty five
fifty
fifty five

to



It's quarter **to** eight.
It's seven forty five.

past



It's quarter **past** six.
It's six fifteen.

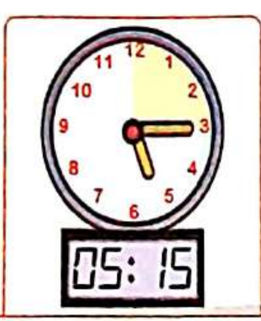


What time is it? كم الساعة؟ ما الوقت؟

It's five **o'clock**.







It's **quarter past** five.
It's five fifteen.



It's **half past** five.
It's five thirty.



It's **quarter to** six.
It's five forty five.

لاحظ أن:

half = thirty

quarter past = fifteen

quarter to = forty five



It's nine o'clock.



It's nine ten.



It's one forty.



It's one twenty five.





What time is it? كم الساعة؟ ما الوقت؟



It's seven o'clock.



It's one o'clock.



It's five past eleven.
It's eleven five.



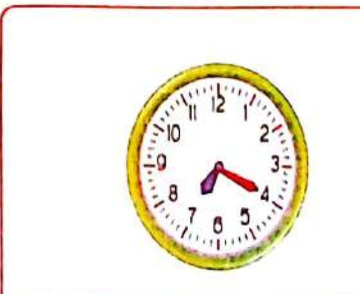
It's quarter past one.
It's one fifteen.



It's quarter to six.
It's five forty five.



It's half past two.
It's two thirty.



It's seven twenty.



It's three twenty five.



Listening



Interviewer: Youssef, what do you do on Saturdays?



Youssef : I take photos with my dad, then we play sports.

Interviewer: Hany, what do you do on Saturdays?



Hany : I play tennis, then I go to my friend's house. Sometimes I have lunch there.

Interviewer: Amira, what do you do on Saturdays?



Amira : I have a singing class, then I go home for lunch.

Interviewer: Hana, what do you do on Saturdays?

Hana : I have my art class where I draw pictures, then I go to Grandma's house.

Exercises on Lesson 2



Write in your best handwriting:

art class	weekend	Saturday

Sunday	Monday	Tuesday

Wednesday	Thursday	Friday

2 **Read and match "A" with "B":**

'A'	'B'
1. What time is it?	a) It's pink.
2. I have lunch	b) play tennis.
3. What do you	c) It's half past three.
4. What color is it?	d) do on Saturdays?
	e) at one o'clock.





3 Read and complete the dialogue with the words in the box:

art - play - class - lunch

Interviewer : Hany, what do you do on Saturdays?

Hany : I ❶ .... tennis, then I go to my friend's house. Sometimes I have lunch there.

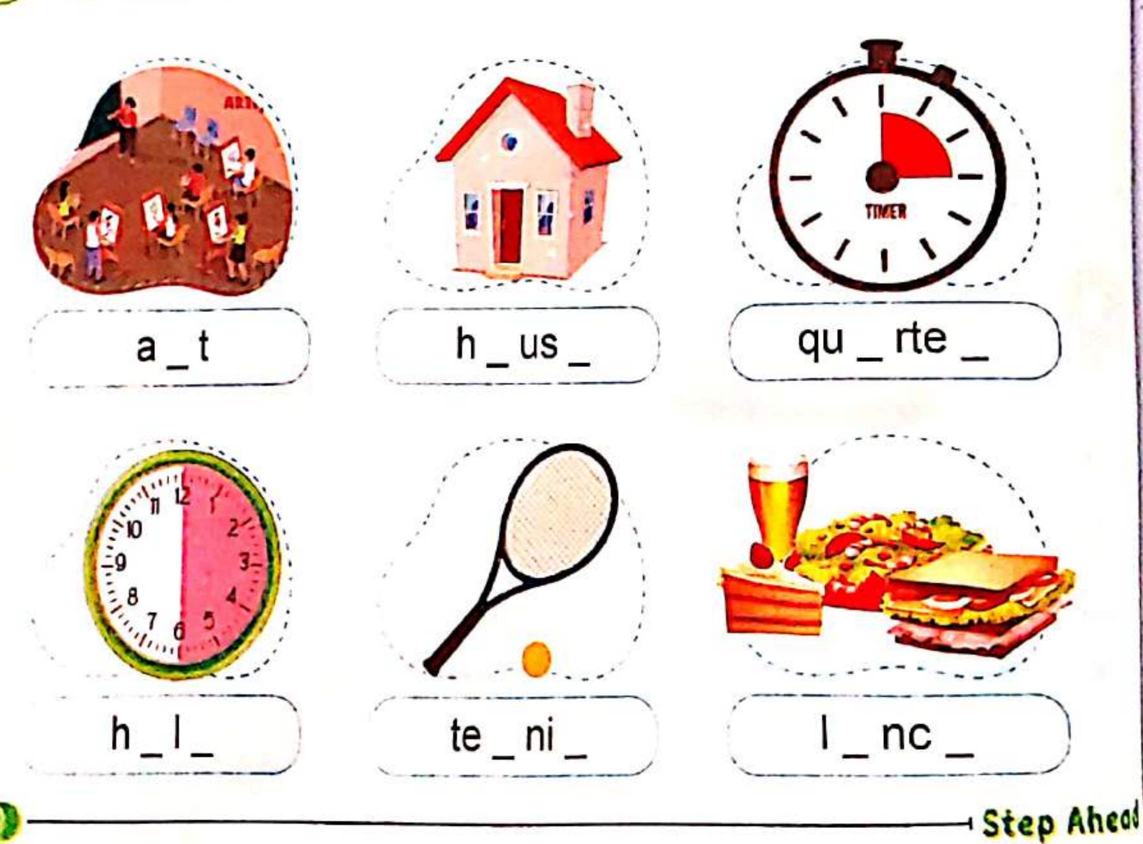
Interviewer : Amira, what do you do on Saturdays?

Amira : I have a singing ❷ ...., then I go home for lunch.

Interviewer : Hana, what do you do on Saturdays?

Hana : I have my ❸ .... class where I draw pictures, then I go to Grandma's house.

4 Supply the missing letters:





5 Rearrange the words to make correct sentences:

1. time – it – What – is?

▶ .... ?

2. past – two – half – It's .

▶ ....

3. five – It's – forty – ten.

▶ ....

4. do – the weekend – What – do – on – you?

▶ .... ?

5. to – nine – It's – quarter.

▶ ....

6. seven – It's – thirty.

▶ ....

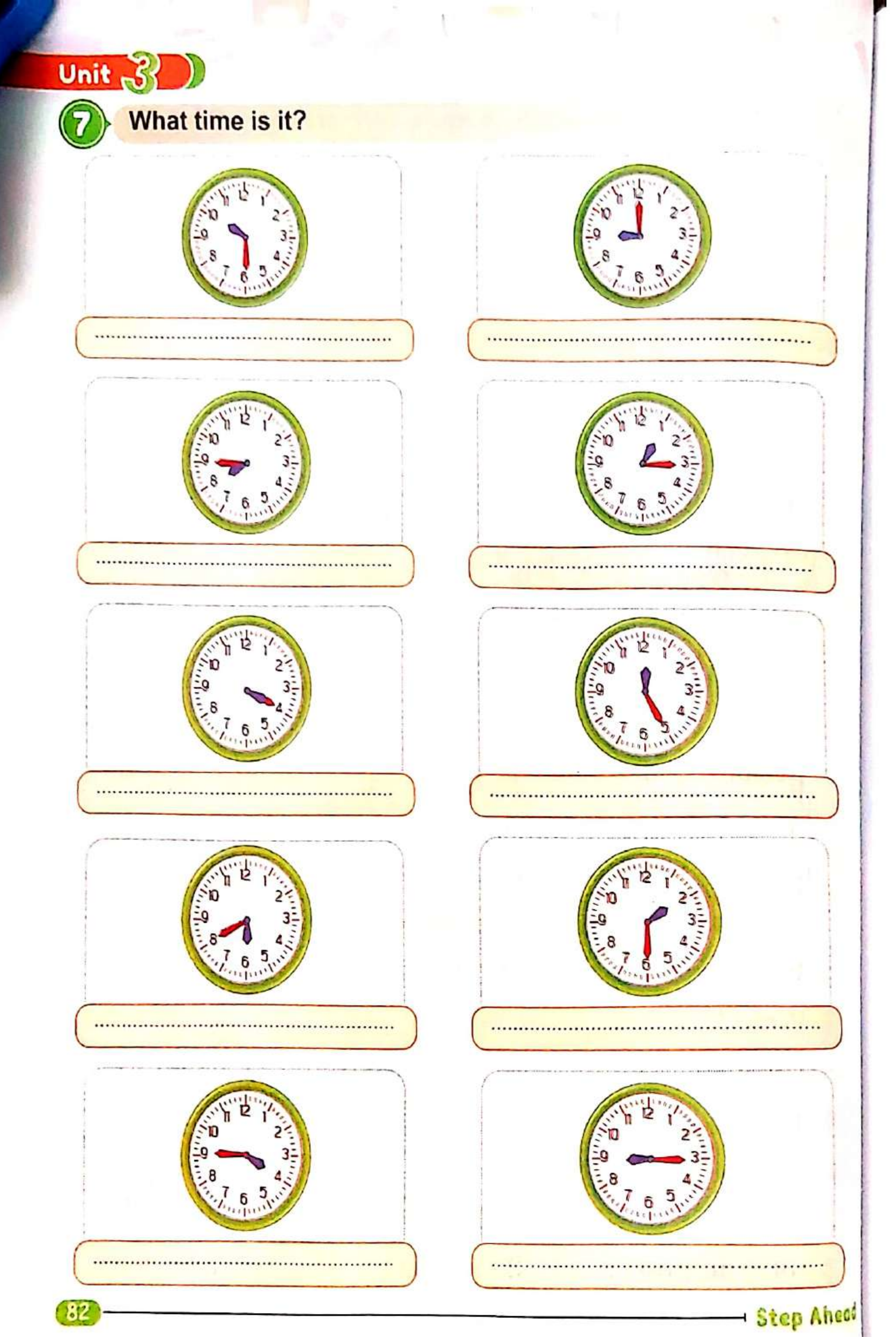
7. color - it - is - What?

▶ .... ?

6 Choose the correct word(s) in brackets:

1. (How – What – When) do you do on Monday?
2. It's (quarter – o'clock – half) to four.
3. What (o'clock – half – time) is it?
4. I play tennis (on – in – to) the weekend.
5. It's (half – o'clock – time) past two.
6. What do you do (in – on – at) Saturdays?
7. I go to bed (at – on – in) half past ten.
8. I play football (on – at – in) Friday.

7 What time is it?



....

....

....

....

....

....

....

....

....

....



Draw the hands of the clocks:



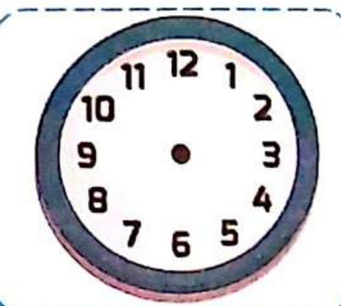
It's eight o'clock.



It's half past nine.



It's four thirty.



It's twelve forty five.



It's quarter to ten.

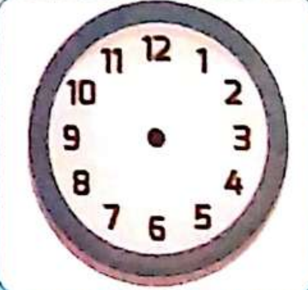


It's two fifteen.

It's six twenty.



It's one fifty.



It's quarter past seven.

It's half past eleven.

It's three five.

It's quarter to five.

It's eight forty five.



It's six ten.



It's one twenty five.

9 Punctuate the following sentences:

1. it's nine o'clock

▶ ....

2. what do you do on tuesday

▶ ....

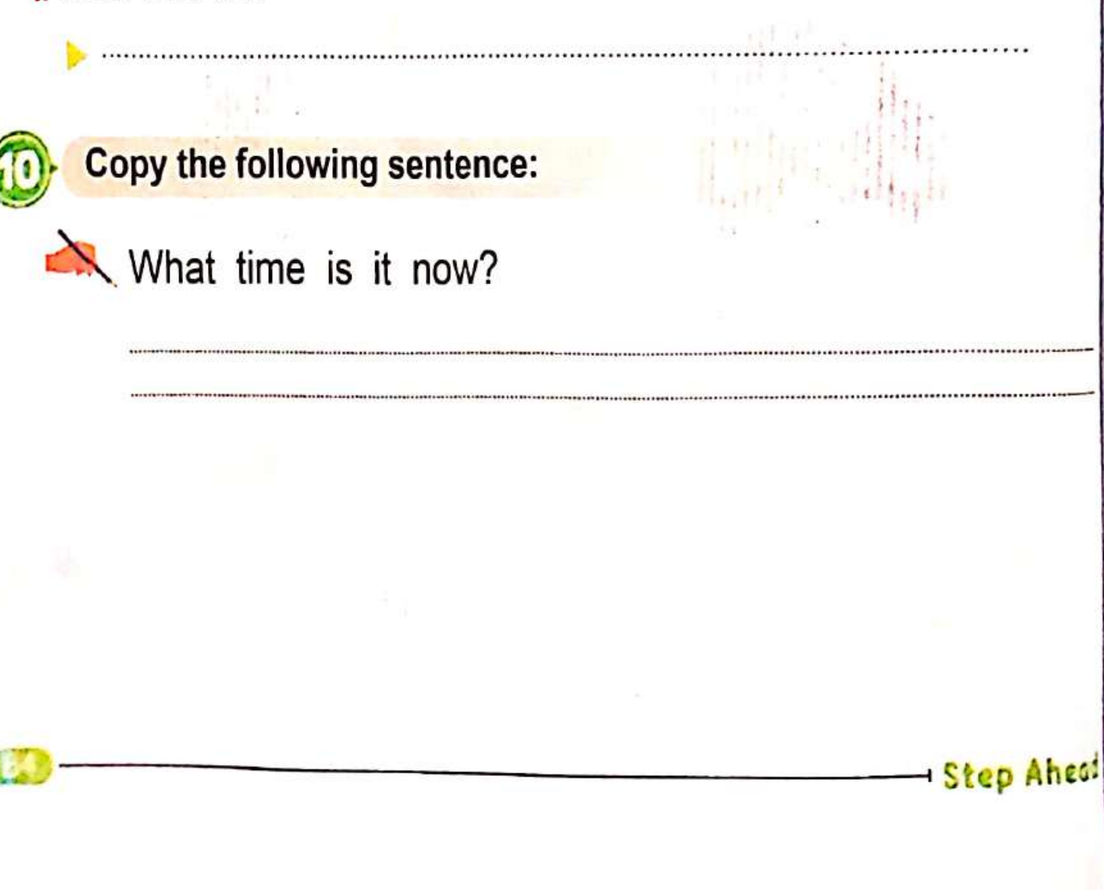
3. i have lunch at twelve o'clock

▶ ....

4. what time is it

▶ ....

10 Copy the following sentence:



What time is it now?

....

....

Lesson 3 Learn sounds with Busy Bee!





Phonics: the /ng/ and /sp/ sounds:



sing
يغني



fishing
الصيد



king
ملك



living room
حجرة معيشة



space
الفضاء



spider
عنكبوت



sports
رياضات



speak
يتحدث

Exercises on Lesson 3

1 Write in your best handwriting:

sing

fishing

king

space

spider

swim





2 **Complete the following words with "ng" or "sp":**



- __ __ ace
- fishi __ __
- __ __ ider
- ki __ __
- __ __ eak
- livi __ __ room
- __ __ orts
- si __ __

3 **Complete the sentences with a period (.), a question mark (?) or an exclamation mark (!):**

1. I feel very angry
2. I am Egyptian
3. What's the matter
4. What's your name
5. I am very excited
6. What time is it
7. She learns English at school
8. It's half past two
9. It's very good
10. I don't like pop music

4 **Copy the following sentence:**

 The king is swimming.

....

....

Lesson 4 Issues & Project



Main Vocabulary الكلمات الأساسية في الدرس



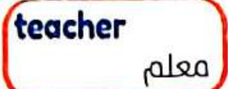


school مدرسة



class فصل





teacher معلم



friend صديق



special needs احتياجات خاصة



special help مساعدة خاصة



sign language لغة الإشارة



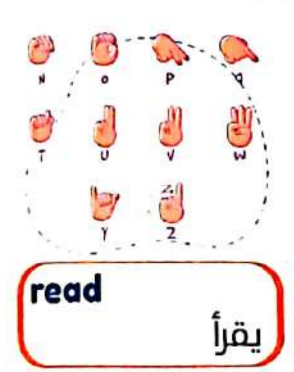
signs علامات - إشارات



walk يمشي



hear يسمع



read يقرأ

Read and learn



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help – Amir can't walk, Talia can't hear well and Wael can't see well. We help our friends.







أهلاً، اسمي مَلك وأذهب إلى مدرسة في القاهرة. أحب معلمتي وفصلي كثيرًا. في فصلي عندنا أصدقاء ممن يحتاجون إلى مساعدة خاصة. فأمير لا يستطيع المشي وتاليا لا تستطيع السمع ووائل لا يستطيع القراءة جيدًا بسهولة. نحن نساعد أصدقائنا.







Exercises on Lesson 4



1 Supply the missing letters:



s _ ho _ l



c _ a _ s



te _ c _ er



w _ l _



r _ a _



si_n la_gua_e



h _ a _



fr _ en _



s_eci_l n_ e_s

2 Read and match "A" with "B":

'A'	'B'
1. I use sign language	a) school in Cairo.
2. I go to	b) toys for you.
3. I can get this	c) my class very much.
4. I like my teacher and	d) to understand my friends.
	e) book for you.

3 Read and complete the text with the words in the box:

play – playing – and – but

Hi! I am Adam ❶ .... this is Fares. Fares can't hear, ❷ .... I can help him. On Saturdays, we ❸ .... football. Today, we are ❹ .... football in the park. Fares can stop the ball from going to the other team!

4 Read the text and answer the questions:

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help – Amir can't walk, Talia can't hear well and Wael can't see well. We help our friends.

A Choose the correct answer:

1. Amir can't (hear - walk - read).
2. Malak is a (teacher - boy - student).

B Answer these questions:

3. Where's Malak's school?
   ▶ ....
4. What's wrong with Wael?
   ▶ ....

Test ③ on Unit ③

Total

① Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (198) آخر الكتاب.

1. Yousef likes taking photos with Dad. (   )
2. Hany goes to his Grandma's house. (   )
3. Amira likes listening to music. (   )
4. Hana likes drawing pictures. (   )

② Choose the correct answer: (5Ms)

1. They are (play – plays – playing) tennis.
2. I like reading, (and – but – how) I don't like drawing.
3. It's (half – o'clock – quarter) to twelve.
4. She is (collecting – collect – collects) flowers now.
5. I don't go to school (in – on – at) Saturday.

③ Read and complete the text with the words in the box: (3Ms)

coins - glue - attracts - doesn't attract

The magnet ❶ .... metal objects. It attracts nails. It attracts ❷ .... The magnet doesn't attract ❸ .... The magnet doesn't attract string.

④ Read and match "A" with "B": (4Ms)

'A'	'B'
1. What time is it?	a) Yes, I am.
2. What are you doing?	b) No, I don't.
3. What do you do on the weekend?	c) It's five forty five.
4. Do you like taking photos?	d) I go to my grandma's house.
	e) I'm reading a book.

5 Read the text and answer the questions: (4Ms)

Reem gets up at six o'clock. She has breakfast with her sister and brother. She walks to school at eight. Her school is near her house. She eats lunch with her friends. She goes home at two o'clock. She does her homework at five and goes to bed at nine.

A Choose the correct answer:

1. Reem eats her lunch (at home – at school – in the street).
2. At five o'clock, Reem (does her homework – goes to bed – goes home).

B Answer these questions:

3. What time does Reem go to bed? ▶ ....
4. How does Reem go to school? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. is – time – What – it?
   ▶ .... ?
2. special – friends – help – have – We – who need.
   ▶ ....
3. quarter – It's – five – to.
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. i'm very happy ▶ ....
2. what's your name ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

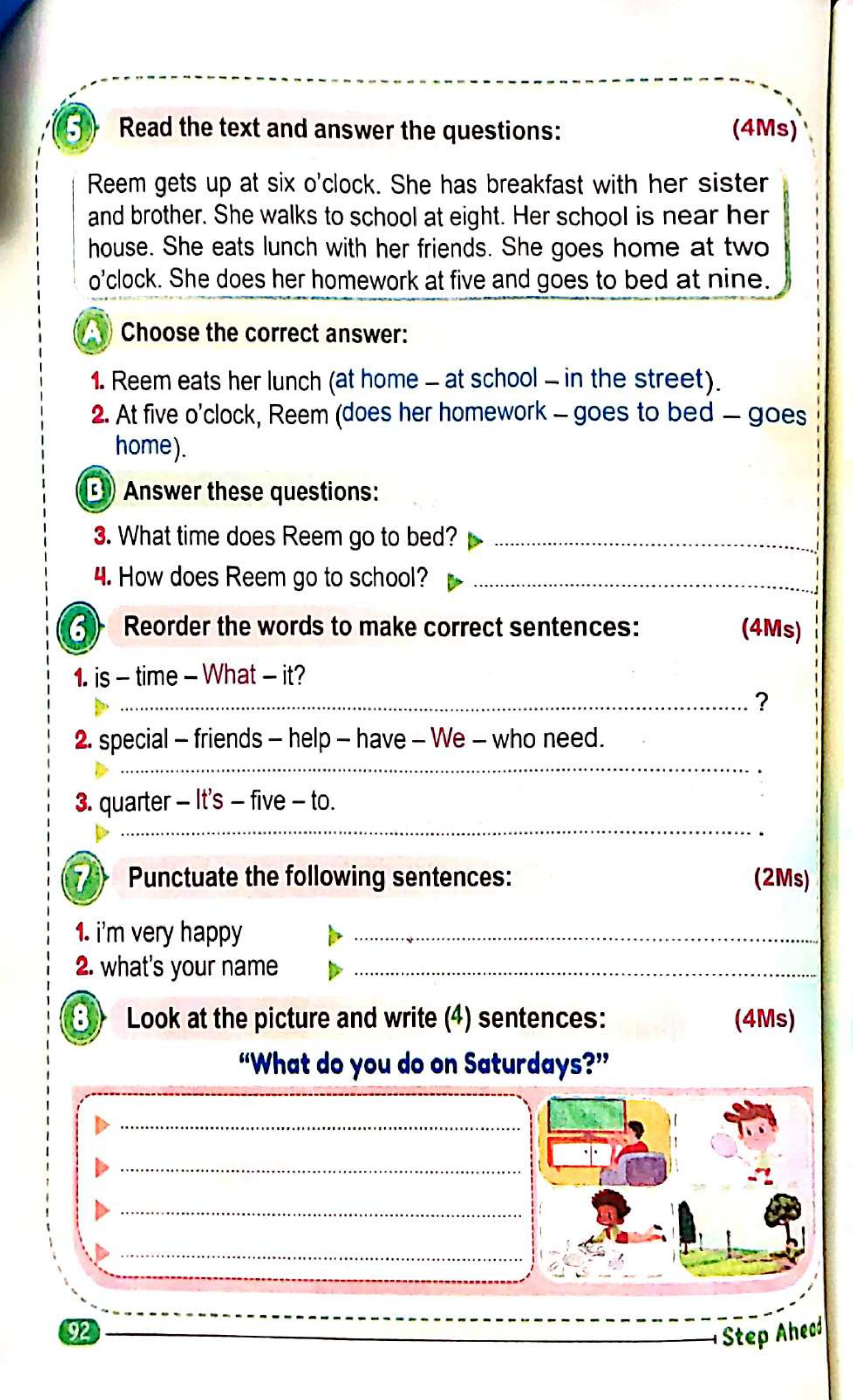
"What do you do on Saturdays?"

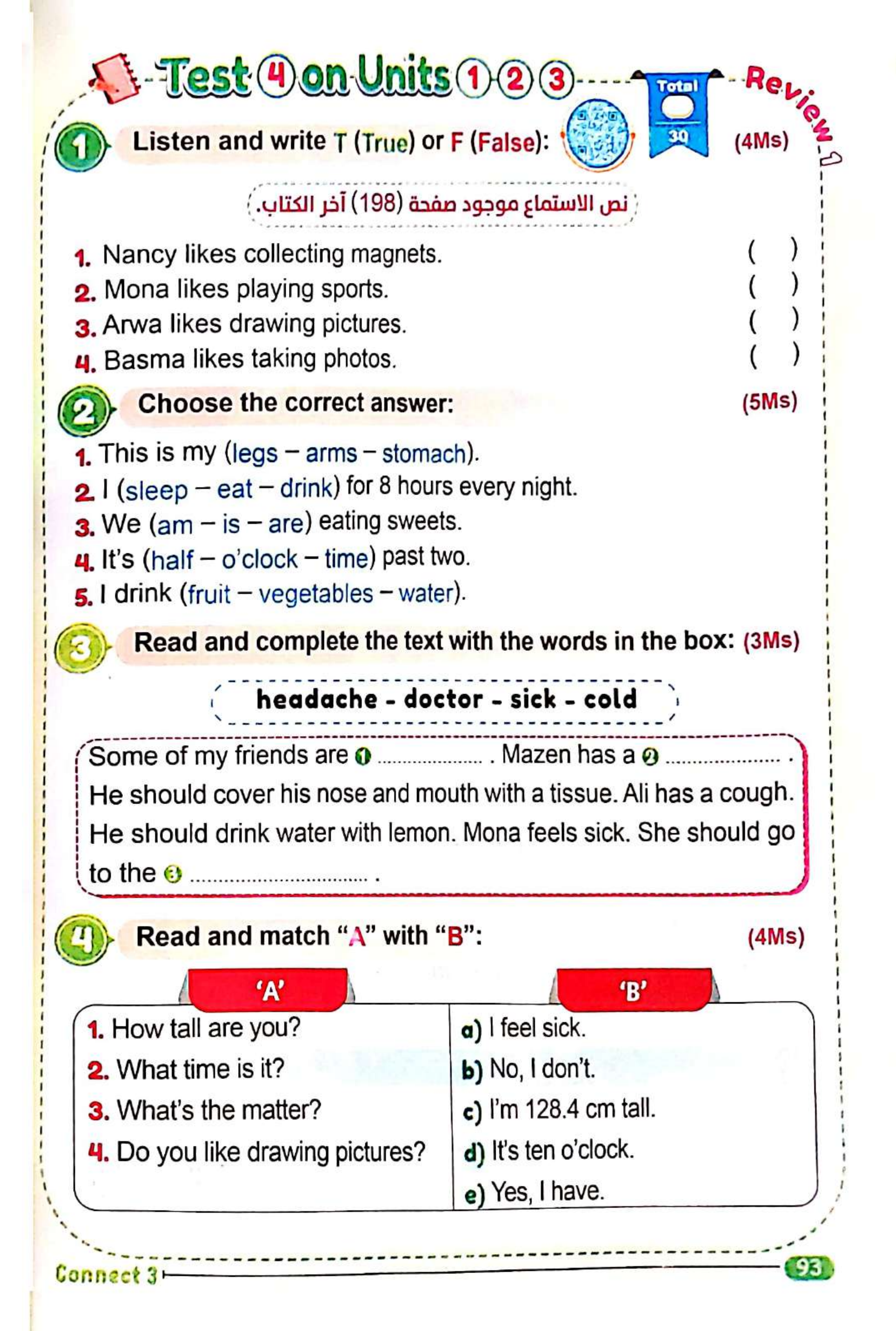
▶ ....

▶ ....

▶ ....

▶ ....





Test ④ on Units ① ② ③

Total 30

Review 1

① Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (198) آخر الكتاب.

1. Nancy likes collecting magnets. ( )
2. Mona likes playing sports. ( )
3. Arwa likes drawing pictures. ( )
4. Basma likes taking photos. ( )

② Choose the correct answer: (5Ms)

1. This is my (legs – arms – stomach).
2. I (sleep – eat – drink) for 8 hours every night.
3. We (am – is – are) eating sweets.
4. It's (half – o'clock – time) past two.
5. I drink (fruit – vegetables – water).

③ Read and complete the text with the words in the box: (3Ms)

headache - doctor - sick - cold

Some of my friends are ❶ .... Mazen has a ❷ .... He should cover his nose and mouth with a tissue. Ali has a cough. He should drink water with lemon. Mona feels sick. She should go to the ❸ ....

④ Read and match "A" with "B": (4Ms)

'A'	'B'
1. How tall are you?	a) I feel sick.
2. What time is it?	b) No, I don't.
3. What's the matter?	c) I'm 128.4 cm tall.
4. Do you like drawing pictures?	d) It's ten o'clock.
	e) Yes, I have.

Revi...

5 Read the text and answer the questions: (4Ms)

Shady gets up early in the morning. He washes and prays. Then he has his breakfast. At half past seven, he leaves for school. He goes to school by bus. He is a clever pupil and all his teachers like him. His favorite subject is math.

A Choose the correct answer:

1. Shady's favorite subject is (science – Arabic – math).
2. In the morning, Shady has his (breakfast – lunch – dinner).

B Answer these questions:

3. What time does Shady leave for school? ▶ ....
4. How does Shady go to school? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. an – I – adult – drink – with – medicine.
▶ ....
2. is – soon – coming – Daddy – home.
▶ ....

7 Punctuate the following sentences: (2Ms)

1. i have lunch at twelve o'clock ▶ ....
2. mommy feels unhappy ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"The doctor"

Ideas to help you: go – ill – kind – check – nurse – help – work – hospital

▶ ....
▶ ....
▶ ....
▶ ....

Test 5 on Units 1 2 3

Review 1

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (198) آخر الكتاب.

1. Hany and Hana are at home in their kitchen. ( )
2. Mommy feels unhappy and tired. ( )
3. Hana and Hany can help her. ( )
4. They can clean the living room. ( )

2 Choose the correct answer: (5Ms)

1. I have two (legs – hearts – bones).
2. I (eat – drink – play) fish.
3. It's healthy to (sleep – eat – walk) to school.
4. They (am – is – are) watching TV.
5. What do you do (in – on – at) Mondays?

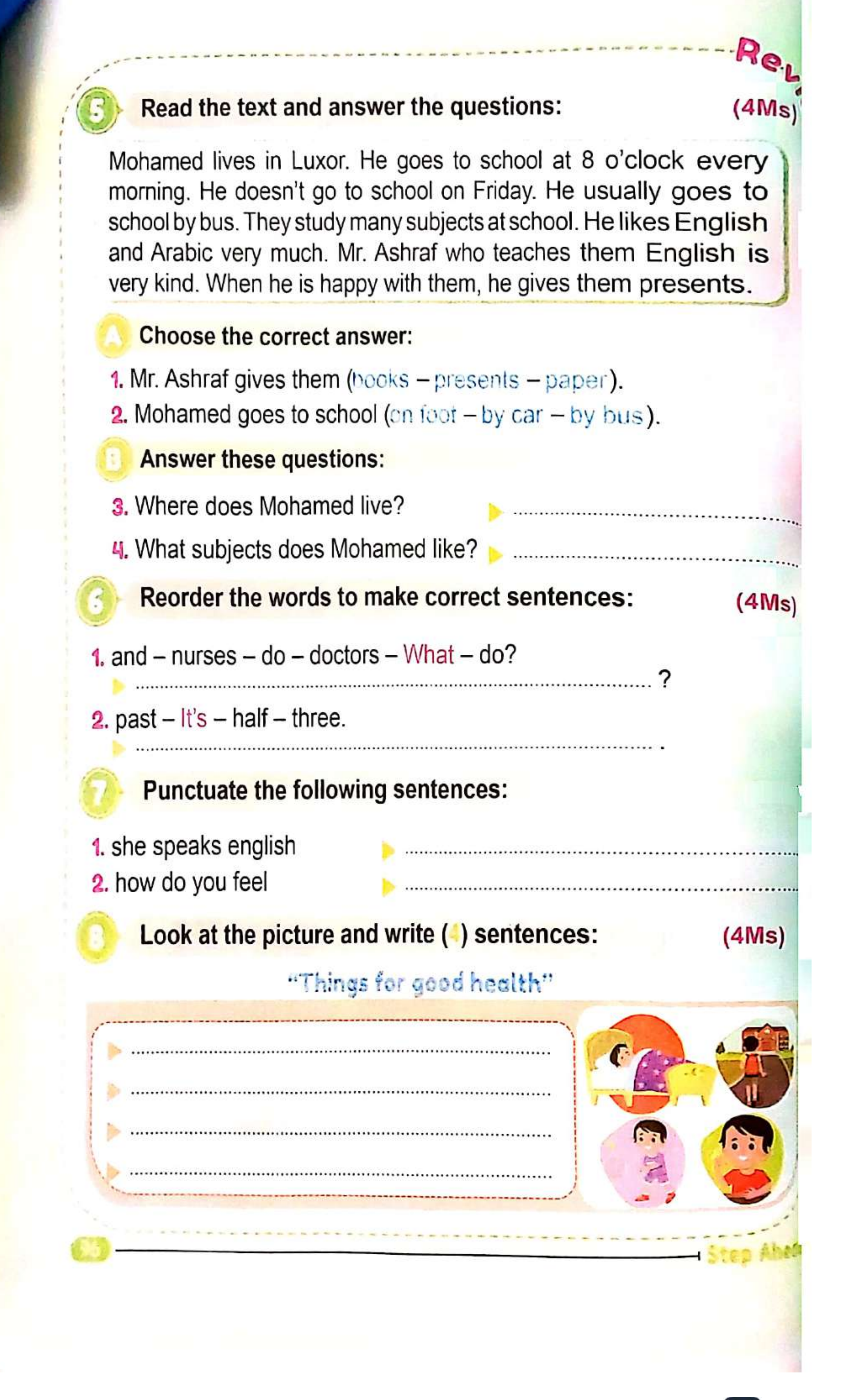
3 Read and complete the text with the words in the box: (3Ms)

songs - sports - pictures - magnets

My friend Manar likes playing ❶ .... Tamer likes collecting ❷ .... Adel likes drawing pictures. Fady likes taking photos. Basma likes singing ❸ ....

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. How do you feel?	a) an adult.
2. Doctors give	b) 8 hours every night.
3. Are you OK?	c) us medicine.
4. Sleep for	d) I feel unhappy.
	e) No, I don't feel well.



5 Read the text and answer the questions: (4Ms)

Mohamed lives in Luxor. He goes to school at 8 o'clock every morning. He doesn't go to school on Friday. He usually goes to school by bus. They study many subjects at school. He likes English and Arabic very much. Mr. Ashraf who teaches them English is very kind. When he is happy with them, he gives them presents.

A Choose the correct answer:

1. Mr. Ashraf gives them (books – presents – paper).
2. Mohamed goes to school (on foot – by car – by bus).

B Answer these questions:

3. Where does Mohamed live? ▶ ....
4. What subjects does Mohamed like? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. and – nurses – do – doctors – What – do?
   ▶ .... ?
2. past – It's – half – three.
   ▶ ....

7 Punctuate the following sentences:

1. she speaks english ▶ ....
2. how do you feel ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"Things for good health"

▶ ....

▶ ....

▶ ....

▶ ....



Theme (2)
The world around me

Unit 4
I love my home
أنا أُحب بيتي

Objectives

Vocabulary	armchair, bookcase, chair, clock, cupboard, lamp, couch, table, television
Language	- What's in the living room? - There's a clock. It's next to the bookcase. - There are chairs across from the TV.
Phonics	- **air** : hair, chair, pair - **ear** : ear, beard
Life skills	**Collaboration**
Values	**- Cooperation - Respect**
Issues and challenges	**Loyalty and belonging**
Integrated cross-curriculum topics	**Social Studies:** Helping at home **Math:** Multiplication and division **Science:** Natural resources in Egypt



Lesson 1

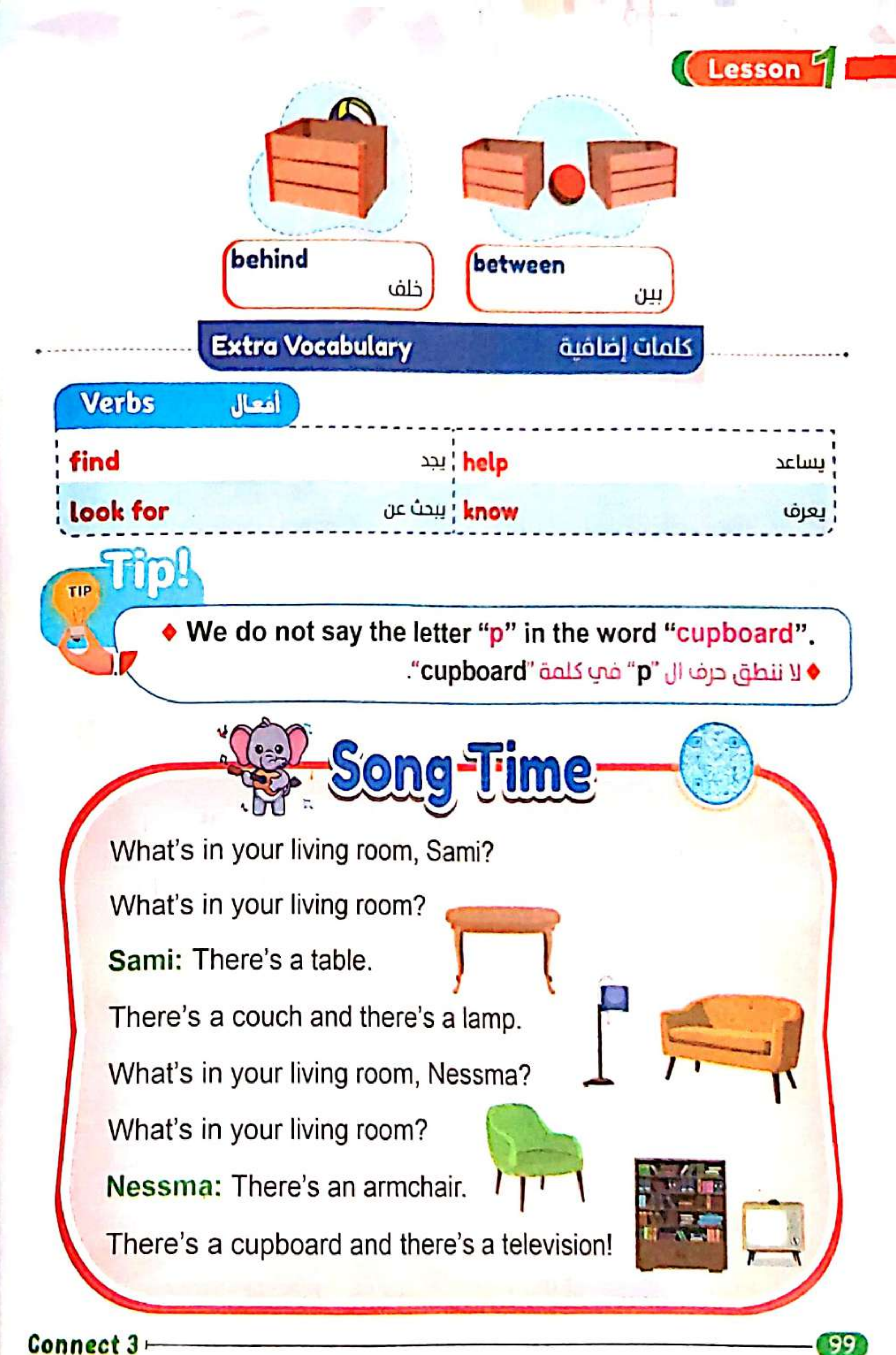
Part (1): I love my home

Main Vocabulary الكلمات الأساسية في الدرس

cupboard دولاب	**bookcase** مكتبة لوضع الكتب	**table** منضدة - ترابيزة	**television** تلفزيون - تلفاز
chair كرسي	**lamp** أباجورة - مصباح	**armchair** كرسي بمساند	
clock ساعة حائط - منبه	**couch** كنبة - أريكة	**living room** حجرة معيشة	

Prepositions حروف الجر

in في	**next to** بجوار	**on** على



behind خلف

between بين

Extra Vocabulary كلمات إضافية

Verbs أفعال

find	يجد	**help**	يساعد
look for	يبحث عن	**know**	يعرف

Tip!

- We do not say the letter "**p**" in the word "**cupboard**".
- لا ننطق حرف ال "**p**" في كلمة "**cupboard**".

Song Time

What's in your living room, Sami?

What's in your living room?

Sami: There's a table.

There's a couch and there's a lamp.

What's in your living room, Nessma?

What's in your living room?

Nessma: There's an armchair.

There's a cupboard and there's a television!





Read and learn



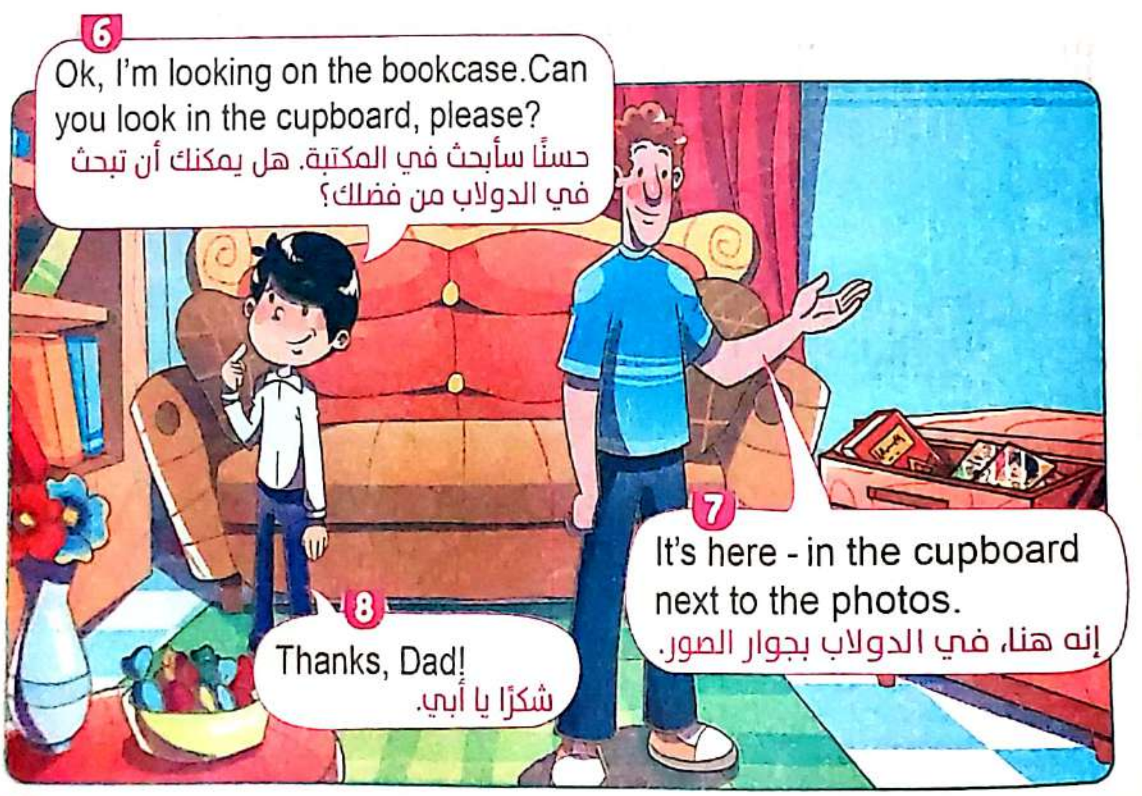
1 Hany, what are you doing?
هاني، ماذا تفعل؟

2 I'm looking for my math book. Do you know where it is?
أنا أبحث عن كتاب الرياضيات. هل تعرف أين هو؟

3 No, I don't know.
لا، لا أعرف.

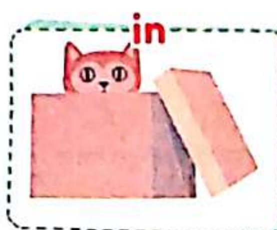
4 I can't find it and I have math homework.
لا أستطيع إيجاده وعندي واجب رياضيات.

5 I can help you find your book.
يمكنني مساعدتك في إيجاده.



- **What's in your living room?** • ماذا يوجد في حجرة معيشتك؟
  - There's a lamp and there's a clock. ◀ يوجد أباچورة وساعة حائط.
  - There's an armchair and there's a couch. ◀ يوجد كرسي بمساند وكنبة.















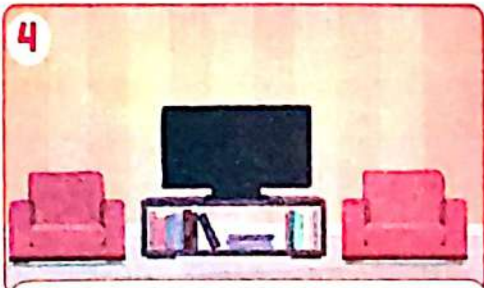
There's a lamp **on** the table.
توجد أباچورة على الترابيزة.



There's an armchair **next to** the cupboard.
يوجد كرسي بمساند بجوار الدولاب.



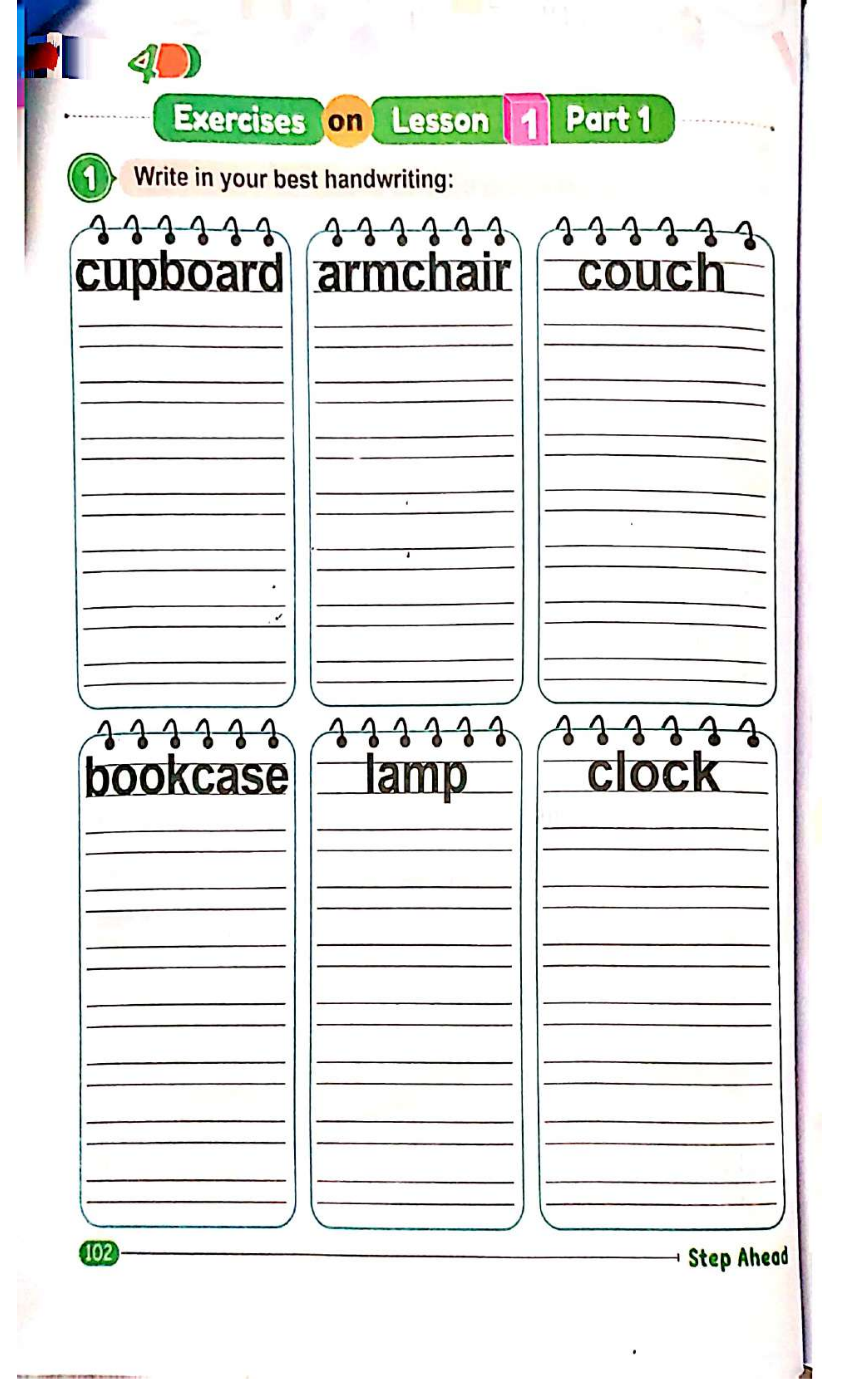
There's a bookcase **behind** the table.
توجد مكتبة خلف الترابيزة.



There's a television **between** the armchairs.
يوجد تلفزيون بين الكرسيين.

Exercises on Lesson 1 Part 1

1 Write in your best handwriting:



2 Read and match "A" with "B":

'A'	'B'
1. What's in your living room?	a) armchair.
2. There's a	b) There's a television.
3. I'm looking	c) for my math book.
4. There's an	d) I can help you.
	e) cupboard.

3 Choose the correct word(s) in brackets:

1. The bookcase is (next – behind – between) the armchair.
2. There's a lamp (on – in – next) the desk.
3. There is a television (behind – between – next) the couches.
4. The book is (next – from – in) the cupboard.
5. The chair is (between – behind – next) to the table.
6. The book is (on – to – from) the table.
7. The couch is next (from – on – to) the chair.

4 Read and complete the dialogue with the words in the box:

behind - next - what - cupboard

Dad : Hany, ❶ .... are you doing?

Hany : I'm looking for my math book. I can't find it and I have math homework.

Dad : I can help you find your book.

Hany : Ok, I'm looking on the bookcase. Can you look in the ❷ ...., please?

Dad : It's here – in the cupboard ❸ .... to the photos.

Hany : Thanks, Dad!



5 Read and match "A" with "B":

'A'	'B'
1. There's a	a) behind the armchair.
2. There's a chair next	b) the couches.
3. There's a cupboard	c) clock on the table.
4. There's a bookcase between	d) of the lamp.
	e) to the television.



6 Supply the missing letters:



be _ in _



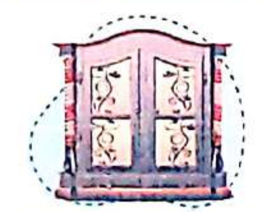
n _ x _ to



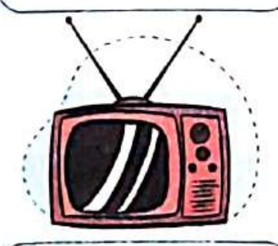
be _ we _ n



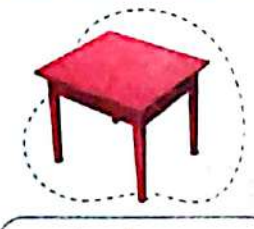
bo _ kca _ e



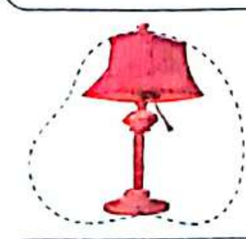
cu _ bo _ rd



tel _ vis _ on



t _ b _ e



l _ m _



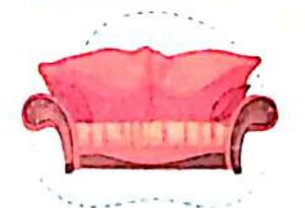
c _ ai _



a _ mch _ ir



c _ o _ k



c _ u _ h



7 Rearrange the words to make correct sentences:

1. are – What – doing – you?
   ▶ .... ?
2. lamp – a – There's – table – the – on.
   ▶ ....
3. in – room – What's – living – your?
   ▶ .... ?
4. armchair – the – There's – bookcase – a – behind.
   ▶ ....

8 Punctuate the following sentences:

1. what are you doing
   ▶ ....
2. i have math homework
   ▶ ....
3. what's in your living room
   ▶ ....
4. there's an armchair next to the couch
   ▶ ....

9 Look at the picture and write (4) sentences:

"What's in your living room?"

▶ ....

▶ ....

▶ ....

▶ ....

10 Copy the following sentence:

Can you look in the cupboard?

....

....





Lesson 1

Part (2): Math



multiplication
عملية الضرب



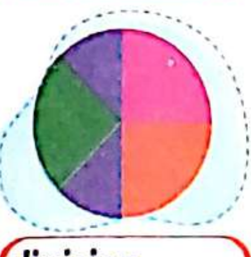
multiplied by
مضروب في

2+2+2+2
= 2×4

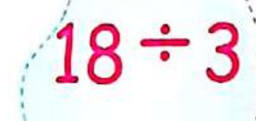
times
مضروب في



adding
إضافة - جَمع



division
عملية القسمة



divided by
مقسوم على



equal
يساوي



count
يَعُدّ

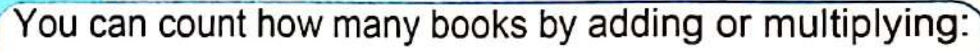
Read and learn

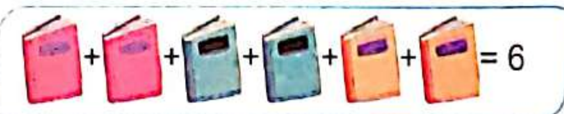


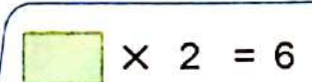


Tip!

You can count how many books by adding or multiplying:







Multiplication is adding the same number again and again.

$5 \times 3 = 15$

Five times three equals fifteen.



Division is separating into equal groups.

$15 \div 3 = 5$

Fifteen divided by three equals five.





Exercises on Lesson 1 Part 2

1 Answer and write as in the examples:

1. 4 × 5 = 20 ▶▶▶ Four times five equals twenty.
2. 12 ÷ 2 = 6 ▶▶▶ Twelve divided by two equals six.
3. 2 × 3 = ... ▶▶▶ ....
4. 20 ÷ 5 = ... ▶▶▶ ....
5. 4 × 2 = ... ▶▶▶ ....
6. 10 ÷ 2 = ... ▶▶▶ ....
7. 3 × 6 = ... ▶▶▶ ....
8. 18 ÷ 3 = ... ▶▶▶ ....
9. 3 × 4 = ... ▶▶▶ ....
10. 14 ÷ 2 = ... ▶▶▶ ....
11. 2 × 10 = ... ▶▶▶ ....
12. 8 ÷ 4 = ... ▶▶▶ ....
13. 4 × 8 = ... ▶▶▶ ....
14. 9 ÷ 1 = ... ▶▶▶ ....
15. 3 × 7 = ... ▶▶▶ ....
16. 12 ÷ 6 = ... ▶▶▶ ....
17. 4 × 4 = ... ▶▶▶ ....
18. 16 ÷ 2 = ... ▶▶▶ ....
19. 5 × 5 = ... ▶▶▶ ....
20. 15 ÷ 3 = ... ▶▶▶ ....



Lesson 2 Helping your mom and dad








How can you help at home? كيف تساعد في البيت؟



I feed the cat.
أنا أُطعم القطة.

I cut the vegetables.
أنا أُقطِّع الخضراوات.





I sweep the floor.
أنا أَكْنُس الأرضية.

I make my bed.
أنا أُرتِّب سريري .

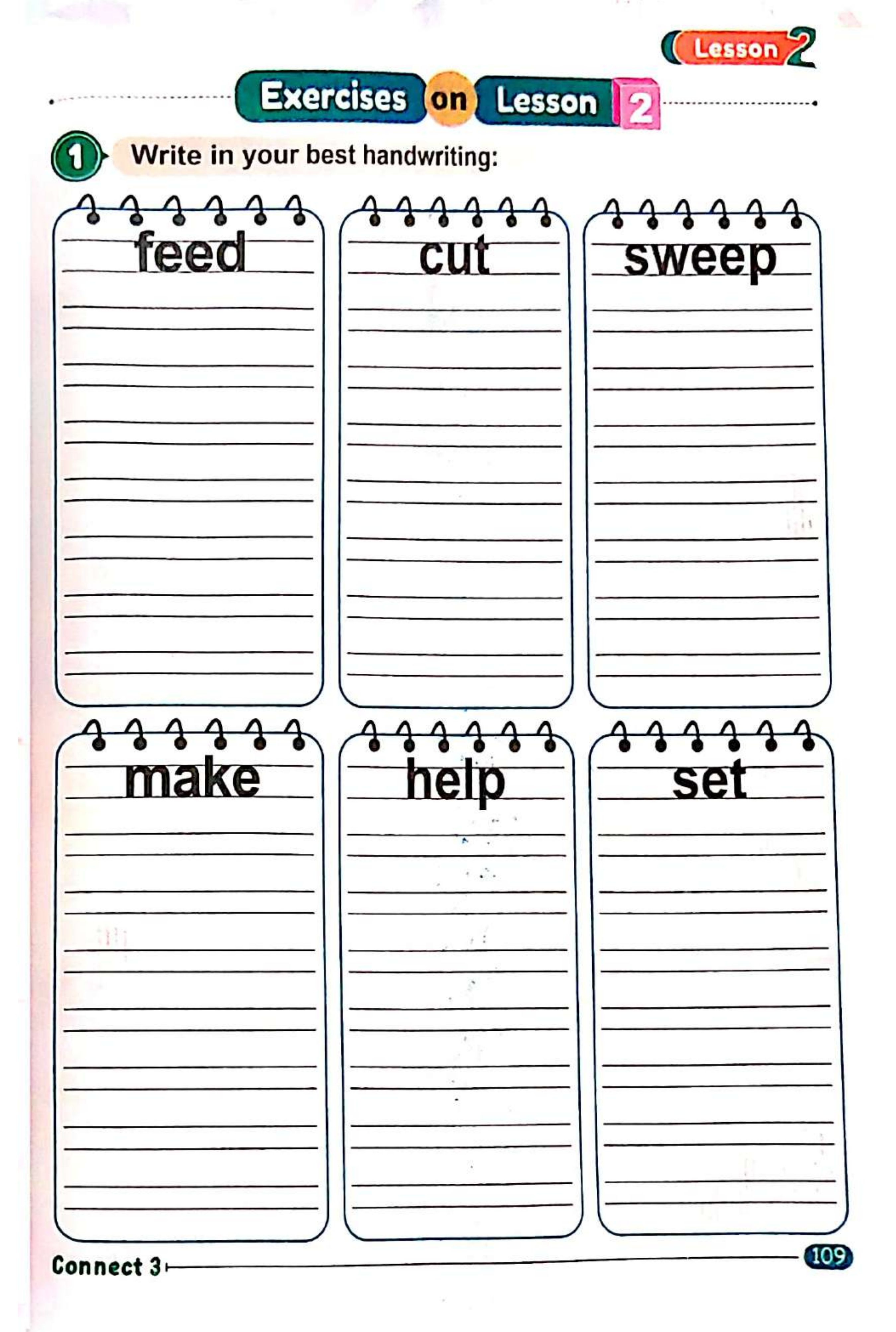




I set the table.
أنا أُجَهِّز المنضدة للطعام .

Exercises on Lesson 2

1 Write in your best handwriting:



2 Read and match "A" with "B":

'A'	'B'
1. I set	a) the cat.
2. I cut	b) my bed.
3. I feed	c) the table.
4. I sweep	d) the vegetables.
5. I make	e) the floor.

3 Read and complete the text with the words in the box:

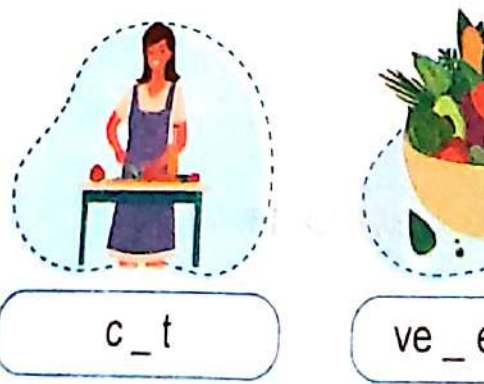
table - bed - floor - vegetables

Mom always says that I'm helpful because I help at home. I feed the cat, I cut the ❶ ...., I sweep the ❷ ...., I make my bed, and I set the ❸ ....

4 Choose the correct word(s) in brackets:

1. I (sweep – cut – make) the floor.
2. I (make – feed – set) the table for dinner.
3. I (feed – cut – sweep) the vegetables.
4. I (make – set – cut) my bed.
5. I (sweep – eat – feed) the cat.

5 Supply the missing letters:



c _ t



ve _ eta _ les



s _ e _ p

be _

se _ the tab _ e

f _ e _

6 Rearrange the words to make correct sentences:

1. sweep – floor – I – the.
   ▶ ....
2. can – How – you – home – at – help?
   ▶ .... ?
3. bed – my – make – I.
   ▶ ....
4. set – I – table – the.
   ▶ ....

7 Look at the picture and write (4) sentences:

"How can I help at home?"

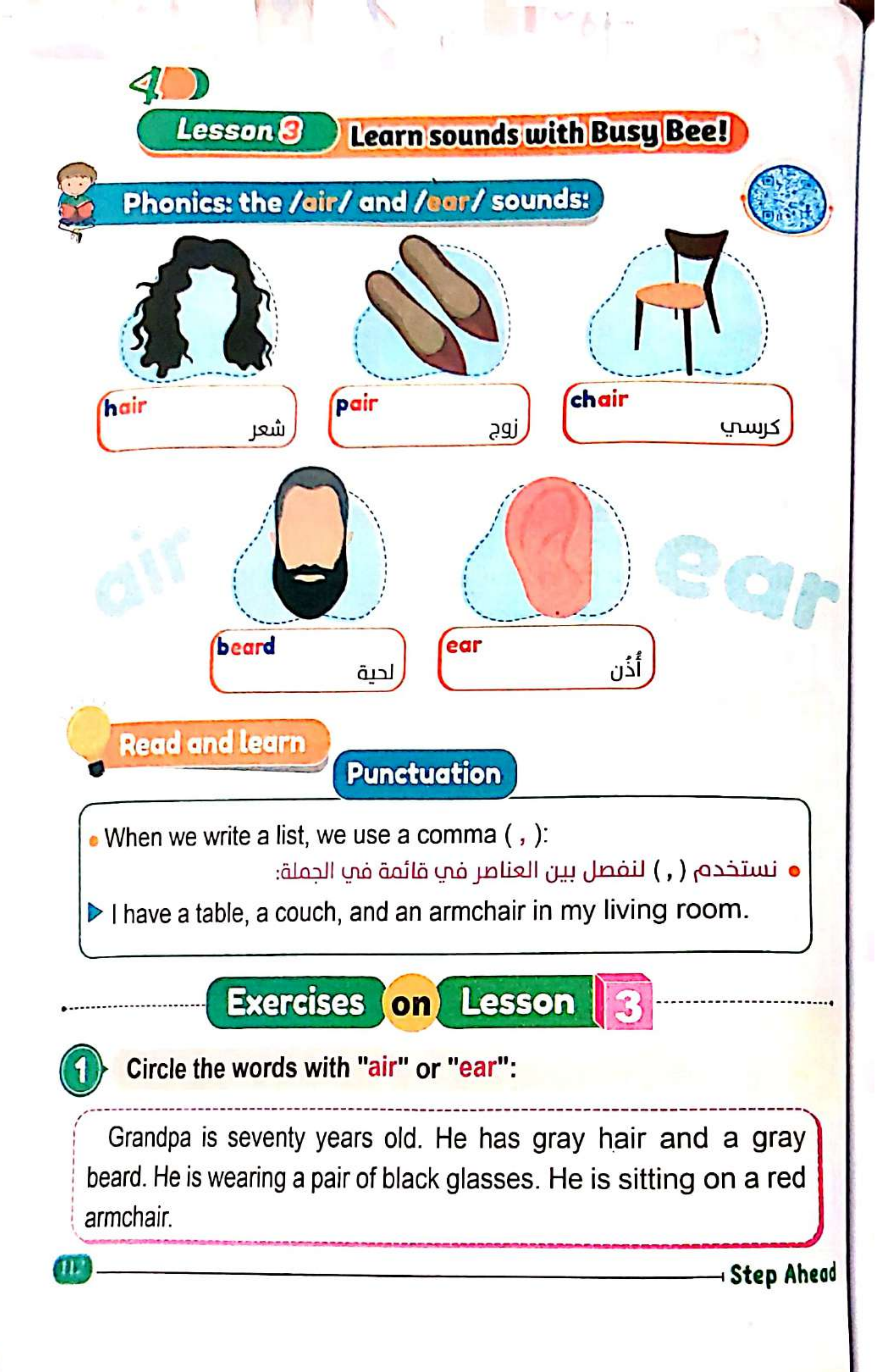


8 Copy the following sentence:

I help my mom and dad at home.

....

....



- When we write a list, we use a comma (,):
- نستخدم (,) لنفصل بين العناصر في قائمة في الجملة:

▶ I have a table, a couch, and an armchair in my living room.

Exercises on Lesson 3

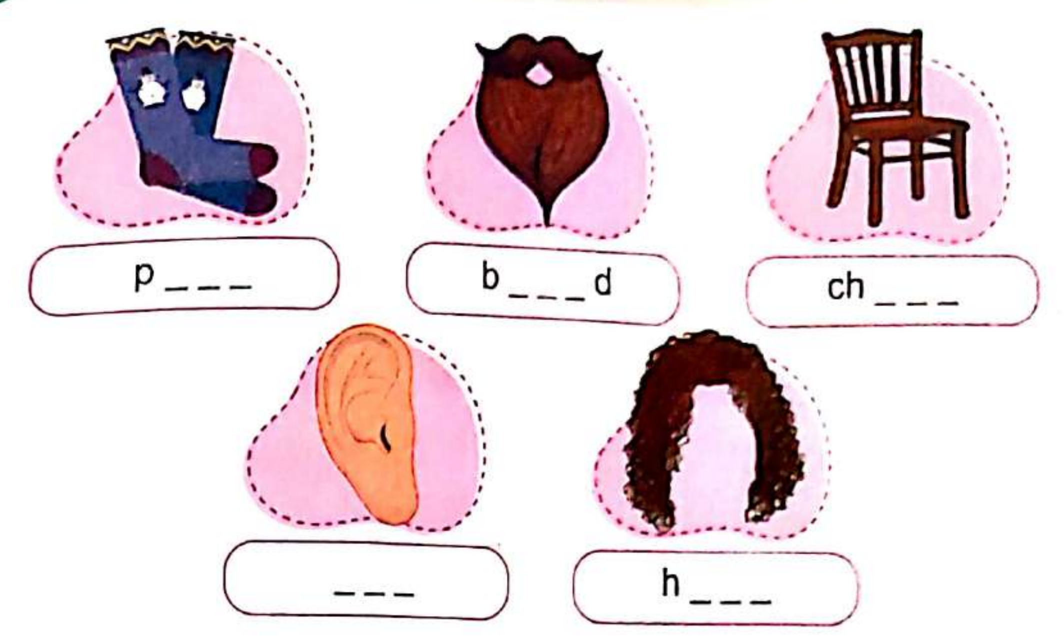
1 Circle the words with "air" or "ear":

Grandpa is seventy years old. He has gray hair and a gray beard. He is wearing a pair of black glasses. He is sitting on a red armchair.





2 Complete the words with "air" or "ear":



p _ _ _ b _ _ _ d ch _ _ _

_ _ _ h _ _ _

3 Punctuate the following sentences:

1. she likes ice cream chocolate and candy

▶ ....

2. he likes playing football tennis and basketball

▶ ....

3. he's a happy excited boy

▶ ....

4. they like going to Grandma's house eating Egyptian food and playing in the park

▶ ....

4 Copy the following sentence:

He has a white beard.

....

....



Unit 4
Lesson 4
Science & Project
Our natural resources
مواردنا الطبيعية
Part 1
We can make glass from sand.
يمكننا صنع الزجاج من الرمال.
sand
رمل
desert
صحراء
glass
زجاج
chemicals
مواد كيميائية
add
يُضِيف
shape (v)
يُشَكِّل
liquid
سائل
solids
مواد صلبة
gases
غازات
bowl
سلطانية - وعاء
put
يضع
many things
أشياء كثيرة



1 We take sand from the desert.

نأخذ الرمل من الصحراء.



2 We add chemicals to the sand.

نضيف مواد كيميائية للرمل.



3 Then we put everything in a bowl.

ثم نضع كل شيء في وعاء.



4 We melt the sand and chemicals to make a liquid.

نصهر الرمل والمواد الكيميائية لعمل سائل.



5 Then we shape the glass.

ثم نشكِّل الزجاج.



6 We can make many things from glass.

يمكننا عمل الكثير من الأشياء من الزجاج.

Part 2

Water as a natural resource
المياه كأحد الموارد الطبيعية

English	Arabic
farmer	فلاح
water	مياه
the Nile	النيل
plants	نباتات
vegetables	خضراوات
grow	تنمو - تكبر
get	يحصل على
at the market	من السوق





1. Another Egyptian natural resource is water.
تُعدّ المياه موردًا طبيعيًا مصريًا آخر.



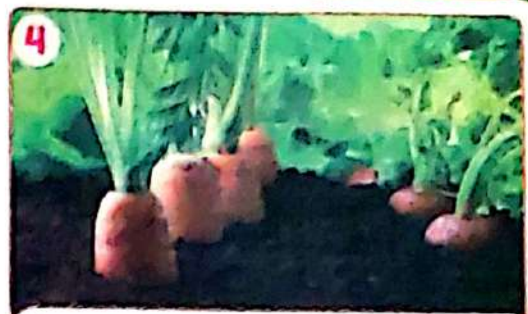
2. Farmers give water to the plants.
يروي الفلاحون النباتات بالمياه.







farmers get water from the Nile.
يحصل الفلاحون على المياه من النيل.



Vegetables need water to grow.
تحتاج الخضراوات مياهًا لكي تنمو.



We buy vegetables at the market.
نحن نشتري الخضراوات من السوق.



Then we eat vegetables.
ثم نأكل الخضراوات.

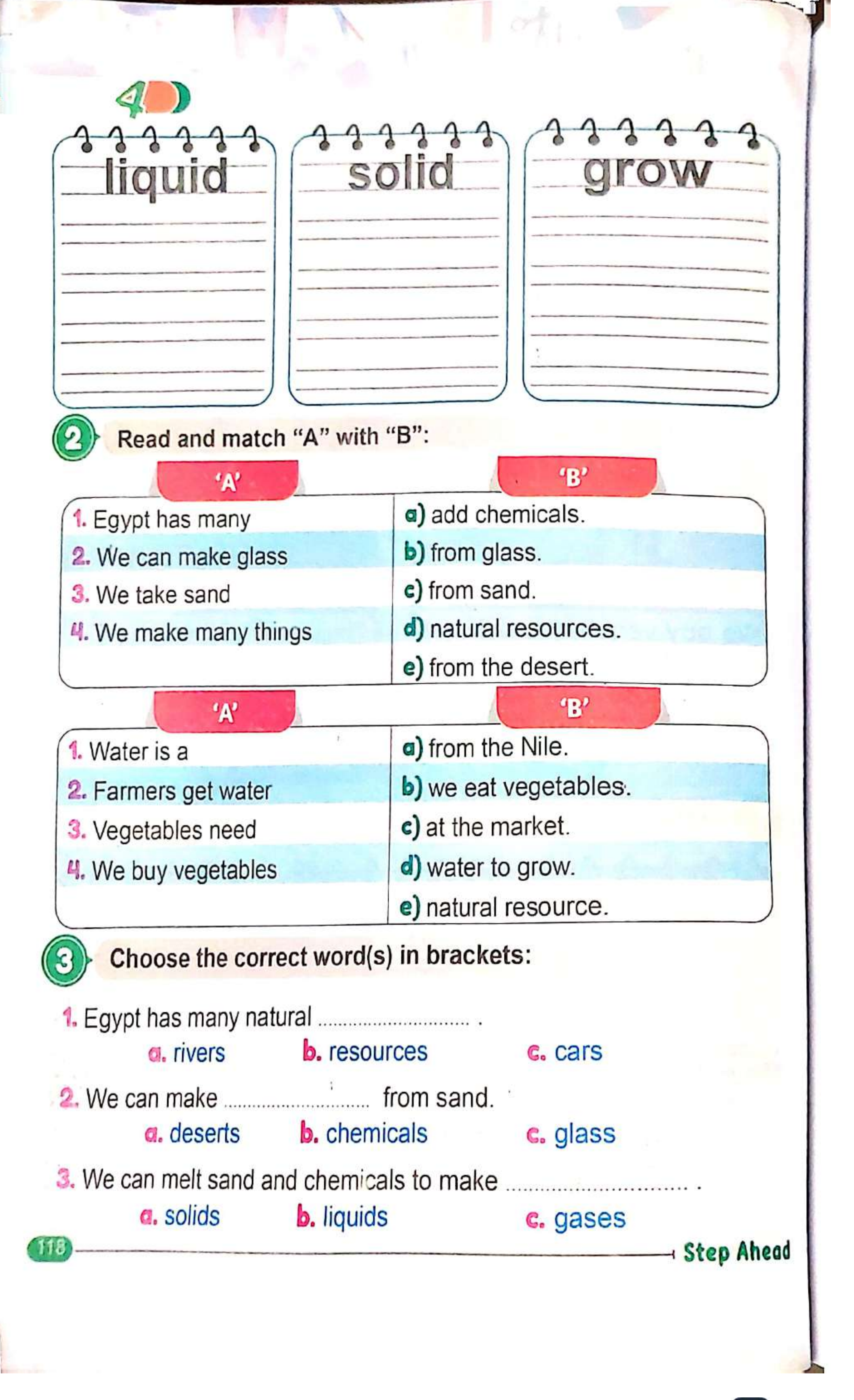
Exercises on Lesson 4





1 Write in your best handwriting:

sand	water	desert



4

liquid	solid	grow

2 Read and match "A" with "B":

'A'	'B'
1. Egypt has many	a) add chemicals.
2. We can make glass	b) from glass.
3. We take sand	c) from sand.
4. We make many things	d) natural resources.
	e) from the desert.

'A'	'B'
1. Water is a	a) from the Nile.
2. Farmers get water	b) we eat vegetables.
3. Vegetables need	c) at the market.
4. We buy vegetables	d) water to grow.
	e) natural resource.

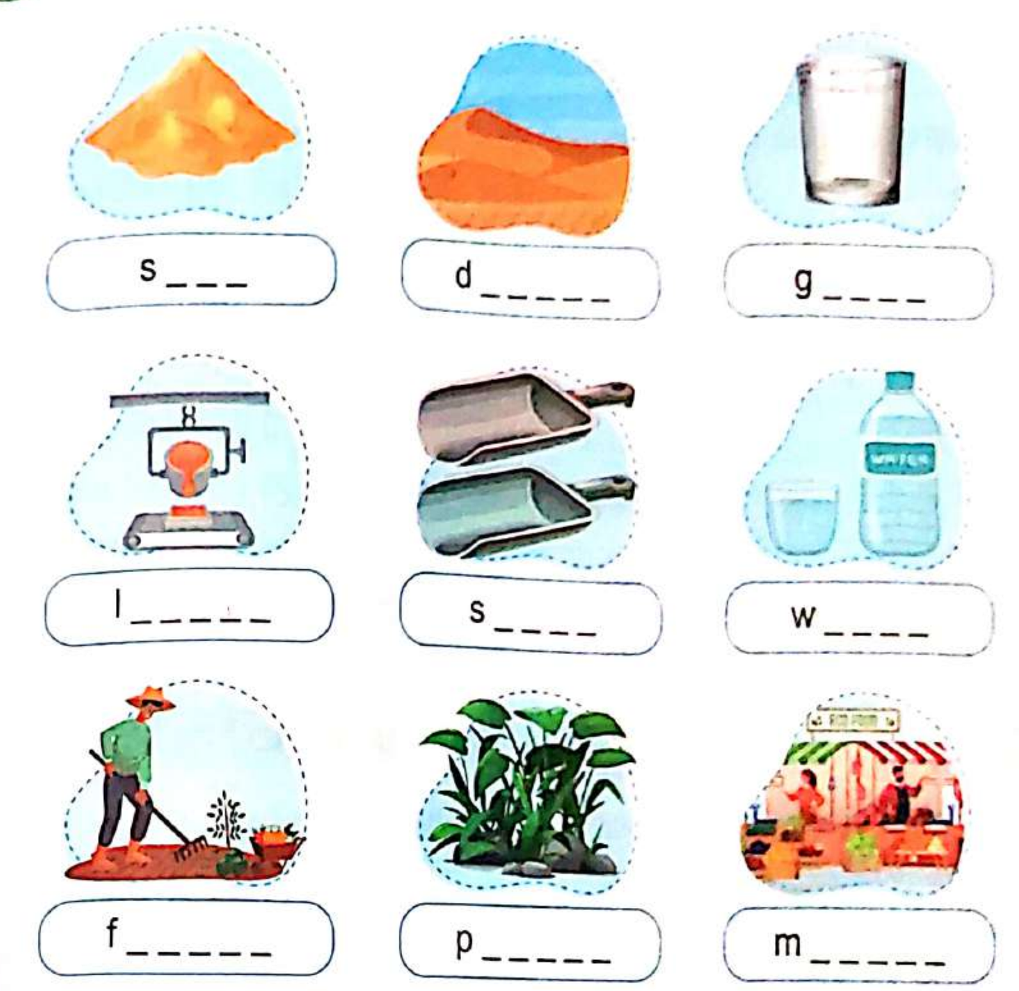
3 Choose the correct word(s) in brackets:

1. Egypt has many natural ....
   a. rivers   b. resources   c. cars
2. We can make .... from sand.
   a. deserts   b. chemicals   c. glass
3. We can melt sand and chemicals to make ....
   a. solids   b. liquids   c. gases





Supply the missing letters:





Read the text and answer the questions:

In Egypt, we have many natural resources. Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.



Choose the correct answer:

1. In Egypt, we have many natural (monuments – rivers – resources).
2. We can make (glass – plastic – metal) from sand.

B **Answer these questions:**

3. Where do we take sand from?

▶ ....

4. What can we make from glass?

▶ ....

6 Rearrange the words to make correct sentences:

1. need – grow – water – Vegetables – to.

▶ ....

2. the – at – We – vegetables – buy – market.

▶ ....

3. water – get – Nile – Farmers – the – from.

▶ ....

7 Look at the picture and write (4) sentences:

"The farmer"

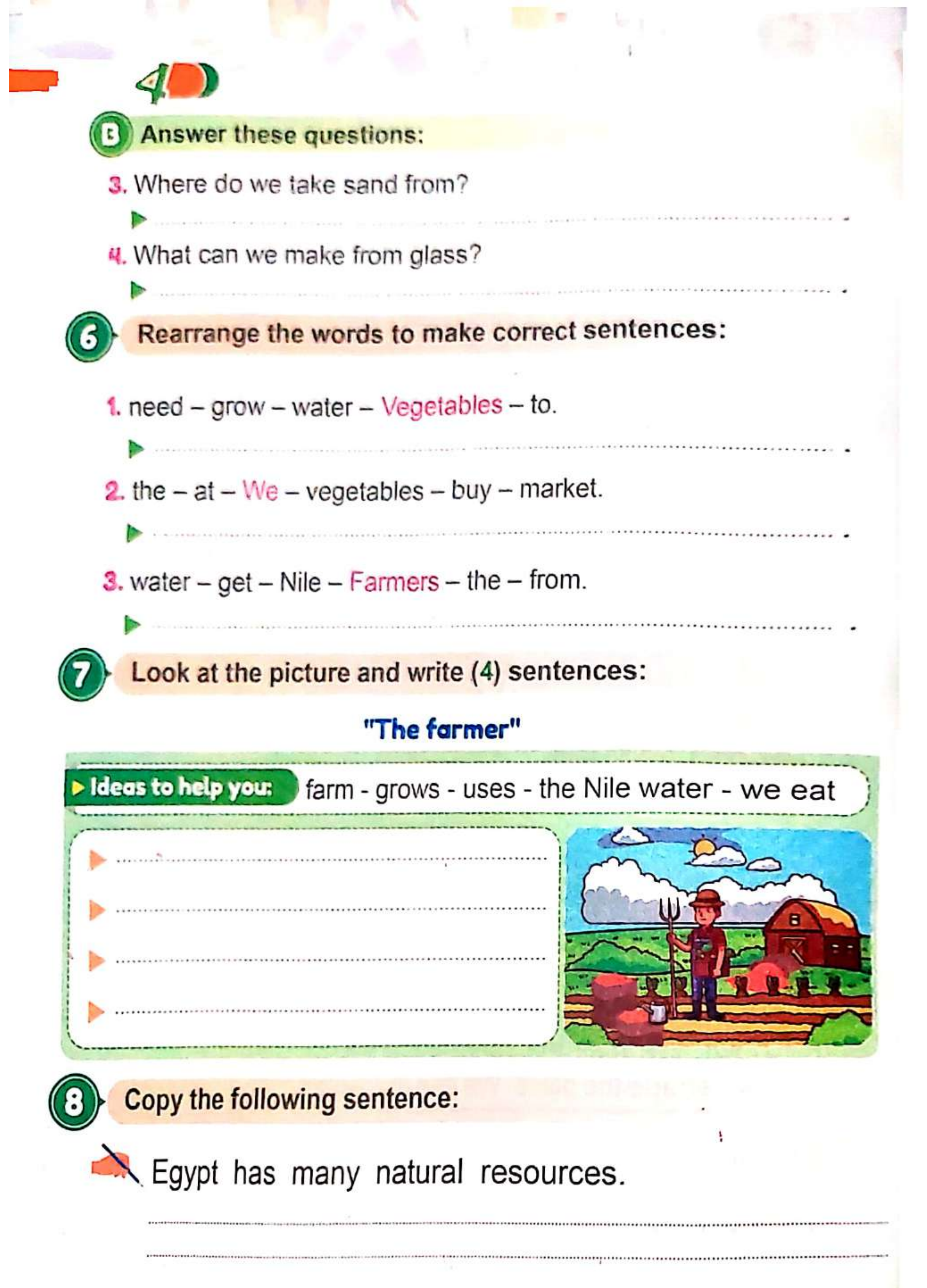
▶ Ideas to help you: farm - grows - uses - the Nile water - we eat

▶ ....

▶ ....

▶ ....

▶ ....



8 Copy the following sentence:

Egypt has many natural resources.

....

....

Test 6 on Unit 4

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (199) آخر الكتاب.

1. Farmers give water to the plants. ( )
2. Farmers get water from the sea. ( )
3. Vegetables need water to grow. ( )
4. We buy vegetables at the market. ( )

2 Choose the correct answer: (5Ms)

1. We can make glass from (sand – water – iron).
2. Four (divided by – times – minus) three equals twelve.
3. The chair is (next – in – between) the two tables.
4. Plants need (water – iron – sand) to grow.
5. The clock is (between – next – behind) the television.

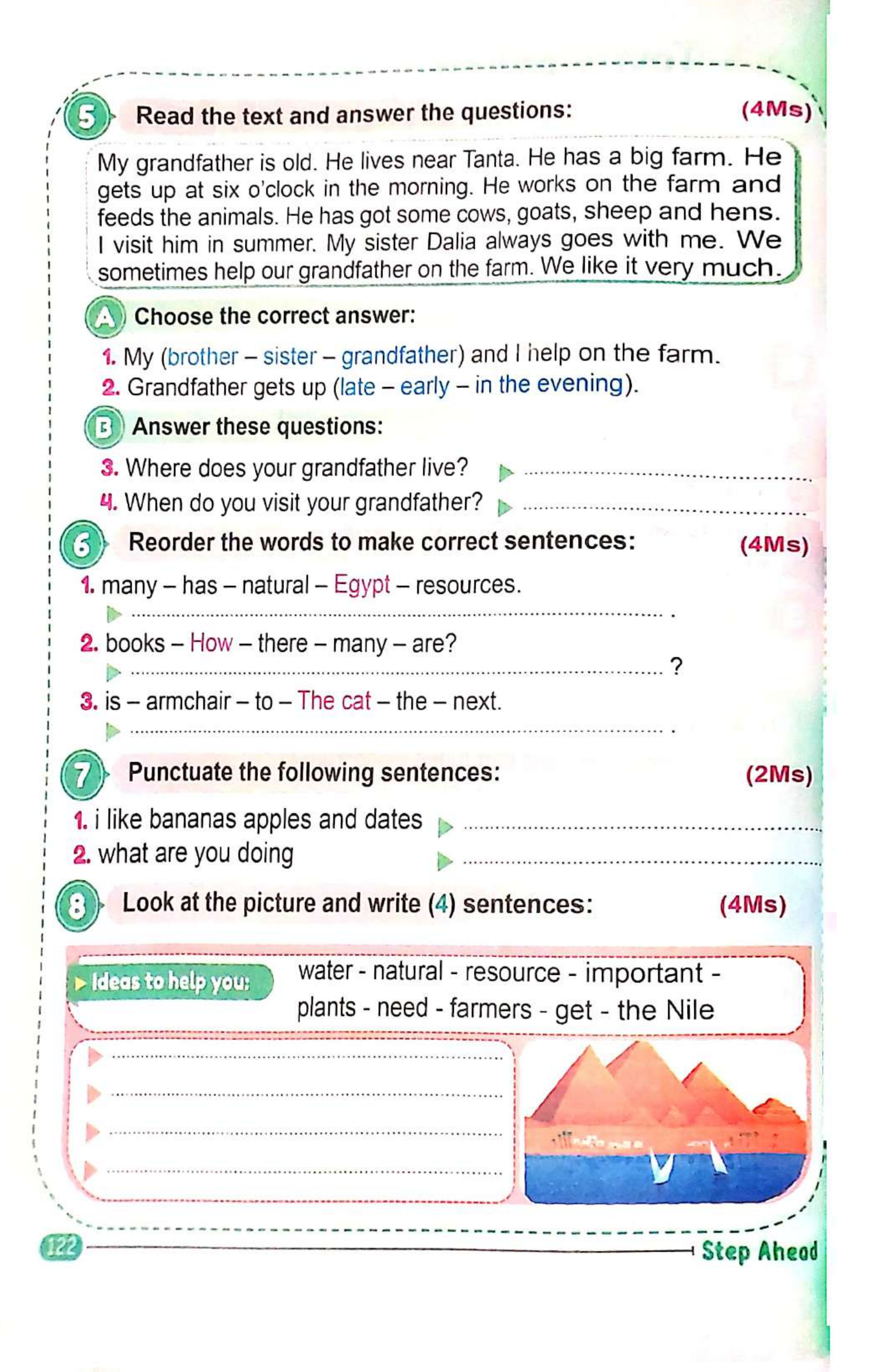
3 Read and complete the text with the words in the box: (3Ms)

glass - resource - liquid - sand

In Egypt we have many natural ❶ .... Sand is a natural resource. We can make glass from ❷ .... We take sand from the desert. Then we make glass from it. We shape the ❸ .... We can make many things from glass.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What's in your living room?	a) a natural resource.
2. Three times five	b) equals five.
3. Water is	c) There's a television.
4. Ten divided by two	d) set the table.
	e) equals fifteen.



5 Read the text and answer the questions: (4Ms)

My grandfather is old. He lives near Tanta. He has a big farm. He gets up at six o'clock in the morning. He works on the farm and feeds the animals. He has got some cows, goats, sheep and hens. I visit him in summer. My sister Dalia always goes with me. We sometimes help our grandfather on the farm. We like it very much.

A Choose the correct answer:

1. My (brother – sister – grandfather) and I help on the farm.
2. Grandfather gets up (late – early – in the evening).

B Answer these questions:

3. Where does your grandfather live? ▶ ....
4. When do you visit your grandfather? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. many – has – natural – Egypt – resources.
   ▶ ....
2. books – How – there – many – are?
   ▶ .... ?
3. is – armchair – to – The cat – the – next.
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. i like bananas apples and dates ▶ ....
2. what are you doing ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

▶ Ideas to help you: water - natural - resource - important - plants - need - farmers - get - the Nile

▶ ....
▶ ....
▶ ....
▶ ....

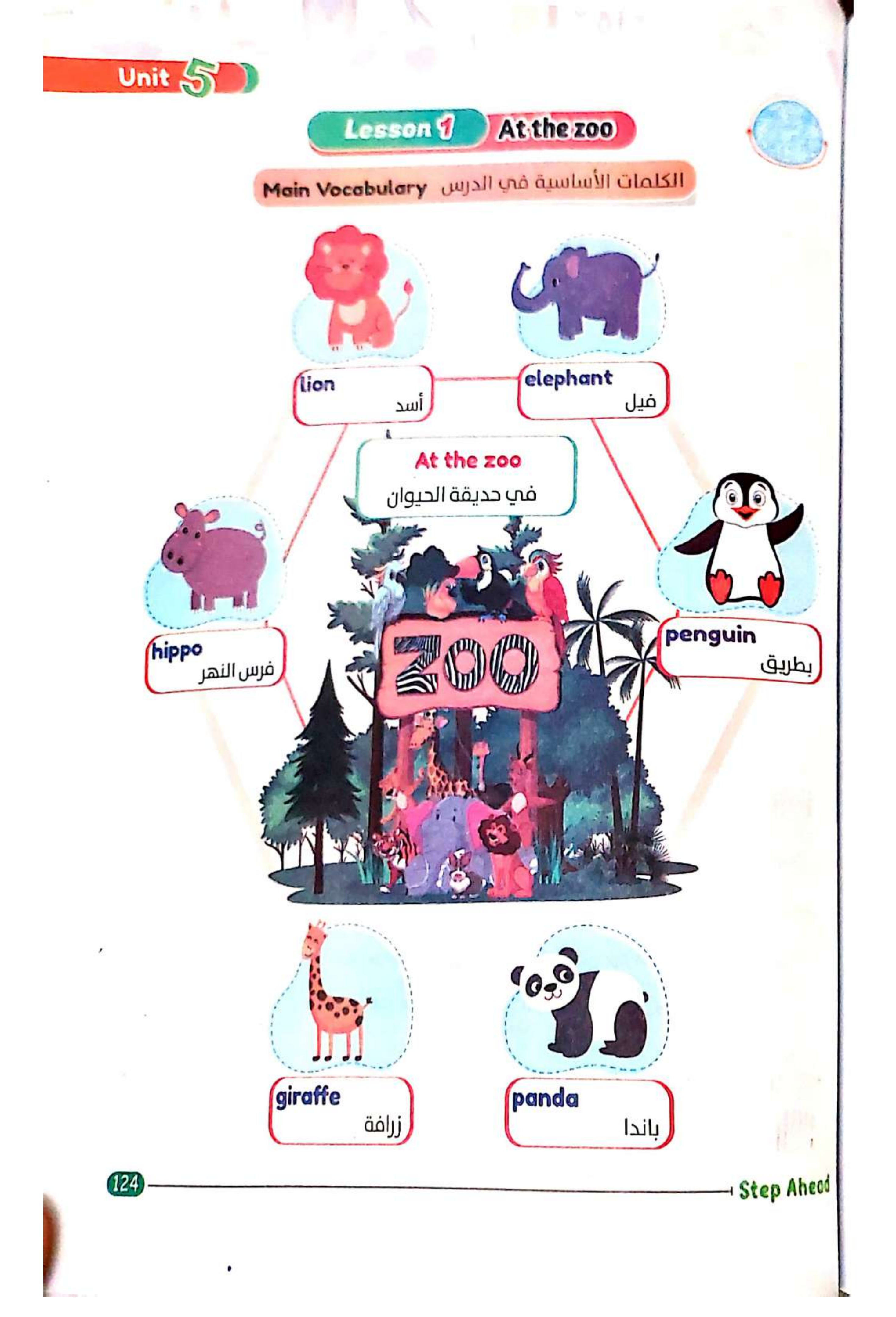


Theme (2)
The world around me

Unit 5
At the zoo
في حديقة الحيوان

Objectives

Vocabulary	elephant, giraffe, hippo, lion, panda, penguin; plant, pollute, recycle, reuse, glass, paper, plastic
Language	- Where are the hippos? - Go straight. Turn left/right. - How about going to the elephants? - Good Idea!
Phonics	- **ph** : photo, elephant - **wh** : white, whale, when, where
Life skills	- **Communication** - **Critical thinking**
Values	- **Independence** - **Curiosity**
Issues and challenges	**Awareness of duties and rights** **Environmental responsibility**
Integrated cross-curriculum topics	**Social Studies:** Using a map **Science:** Animal habitats **Math:** Understanding fractions


Unit 5
Lesson 1
At the zoo
Main Vocabulary
الكلمات الأساسية في الدرس
lion
أسد
elephant
فيل
At the zoo
في حديقة الحيوان
hippo
فرس النهر
penguin
بطريق
ZOO
giraffe
زرافة
panda
باندا
124
Step Ahead



Where are the lions?

- How about going to the lions? • ما رأيكم في أن نذهب لمشاهدة الأسود؟
- That's a good idea! Hany, you have the map. Where are the lions? • فكرة جيدة! هاني، الخريطة معك. أين الأسود؟
- Go straight, turn right, then go straight and turn left. Go straight. • نمشي للأمام مباشرة، ثم نتجه يمينًا، ثم نمشي للأمام مباشرة، ثم نتجه يسارًا، ثم نمشي للأمام مباشرة.
- Let's go! • هيا نذهب.
- Then let's watch the penguins! • بعد ذلك دعونا نذهب لنشاهد البطاريق.
- Good idea! • فكرة جيدة!



- What's your favorite zoo animal?

ما الحيوان المفضل لديك في حديقة الحيوان؟

▶ My favorite animal is the penguin. It's black and white.

حيواني المفضل هو البطريق. إن لونه أسود وأبيض.



Song Time



- Hurray! We're having a lovely time at the zoo today!
- Let's watch the pandas.
- What are they doing?
- They're eating bamboo.



- Hurray! We're having a lovely time at the zoo today!
- Let's watch the penguins.
- What are they doing?
- They're swimming in their pool.



Read and learn



The hippo is a very large animal. It is more than three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.

فرس النهر حيوان ضخم جدًا. ويصل طوله إلى أكثر من ثلاثة أمتار. يعيش فرس النهر في البحيرات والأنهار، ويقضي معظم اليوم في الماء. تأكل أفراس النهر العشب وتذهب للبحث عن الطعام ليلًا. يمكن أن تعيش أفراس النهر من أربعين إلى خمسين عامًا.



Lesson 1
ZOO
1
There are so many animals here!
يوجد العديد من الحيوانات هنا.
2
I love the zoo! I'm very **excited!**
أنا أُحِبُّ حديقة الحيوان. أنا فرحانة جدًا.
3
What do you want to see?
ماذا تريدين أن تري؟
4
Let's watch the **penguins**.
هيا نذهب لنشاهد البطاريق.
5
Good idea! How about going to the **elephants,** too?
فكرة جيدة! ما رأيكِ أن نذهب لمشاهدة الفيلة أيضًا؟
Tip!
TIP
Our skin protects us and keeps our bodies safe.
جلودنا تحمينا و تحافظ على أجسامنا.





o نستخدم هذه التعبيرات عند الإقتراح.

How about ما رأيك في ▶▶▶ (الفعل) v.+ ing

- How about going to the elephants? ما رأيكم في أن نذهب لمشاهدة الفيلة؟
  - ▶ Good idea. ◀ فكرة جيدة.

Let's هيا بنا ▶▶▶ (inf.) الفعل في المصدر

- Let's watch the penguins? هيا نذهب لنشاهد البطاريق؟
  - ▶ That's a good idea. ◀ هذه فكرة جيدة.

لاحظ أن:

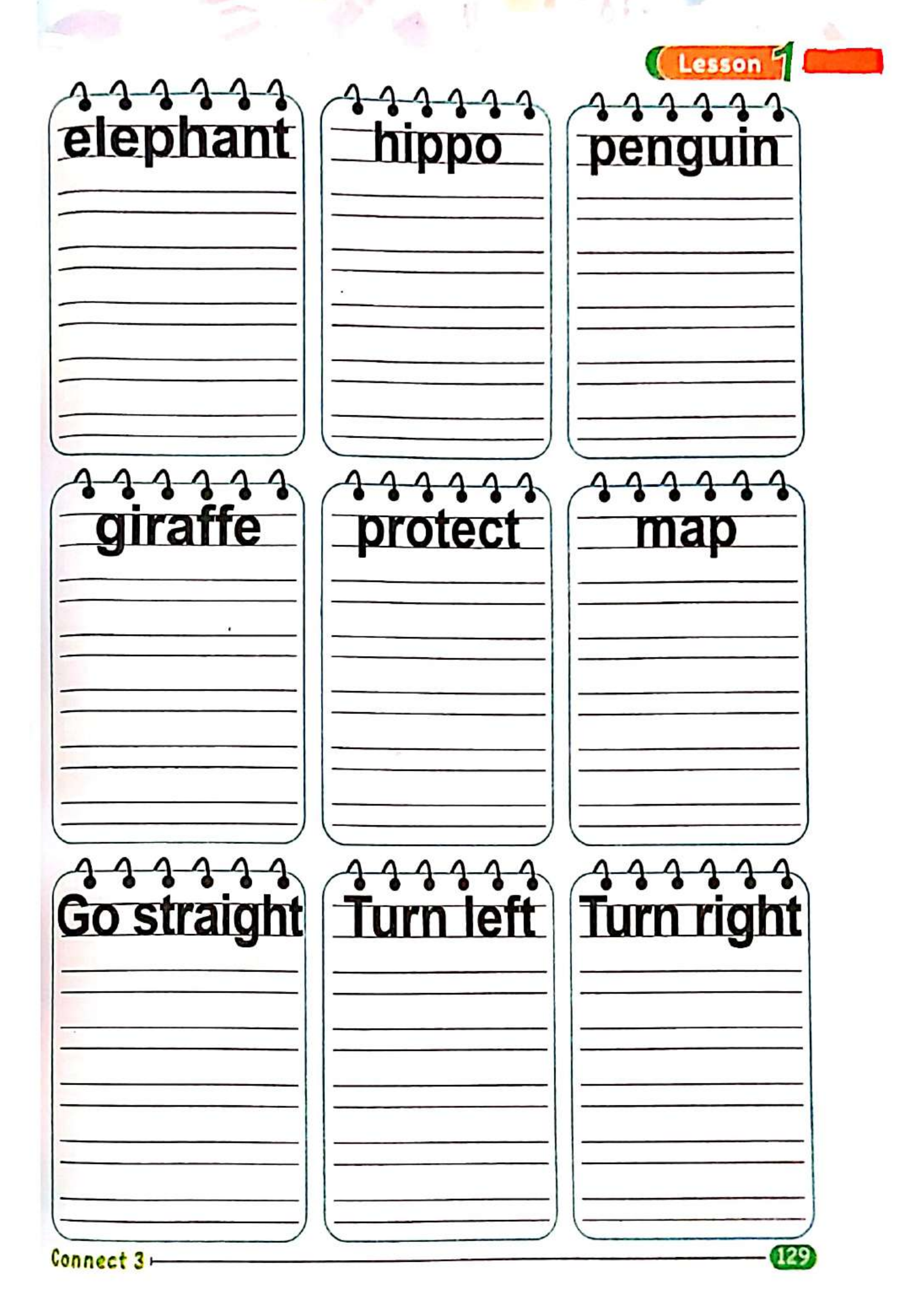
(**How about**) تُتبع بـ (**ing** + الفعل)، بينما تُتبع (**Let's**) بالمصدر.

مصدر الفعل هو الفعل بدون أي إضافات، أي بدون إضافة (**s-es-ing-.....**).

Exercises  Lesson 

1 Write in your best handwriting:

zoo	animal	lion


elephant
hippo
penguin
giraffe
protect
map
Go straight
Turn left
Turn right

5

2 Read and complete the dialogue with the words in the box:

straight - right - let's - map

Amira : How about going to the lions?

Hana : That's a good idea! Hany, you have the ❶ .... Where are the lions?

Hany : Go ❷ ...., turn right, then go straight and turn left. Go straight.

Amira : Let's go!

Hana : Then ❸ .... watch the penguins!

Amira : Good idea!

3 Read and match "A" with "B":

'A'	'B'
1. What's your favorite animal?	a) is very excited.
2. The penguin is	b) in the zoo.
3. Our skin	c) It is the panda.
4. There are so many animals	d) protects us.
	e) black and white.

4 Read and complete the dialogue with the words in the box:

zoo - penguins - favorite - animals

Mom : There are so many ❶ .... here!

Hana : I love the ❷ .... ! It's my favorite place.

Hany : What do you want to see?

Hana : Let's watch the ❸ ....

Hany : Good idea! How about going to the elephants, too?

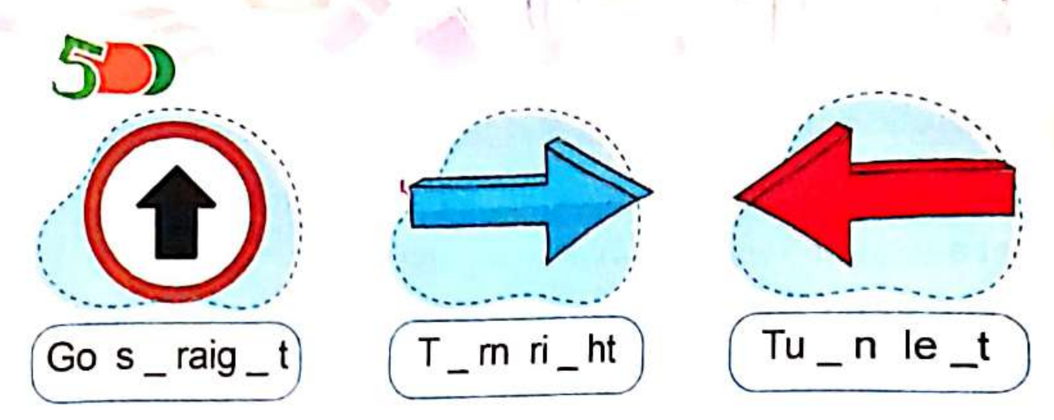


5 Choose the correct word(s) in brackets:

1. How about (go – goes – going) to the elephants?
2. Let's (watch – watches – watching) the lions.
3. The pandas are (in – on – at) the left.
4. (Go – Turn – Stop) straight ahead.
5. (Let's – How about) look at the map.
6. The giraffes are (on – at – in) the right.
7. (Run – Go – Turn) left.
8. (Let's – How about) riding our bikes.

6 Supply the missing letters:

z _ o	an _ ma _s	el _ p _ ant
gi _ af _ e	h _ p _ o	pe _ gu _ n
l _ o _	p _ n _ a	b _ d _





Read and match "A" with "B":

'A'	'B'
1. Go	a) the right.
2. How about	b) watch the penguins!
3. The elephants are	c) straight ahead.
4. Let's	d) on the left.
	e) going to the lions?

8 Read the text and answer the questions:

The hippo is a very large animal. It is more than three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.

A Choose the correct answer:

1. The hippo is a very (large - small - little) animal.
2. The hippo spends most of the day in (sea - land - water).

B Answer these questions:

3. Where does the hippo live?

▶ ....

4. What do hippos eat?

▶ ....



9 Rearrange the words to make correct sentences:

1. want – What – you – do – see – to?
   ▶ .... ?
2. the – watch – penguins – Let's.
   ▶ ....
3. favorite – What's – animal – your – zoo?
   ▶ .... ?
4. going – elephants – about – How – the – to?
   ▶ .... ?
5. a – That's – idea – good.
   ▶ ....
6. lions – are – Where – the?
   ▶ .... ?

10 Punctuate the following sentences:

1. what do you want to see ▶ ....
2. let's watch the penguins ▶ ....
3. what's your favorite animal ▶ ....
4. i love the zoo ▶ ....

11 Look at the picture and write (4) sentences:

"The hippo"

▶ **Ideas to help you:** large - live - eat - grass - zoo

▶ ....
▶ ....
▶ ....
▶ ....

12 Copy the following sentence:

I like the monkey.

....

....

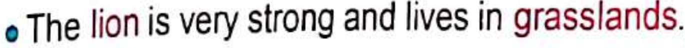
Lesson 2

Part (1): Animals and their habitats

Main Vocabulary الكلمات الأساسية في الدرس

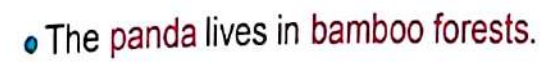
- **sea** بحر
- **lake** بحيرة
- **natural habitats** مَوَاطِن (بيئات) طبيعية
- **grasslands** أراضٍ عشبية
- **bamboo forest** غابة أشجار البامبو (الخيزران)





- The **lion** is very strong and lives in **grasslands**.

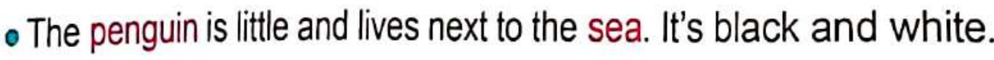




- The **panda** lives in **bamboo forests**.



- The **elephant** lives in **grasslands**. It is big and gray.



- The **penguin** is little and lives next to the **sea**. It's black and white.





- **Where does an elephant live?** أين يعيش الفيل؟



  ▶ **It lives in grasslands.** يعيش في الأراضي العشبية.



- **Where does a hippo live?** أين يعيش فرس النهر؟

  ▶ **It lives in lakes.** يعيش في البحيرات.





habitat = where an animal lives.

الموطن هو المكان الذي يعيش فيه الحيوان.

▶ The panda's habitat is the bamboo forest.

Exercises on Lesson 1 Part 1

1 Write in your best handwriting:

grassland	forest	lake
sea	habitat	live





2 Read and match "A" with "B":

'A'	'B'
1. Where does a hippo live?	a) In grasslands.
2. How about going to the lions?	b) has a long neck.
3. Where are the pandas?	c) Good idea!
4. Where does an elephant live?	d) They are on the right.
	e) In the lake.

3 Read the text and answer the questions:

Animals are interesting. The elephant lives in grasslands. It is big and gray. The giraffe has a long neck. The panda lives in bamboo forests. The penguin is little and lives next to the sea. The lion is very strong and lives in grasslands.

A Choose the correct answer:

1. The elephant is big and (black - white - gray).
2. The giraffe has a long (head - neck - nose).

B Answer these questions:

3. Where does the panda live?

▶ ....

4. Where does the lion live?

▶ ....

4 Supply the missing letters:



gra _ slan _   f _ re _ t   l _ k _   se _



5 Choose the correct word(s) in brackets:

1. The penguin lives next to the (lake – sea – grasslands).
2. The giraffe lives in (grasslands – bamboo forests – lakes).
3. The hippo lives in (lakes – grasslands – seas).
4. The panda lives in (seas – lakes – bamboo forests).

6 Rearrange the words to make correct sentences:

1. elephant – grasslands – The – in – lives.
   ▶ ....
2. a – Where – hippo – does – live?
   ▶ .... ?
3. lives – This – bamboo – animal – in – forests.
   ▶ ....

7 Look at the picture and write (4) sentences:

"Where do these animals live?"

▶ ....

▶ ....

▶ ....

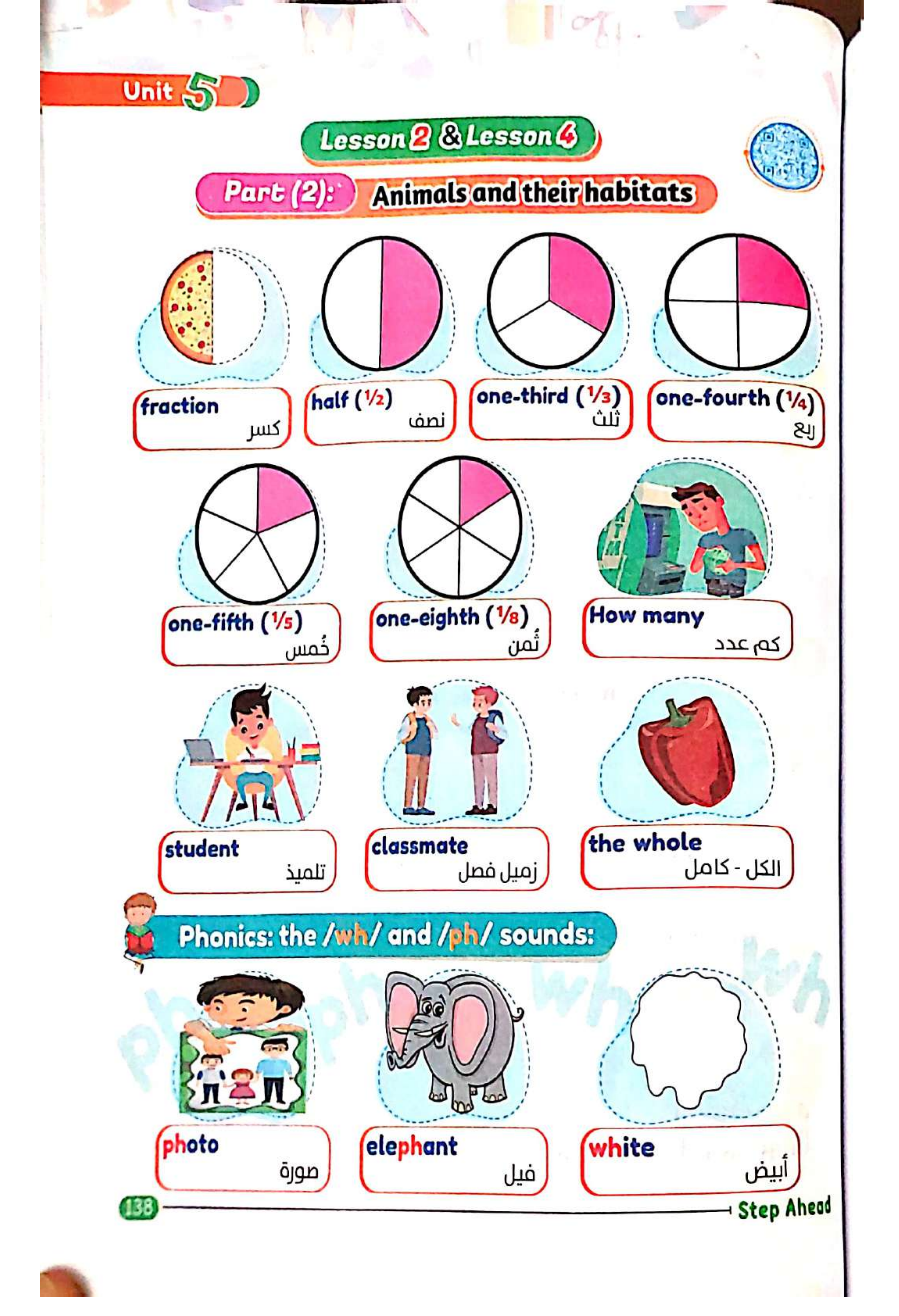
▶ ....

8 Copy the following sentence:

Habitat is where an animal lives.

....

....



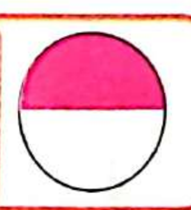
Unit 5
Lesson 2 & Lesson 4
Part (2): Animals and their habitats
fraction
كسر
half (½)
نصف
one-third (⅓)
ثلث
one-fourth (¼)
ربع
one-fifth (⅕)
خُمس
one-eighth (⅛)
ثُمن
How many
كم عدد
student
تلميذ
classmate
زميل فصل
the whole
الكل - كامل
Phonics: the /wh/ and /ph/ sounds:
photo
صورة
elephant
فيل
white
أبيض
138
Step Ahead



Read and learn

A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

الكسر هو جزء من الكل. انظر إلى الجزء الأحمر من الدائرة: إنه نصف الكل.



Syllables:

A syllable is a word or a part of a word that contains one vowel sound.

المقطع هو كلمة أو جزء من كلمة تحتوى على صوت متحرك واحد.



Exercises  on Lessons  2 4



1 How many animals are there?

There are 16 animals at the zoo. Half (½) the animals are elephants. One-fourth (¼) of the animals are giraffes and one-eighth (⅛) of the animals are pandas.

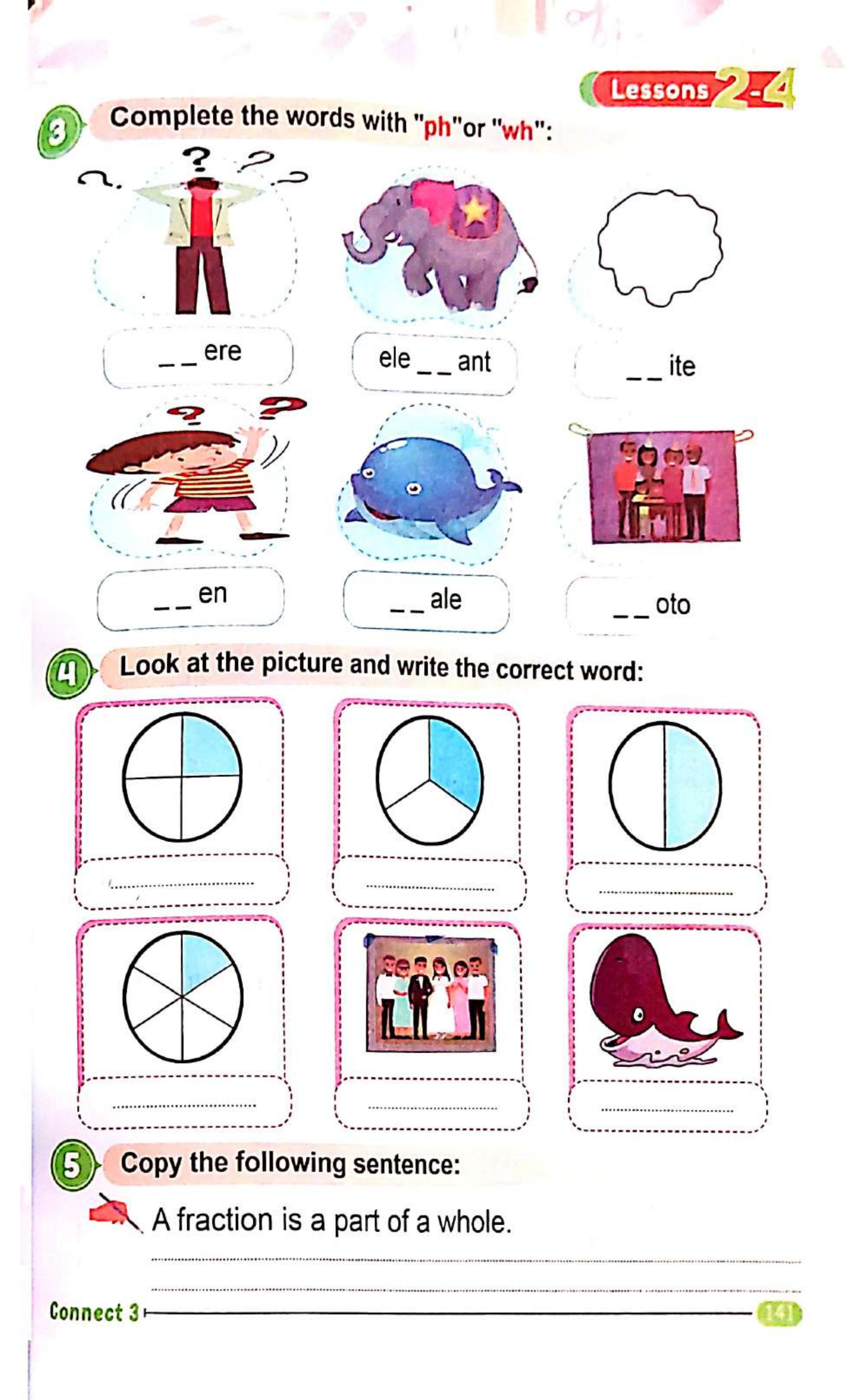


2 Read and complete the text with the words in the box:

third – grass – Half – animals

The animals live in different places. ❶ .... of the animals live on a farm. One twelfth of the ❷ .... eat bamboo. One fourth eat ❸ .... One ❹ .... are black and white.

3 Complete the words with "ph" or "wh":



4 Look at the picture and write the correct word:

....

5 Copy the following sentence:

A fraction is a part of a whole.

....

....


5
Lesson 3
Environmental responsibility
Environmental responsibility
PLASTIC
plastic
بلاستيك
glass
زجاج
paper
ورق
pollute
يُلوِّث
reuse
يُعيد استخدام
recycle
يُعيد تدوير
plant
يزرع
sort
يفرز



Things for a happy Earth.
أشياء تجعل الكرة الأرضية سعيدة.



planting
الزراعة



recycling
إعادة التدوير





reusing
إعادة الاستخدام

riding a bike
ركوب الدراجة



sorting trash
فرز القمامة



clearing trash
تنظيف (إزالة) القمامة

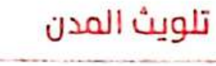


Things for an unhappy Earth.
أشياء تجعل الكرة الأرضية غير سعيدة.



polluting the river
تلويث النهر





polluting cities
تلويث المدن



going by car
الذهاب بالسيارة

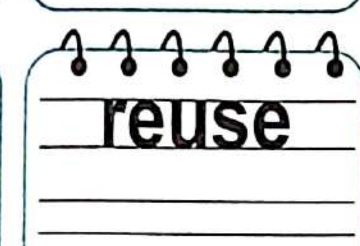
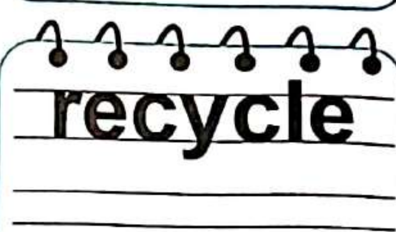


Exercises on Lesson 3

1 Write in your best handwriting:




plastic | glass | paper

pollute | reuse | recycle

2 Read and complete the text with the words in the box:

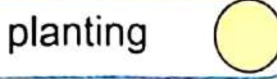
unhappy - Recycling - happy - trash

There are lots of things that make the Earth ❶ .... Planting trees and flowers are one of them. Clearing trash and sorting ❷ .... are important. ❸ .... and reusing things are also very important. Riding a bike also helps the Earth.



Draw a happy face ☺ or a sad face ☹:





planting



recycling



sorting trash



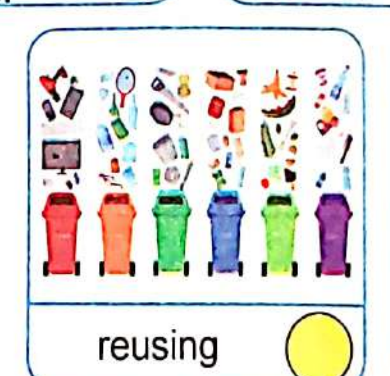
polluting the river



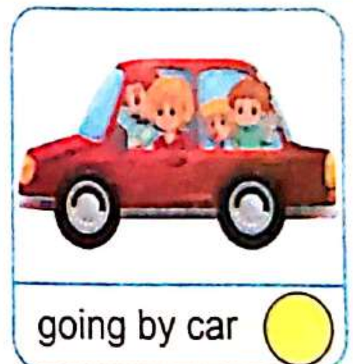
polluting cities



riding a bike



reusing



going by car



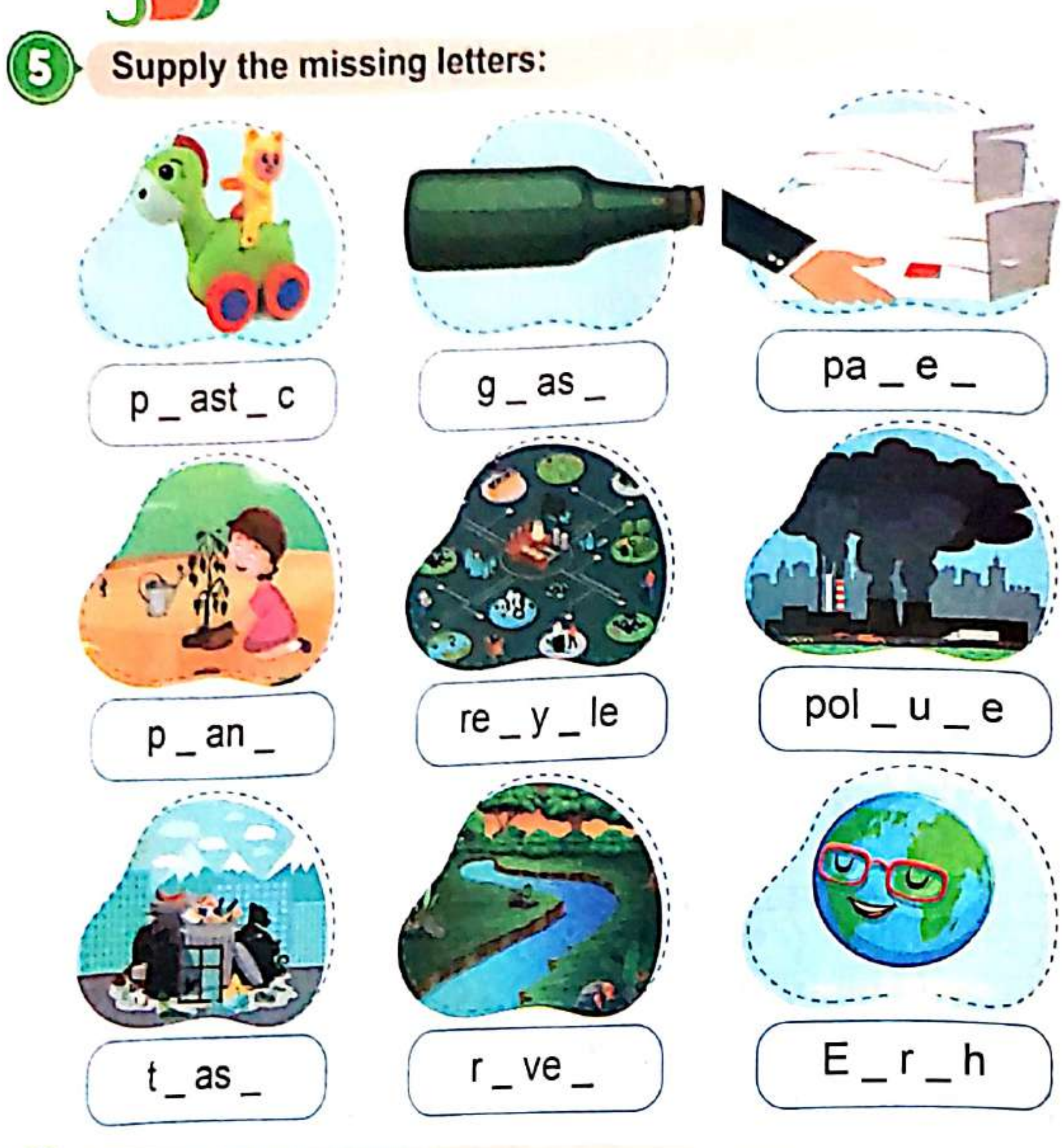
Read and complete the text with the words in the box:

Going - Earth - sorting - Polluting

There are lots of things that make the ❶ .... unhappy. ❷ .... the river is very dangerous. Polluting cities also makes the Earth unhappy. ❸ .... by car doesn't help the environment.

CamScanner

5 Supply the missing letters:



6 Copy the following sentence:

These are things for a happy Earth.

....

....

Test 7 on Unit 5

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (199) آخر الكتاب.

1. The lion is a big animal. ( )
2. The lion lives in lakes and rivers. ( )
3. The lion is a fast animal. ( )
4. The lion eats grass. ( )

2 Choose the correct answer: (5Ms)

1. Elephants live in (seas – lakes – grasslands).
2. How about (go – going – goes) to the pandas?
3. The (giraffe – hippo – elephant) has a long neck.
4. The lions are (in – on – to) the left.
5. Don't (recycle – reuse – pollute) your city.

3 Read and complete the text with the words in the box: (3Ms)

plant - trash - Earth - recycle

There are lots of things we can do to make the ❶ .... happy. We can plant trees and flowers. We can ❷ .... old things. We can sort and clear ❸ .... We can use bikes to go to school.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. How about going to the pandas?	a) flowers to help bees.
2. Don't throw	b) is the lion.
3. My favorite animal	c) going by car.
4. Plant	d) Good idea!
	e) plastic in the sea.

5 Read the text and answer the questions: (4Ms)

Hello! I'm Jana. I'm having a lovely time at the zoo today! I want to watch the pandas. They're eating bamboo. I want to watch the penguins. They're swimming in their pool. I want to watch the giraffes. They are eating the leaves of trees.

A Choose the correct answer:

1. Jana is at the (park - zoo - school) today.
2. The penguins are swimming in their (pool - sea - river).

B Answer these questions:

3. What are the pandas doing? ▶ ....
4. What are the giraffes doing? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. many – there – elephants – How – are?
   ▶ .... ?
2. next to – The – sea – penguin – the – lives.
   ▶ ....
3. doing – are – What – they?
   ▶ .... ?

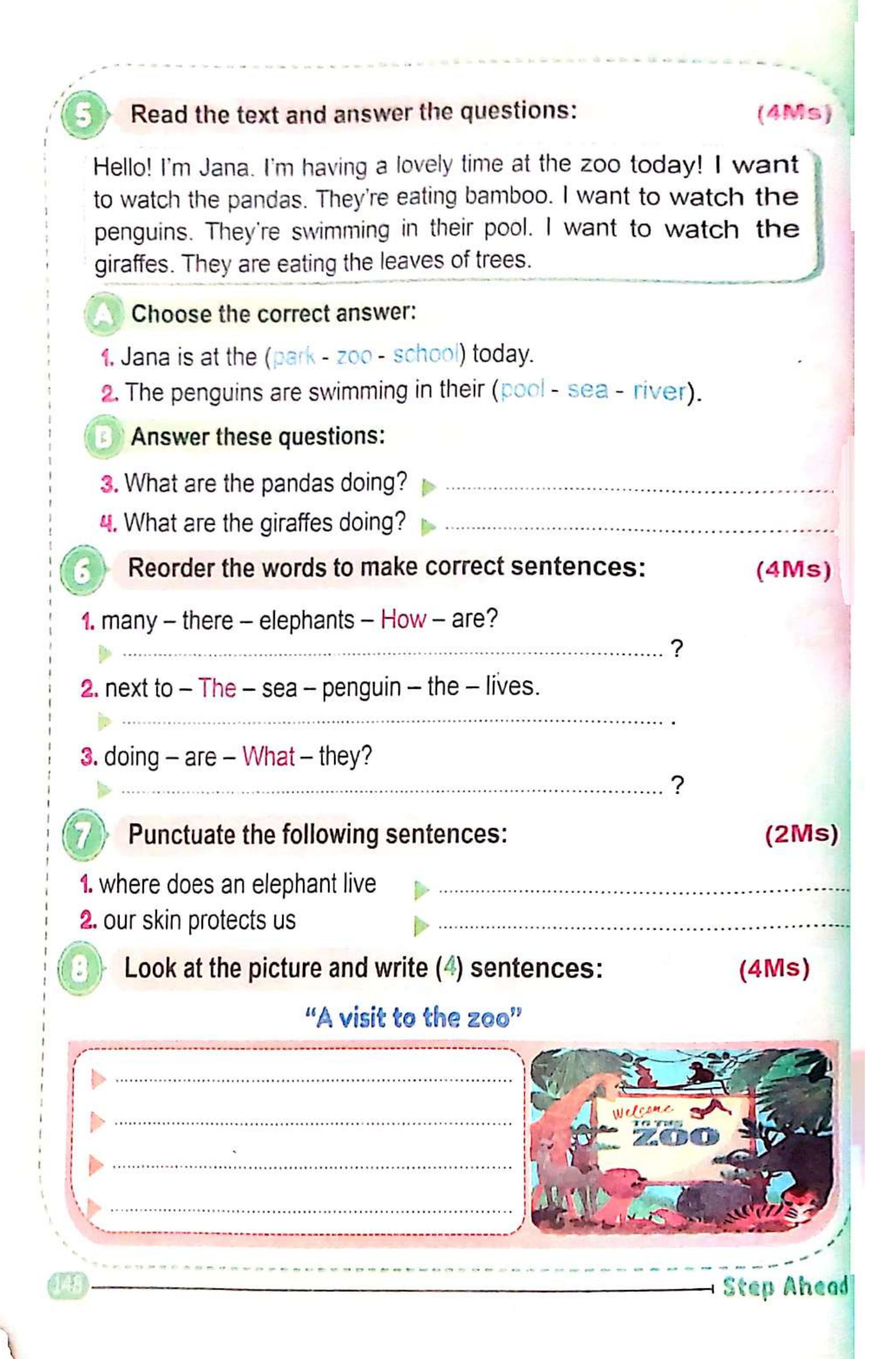
7 Punctuate the following sentences: (2Ms)

1. where does an elephant live ▶ ....
2. our skin protects us ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"A visit to the zoo"

▶ ....
▶ ....
▶ ....
▶ ....



Theme (2)
The world around me

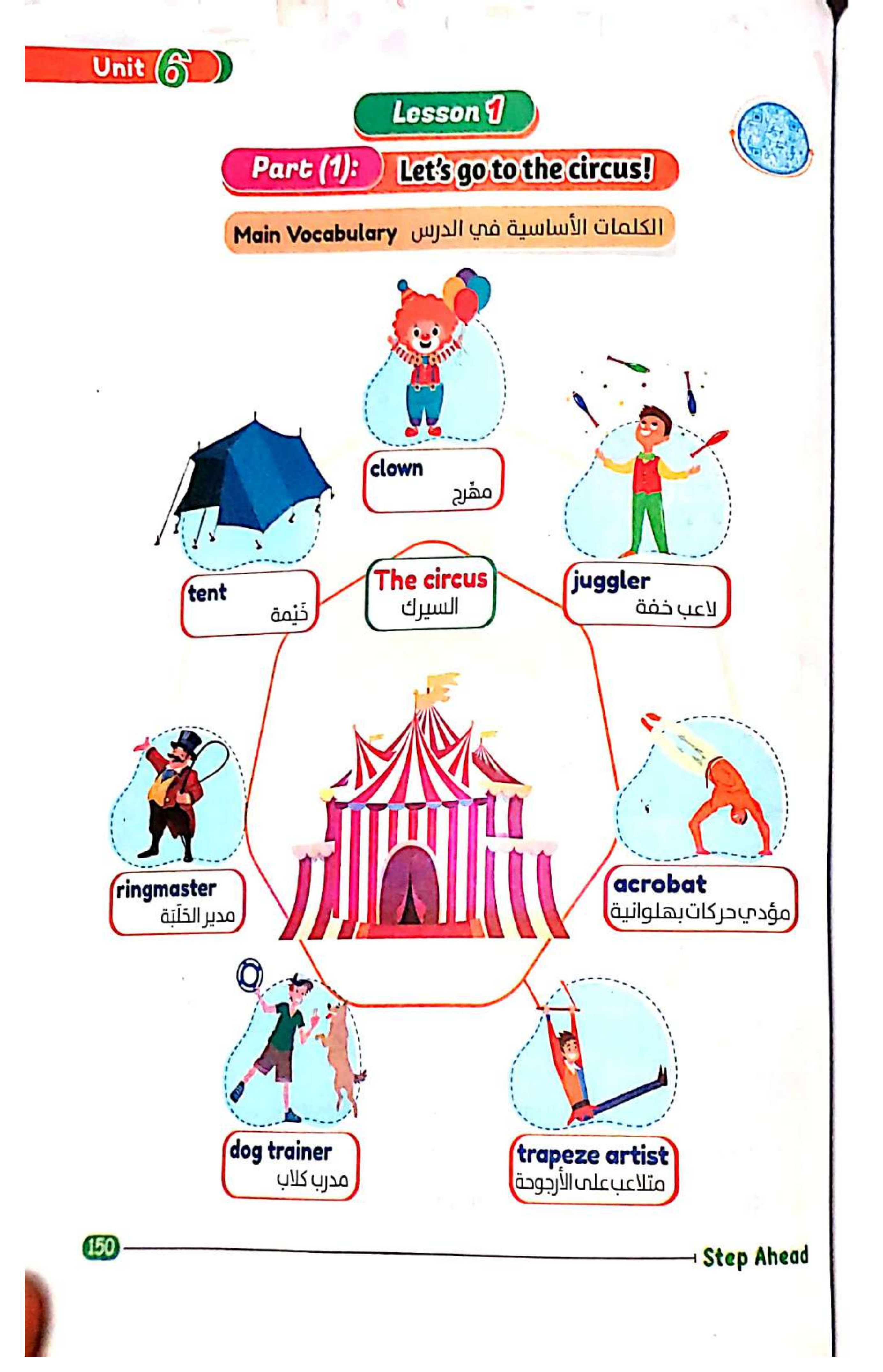
Unit 6 Let's go to the circus!

هيا نذهب للسيرك!

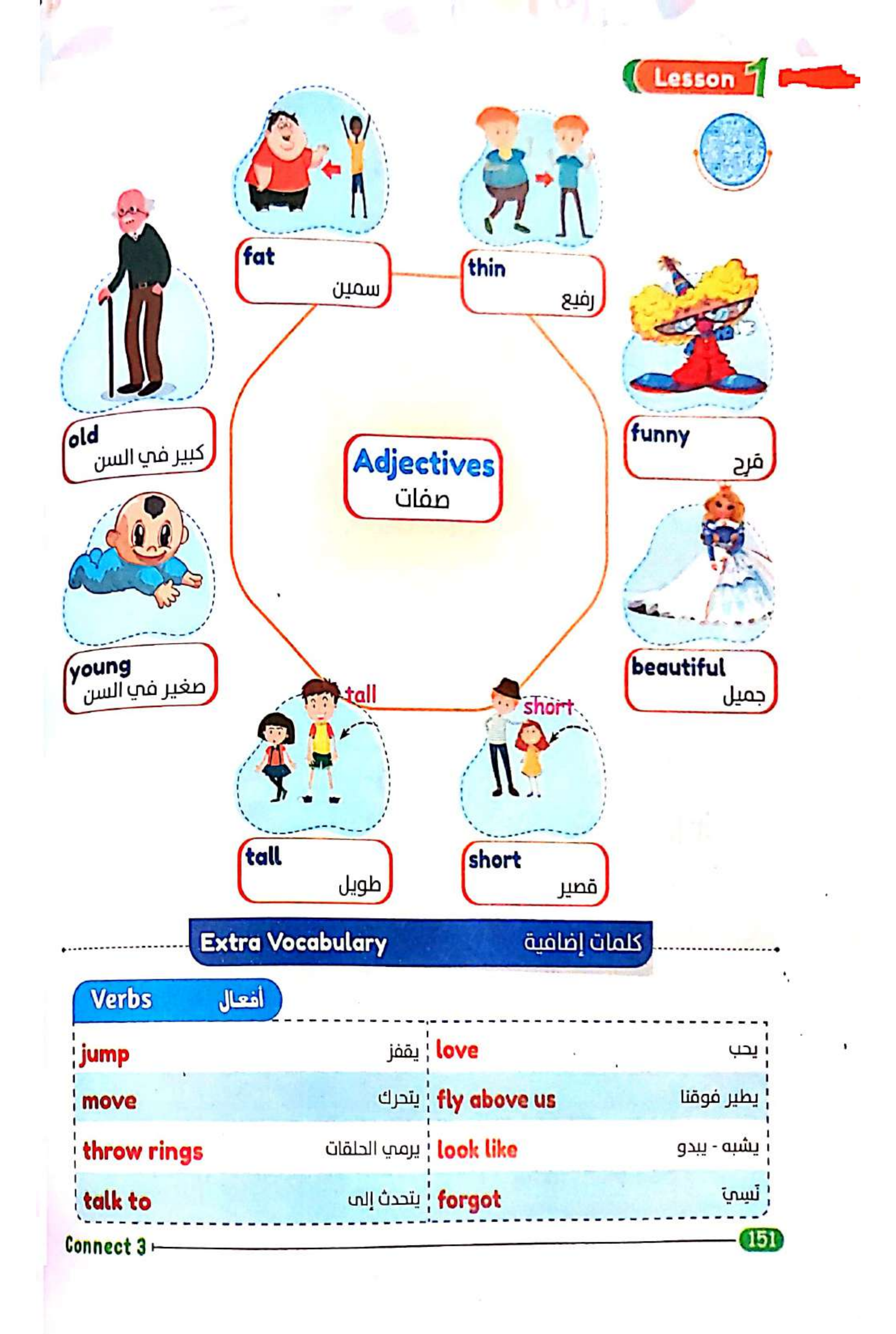
Objectives

Vocabulary	clown, ringmaster, dog trainer, trapeze artist, quadrilaterals, square, rectangle, rhombus, angle, side, corner, circus people, tally chart, bar chart
Language	- What does the clown look like? - He is tall and thin. - What's that? - It's my pencil case. - It's my rectangle.
Phonics	- **ou** : cloud, mouse, mouth, pound - **ow** : clown, cow, flower
Life skills	**Respect for diversity** **Creativity:** Appreciation of art and skill **Problem-solving**
Values	**- Curiosity** **- Appreciation of science**
Issues and challenges	**Community participation**
Integrated cross-curriculum topics	**Art:** Performing art **Math:** Quadrilaterals; Finding information on a graph **Science:** Using simple experiments to answer a question





Unit 6
Lesson 1
Part (1): Let's go to the circus!
Main Vocabulary الكلمات الأساسية في الدرس
clown
مهّرج
tent
خَيمة
The circus
السيرك
juggler
لاعب خفة
ringmaster
مدير الحَلَبَة
acrobat
مؤدي حركات بهلوانية
dog trainer
مدرب كلاب
trapeze artist
متلاعب على الأرجوحة
150
Step Ahead

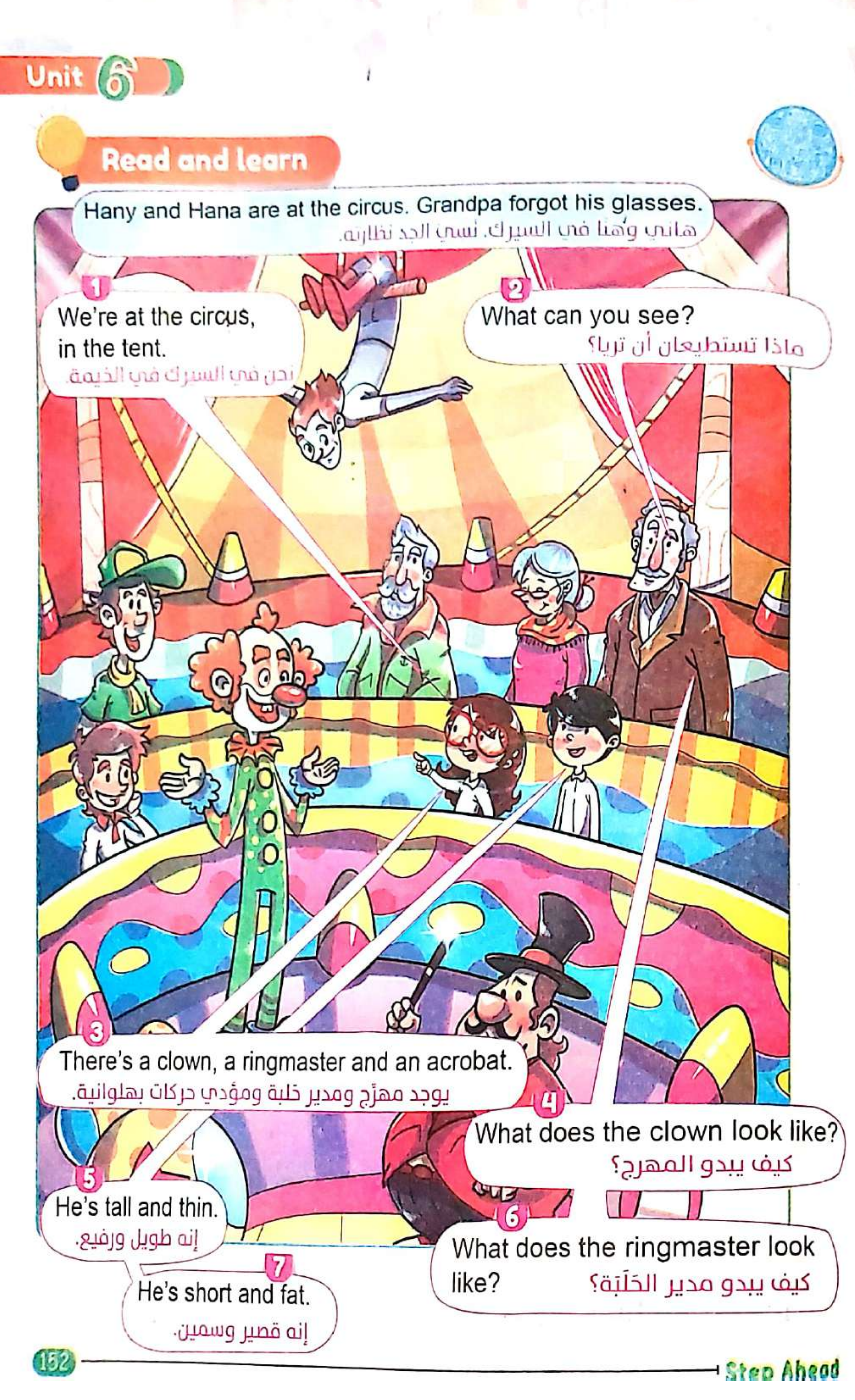


Extra Vocabulary كلمات إضافية

Verbs أفعال

jump	يقفز	love	يحب
move	يتحرك	fly above us	يطير فوقنا
throw rings	يرمي الحلقات	look like	يشبه - يبدو
talk to	يتحدث إلى	forgot	نَسِيَ

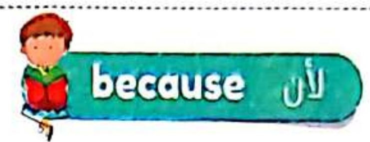
Read and learn





The different circus people

- The clown is very funny. • المهرج مَرِح جدًا.
- The dog trainer loves animals. • مدرب الكلاب يحب الحيوانات.
- The trapeze artist can fly above us. • المتلاعب على الأرجوحة يمكنه أن يطير فوقنا.
- The acrobat can jump and move his body.
  • مؤدي الحركات البهلوانية يمكنه أن يقفز ويحرك جسمه.
- The ringmaster talks to everyone. • مدير الحلبة يتحدث مع الجميع.
- The juggler can throw rings and balls. • لاعب الخفة يمكنه قذف الحلقات والكرات.

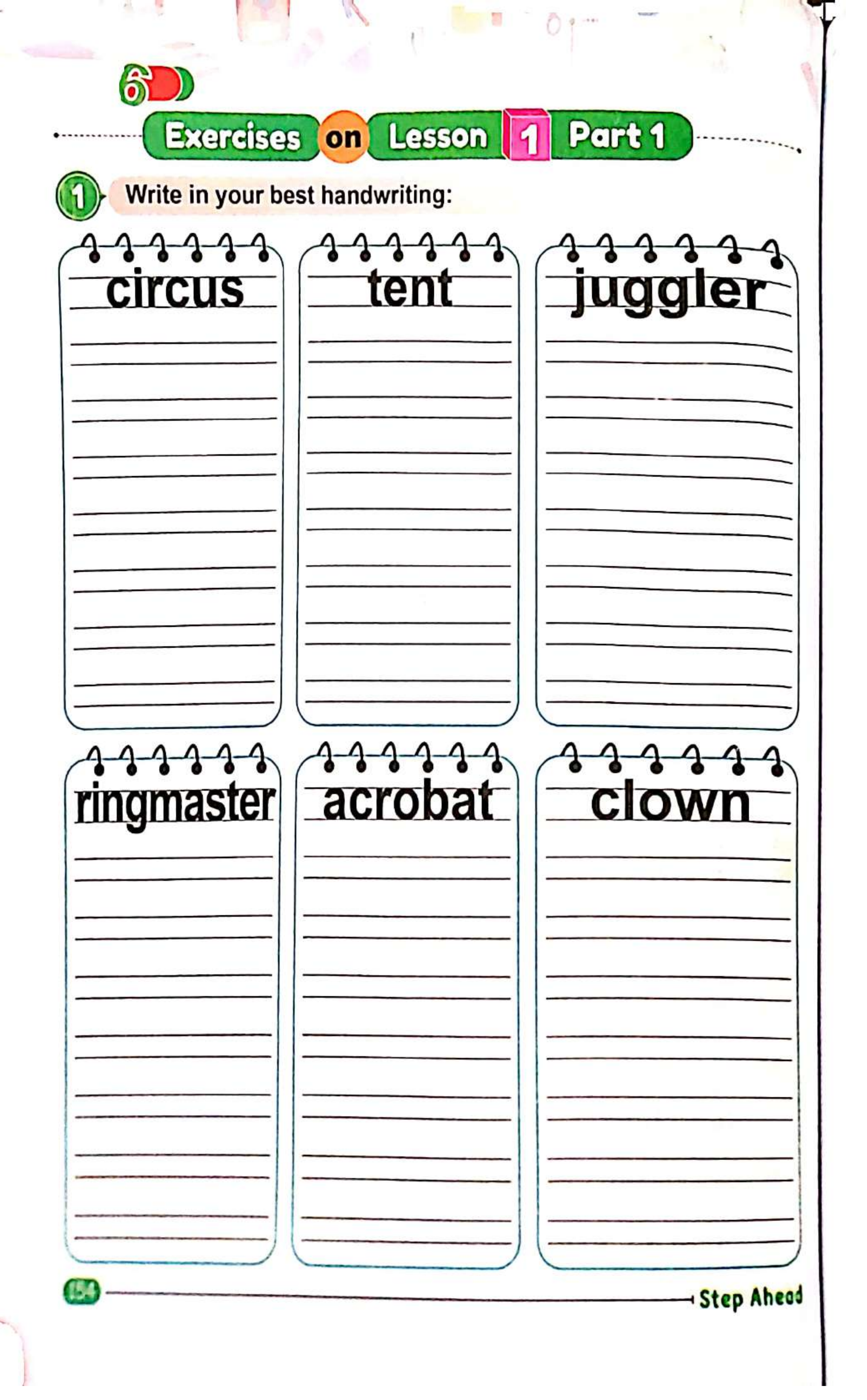


نستخدم (because) للإجابة على السؤال البادئ بأداة الاستفهام (Why).

Who is your favorite circus person? Why?
من هي شخصية السيرك المفضلة لديك؟ ولماذا؟

- I love the clown because he's very funny.
  • أنا أحب المهرج لأنه مَرِح جدًا.
- I love the juggler because he can throw rings and balls.
  • أنا أحب لاعب الخفة لأنه يستطيع أن يقذف الحلقات والكرات.
- I love the trapeze artist because he can fly above us.
  • أنا أحب المتلاعب على الأرجوحة لأنه يستطيع أن يطير فوقنا.

- What does the clown look like? • كيف يبدو المهرج؟
  - ▶ He's tall and thin. ◀ إنه طويل ورفيع.
- What does the ringmaster look like? • كيف يبدو مدير الحلبة؟
  - ▶ He's short and fat. ◀ إنه قصير و سمين.
- How many jugglers are there? • كم عدد لاعبي الخفة؟
  - ▶ There are four jugglers. ◀ يوجد أربعة منهم.



6

Exercises on Lesson 1 Part 1

1 Write in your best handwriting:

circus

tent

juggler

ringmaster

acrobat

clown

2 Read and match "A" with "B":

'A'	'B'
1. The clown	a) can fly above us.
2. The dog trainer	b) can jump and move his body.
3. The trapeze artist	c) loves animals.
4. The acrobat	d) talks to everyone.
5. The ringmaster	e) can throw rings and balls.
6. The juggler	f) is very funny.

'A'	'B'
1. What does the acrobat look like?	a) the circus tent.
2. There are seven dog trainers	b) is tall and beautiful.
3. How many clowns are there?	c) He is young and thin.
4. The trapeze artist	d) There are five clowns.
	e) at the circus.

3 Read and complete the dialogue with the words in the box:

ringmaster - acrobat - circus - thin

Hana : We're at the ❶ ...., in the tent.

Grandpa : What can you see?

Hana : There's a clown, a ringmaster and an ❷ ....

Grandpa : What does the clown look like?

Hany : He's tall and ❸ ....

Grandpa : What does the ringmaster look like?

Hany : He's short and fat.





Supply the missing letters:

c _ r _ us

t _ n _

c _ ow _

ju _ gl _ r

a _ ro _ at

ri _ gma _ ter

tra_e_e ar_i_t

do_ t_ai_er

fa _

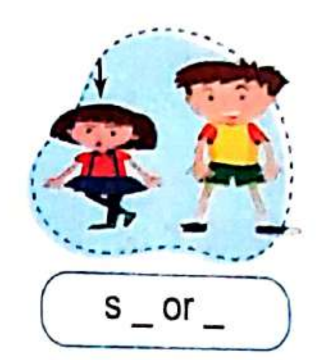
thin

t_i_

o _ d

y _ un _







t _ l _

s _ or _

bea _ ti _ ul



5 Read the text and answer the questions:

Sherif is at the circus today. There are lots of interesting people. The clown is very funny. The dog trainer loves animals. The trapeze artist can fly above us. The acrobat can jump and move his body. The ringmaster talks to everyone. The juggler can throw rings and balls.

A Choose the correct answer:

1. The clown is very (unhappy - funny - old).
2. The dog trainer loves (animals - birds - fish).

B Answer these questions:

3. Where is Sherif today?

▷ ....

4. What can the juggler do?

▷ ....

6 Rearrange the words to make correct sentences:

1. go – circus – Let's – to – the.

▷ ....

2. ringmaster – What – like – look – the – does?

▷ .... ?

3. and – young – She's – tall.

▷ ....

4. funny – is – clown – very – The.

▷ ....

6

7 Punctuate the following sentences:

1. what can you see

▶ ....

2. there's a ringmaster

▶ ....

3. what does he look like

▶ ....

4. he's short and fat

▶ ....

5. how many clowns are there

▶ ....

8 Look at the picture and write (4) sentences:

"At the circus"

▶ ....

▶ ....

▶ ....

▶ ....

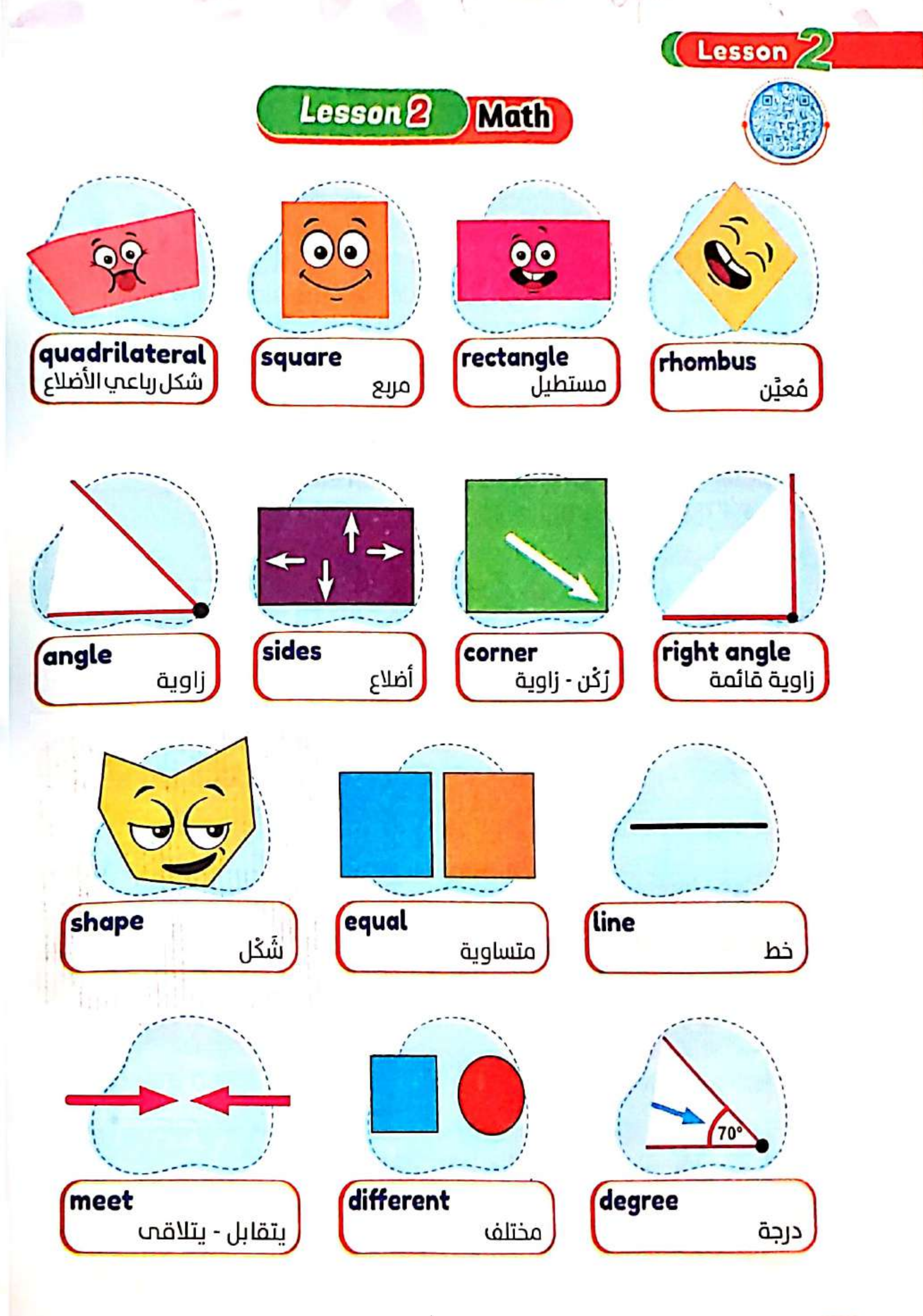
9 Copy the following sentence:

Let's go to the circus.

....

....

Lesson 2 Math





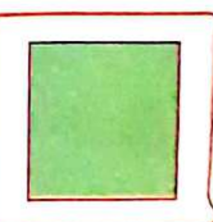




Read and learn



Here are 3 shapes:



A **square** has four sides. All the sides are equal. It has 4 right angles and 4 corners.

المربع له أربعة أضلاع، وكل أضلاعه متساوية. كما أن له أربع زوايا قائمة وأربعة أركان.

A **rectangle** has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

المستطيل له ضلعين طويلين وضلعين قصيرين. وله أربع زوايا قائمة وأربعة أركان.





A **rhombus** has 4 equal sides. It has 4 angles, but they are sometimes different. It has 4 corners.

المُعيَّن له أربعة أضلاع. وله أربع زوايا ولكنها أحيانًا ما تكون مختلفة وله أربعة أركان.



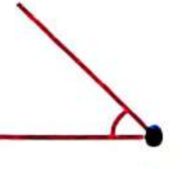
Tip!

An '**angle**' is when two lines meet.

تتكون الزاوية عندما يتلاقى خطان.

A **right** angle is 90 degrees.

الزاوية القائمة يكون قياسها 90 درجة.





Tip!

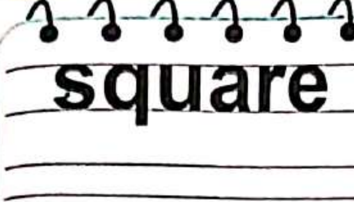
A **quadrilateral** is a shape with four sides.

الشكل الرباعي هو شكل له أربعة أضلاع.



Exercises on Lesson 2

1 Write in your best handwriting:



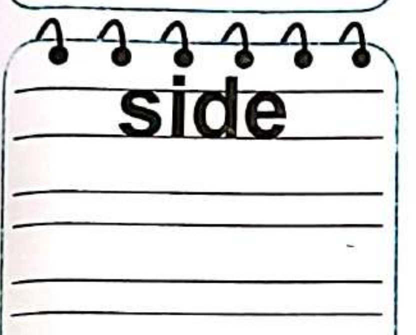
square



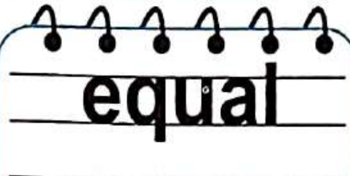
rectangle



angle



side



equal



corner



2 Read and match "A" with "B":

'A'	'B'
1. A square has	**a)** 2 long sides and 2 short sides.
2. An angle is	**b)** are sometimes different.
3. What's that?	**c)** when two lines meet.
4. A rectangle has	**d)** four equal sides.
	e) It's a pencil.

6

3 Read and complete the text with the words in the box:

circle - angles - square - equal

A ❶ .... has four sides. All the sides are ❷ .... It has 4 right ❸ ...., and 4 corners.

4 Read and complete the text with the words in the box:

corners - different - sides - angles

A rhombus has 4 equal ❶ .... It has 4 angles but they are sometimes ❷ .... It has 4 ❸ ....

5 Rearrange the words to make correct sentences:

1. rhombus – A – equal – sides – 4 – has.
   ▶ ....
2. has – corners – A – 4 – square.
   ▶ ....
3. 4 – rectangle – angles – A – has – right.
   ▶ ....

6 Look at the picture and write (4) sentences:

▶ ....

▶ ....

▶ ....

▶ ....

7 Copy the following sentence:

My pencil case is a rectangle.

....

....



Lesson 1 part 2 & Lesson 3 Art & Math



Main Vocabulary الكلمات الأساسية في الدرس



Phonics: the /ou/ and /ow/ sounds:



Tip!

When we make the plural form of two-word nouns, we only add an **s** to the second word.

عندما نجمع اسم مركب من كلمتين، نضيف حرف (s) إلى الكلمة الثانية فقط.

dogs trainer ✗	dog trainers ✓
trapezes artist ✗	trapeze artists ✓



How many clowns are there?
كم عدد المهرجين؟

There are six clowns.
يوجد 6 مهرجين.

How many "كم عدد"

أداة استفهام تُستخدم للسؤال عن العدد ◀◀◀ **How many**

- How many acrobats are there?
  - There are 10 acrobats.

لاحظ أن:

أداة الاستفهام **"How many"** لابد أن تُتبَع باسم جمع.

Exercises on Lessons 1 3

1 Complete the words with "ou" or "ow":

cl _ _ n

p _ _ nd

m _ _ th

cl _ _ d

fl _ _ er

c _ _

m _ _ se

2 Rearrange the words to make correct sentences:

1. are – dog – There – trainers – 7.
   ▶ ....
2. are – acrobats – many – How – there?
   ▶ .... ?
3. short – The – and – is – clown – fat.
   ▶ ....

3 Read and answer the questions:

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists, and there are 4 jugglers.

1. How many trapeze artists are there?
   ▶ ....
2. How many ringmasters are there?
   ▶ ....
3. How many jugglers are there?
   ▶ ....
4. How many dog trainers are there?
   ▶ ....
5. How many acrobats are there?
   ▶ ....
6. How many clowns are there?
   ▶ ....

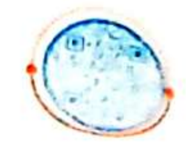
4 Copy the following sentence:

How many jugglers are there?

....

....

Lesson 4 Science & Project



Main Vocabulary الكلمات الأساسية في الدرس

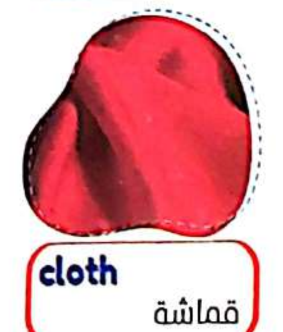

experiment
تجربة


drops
قطرات


water
مياه



pound coin
جنيه معدن

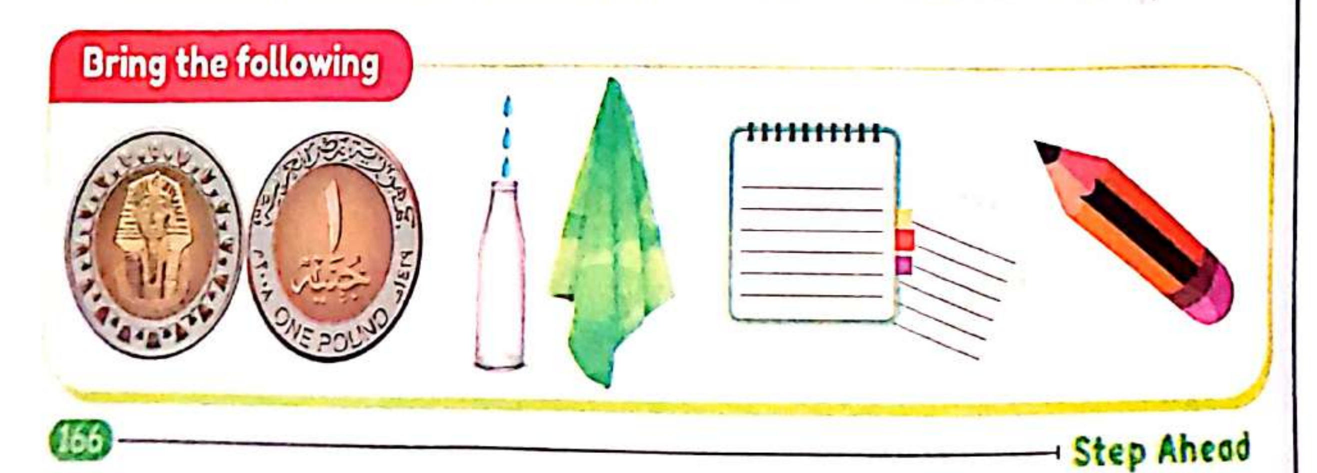

cloth
قماشة


finger
صباع اليد

Extra Vocabulary كلمات إضافية

use	يستخدم - يستعمل	check your answer	راجع إجابتك
dry	يجفف	write	يكتب
put	يضع	guess	يخمن
count	يعد	choose	يختار

Bring the following





Read and learn

An experiment



1



Put a pound coin on your desk. **Guess** how many drops of water the coin holds.

ضع جنيهًا معدنيًا على مكتبك. خمِّن عدد قطرات الماء التي يمكن أن تقف عليه.

2



Put drops of water on the coin. Count the drops.

ضع قطرات ماء على العملة. عِدّ القطرات.

3



Write the number. اكتب الرقم.

4

Dry the **coin** with a **cloth**.

Do the **experiment** again.

جفِّف العملة بقطعة قماش. ثم قم بالتجربة مرة أخرى.

5



When there is water on all the coin, stop. Write the number of drops.

عندما يمتلئ وجه العملة بالماء، توقف. اكتب عدد القطرات .

6



Check your answers with a partner. راجع إجاباتك مع زميل.



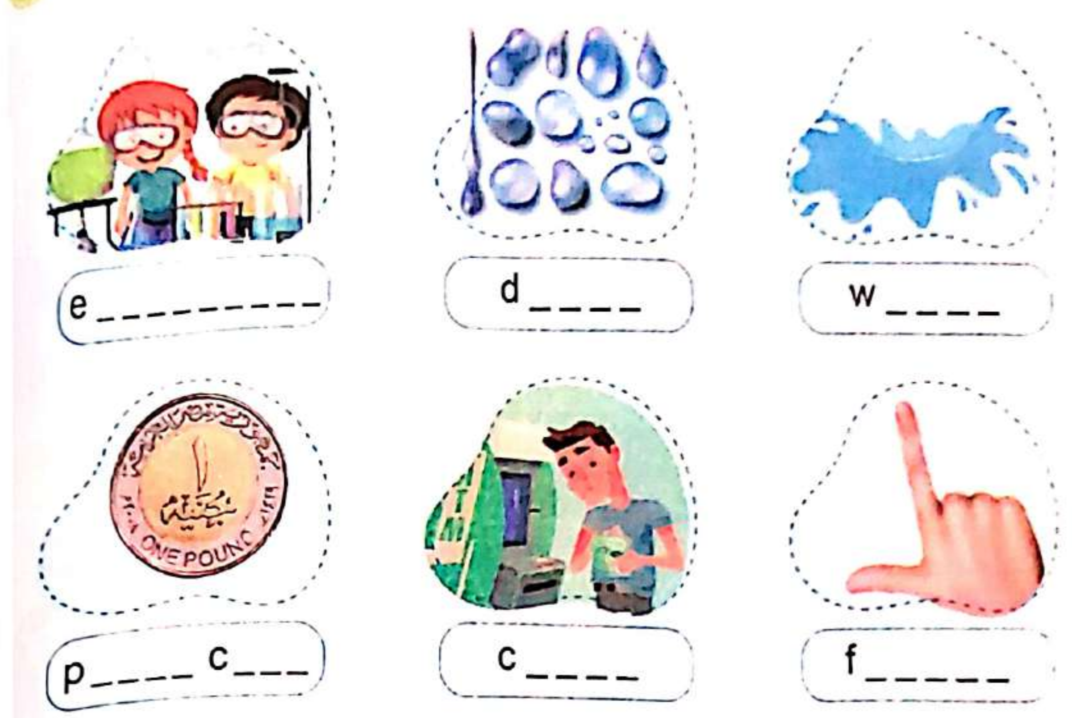
1. Write in your best handwriting:

drops	pound	coin
experiment	cloth	count





Supply the missing letters:



e _ _ _ _ _ _ _ _ _ _

d _ _ _ _

w _ _ _ _

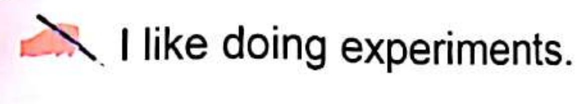
p _ _ _ _ c _ _ _

c _ _ _ _

f _ _ _ _ _



Copy the following sentence:



I like doing experiments.

....

....

Test 8 on Unit 6

Total: 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (199) آخر الكتاب.

1. There's one ringmaster. (   )
2. There are 4 acrobats. (   )
3. There are 5 dog trainers. (   )
4. There are 6 trapeze artists. (   )

2 Choose the correct answer: (5Ms)

1. A right angle is (80 – 90 – 100) degrees.
2. The (ringmaster – clown – acrobat) talks to everyone.
3. I love the clown (so – or – because) he's very funny.
4. A (square – rectangle – rhombus) has two long sides and two short sides.
5. The (juggler – acrobat – clown) can throw rings and balls.

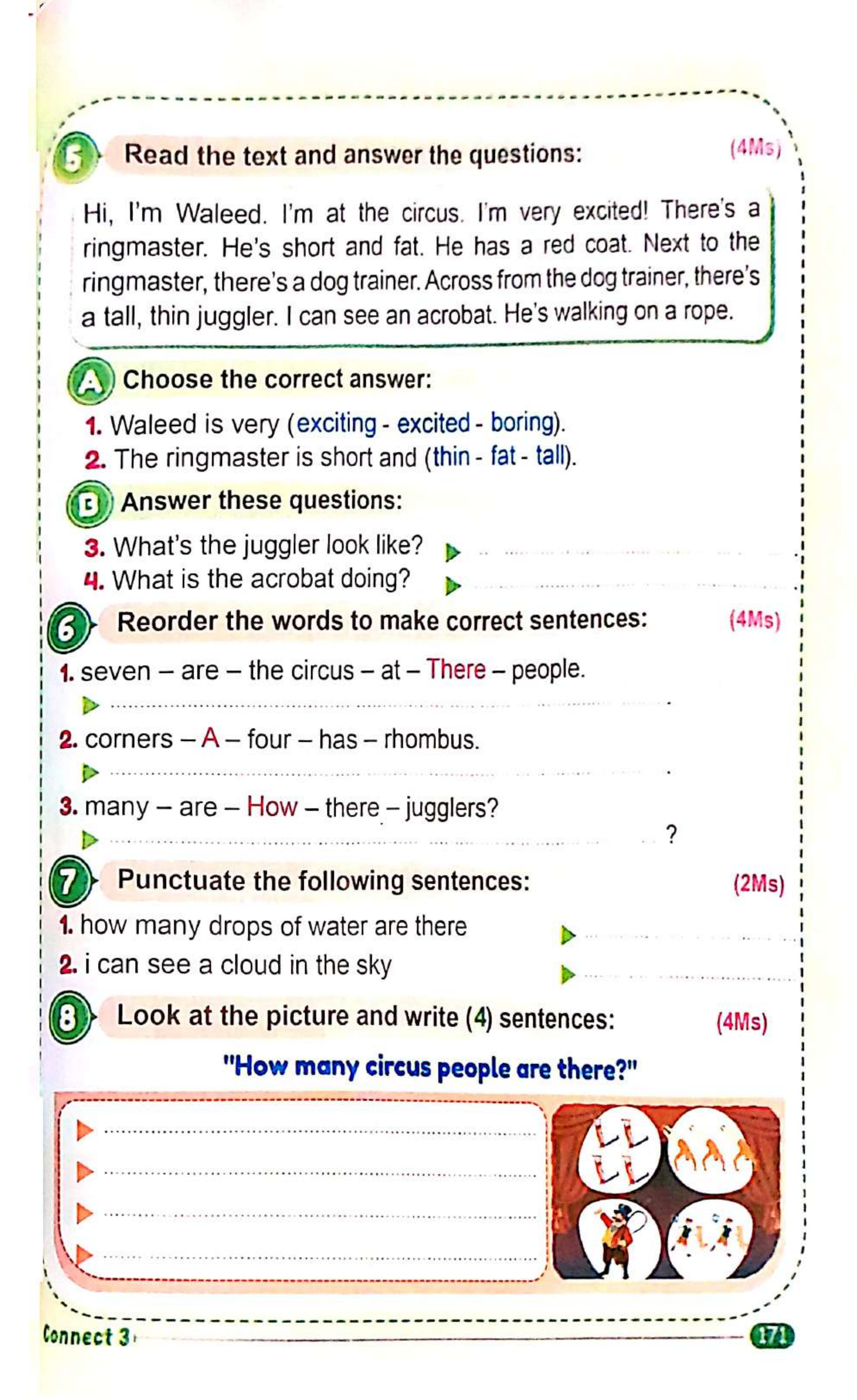
3 Read and complete the text with the words in the box: (3Ms)

sides - degree- corners - rectangle

A ❶ .... has 2 long sides and 2 short ❷ .... It has 4 right angles and 4 ❸ .... A right angle is ninety degrees.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. How many acrobats are there?	a) It's a pencil case.
2. What does he look like?	b) has four sides.
3. What's that?	c) He's short and funny.
4. Who is your favorite circus person?	d) There are seven.
	e) He's the clown.



5 Read the text and answer the questions: (4Ms)

Hi, I'm Waleed. I'm at the circus. I'm very excited! There's a ringmaster. He's short and fat. He has a red coat. Next to the ringmaster, there's a dog trainer. Across from the dog trainer, there's a tall, thin juggler. I can see an acrobat. He's walking on a rope.

A Choose the correct answer:

1. Waleed is very (exciting - excited - boring).
2. The ringmaster is short and (thin - fat - tall).

B Answer these questions:

3. What's the juggler look like? ▶ ....
4. What is the acrobat doing? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. seven – are – the circus – at – There – people.
   ▶ ....
2. corners – A – four – has – rhombus.
   ▶ ....
3. many – are – How – there – jugglers?
   ▶ .... ?

7 Punctuate the following sentences: (2Ms)

1. how many drops of water are there ▶ ....
2. i can see a cloud in the sky ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"How many circus people are there?"

▶ ....
▶ ....
▶ ....
▶ ....

Test 9 on Units 4 5 6

Total 30 — Review

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (199) آخر الكتاب.

1. Water is a natural resource in Egypt. ( )
2. Farmers give water to the Nile. ( )
3. Farmers get water from the plants. ( )
4. Vegetables need water to grow. ( )

2 Choose the correct answer: (5Ms)

1. How about (go – going – goes) to the pandas?
2. The (ringmaster – clown – acrobat) talks to everyone.
3. The book is (next – behind – across) to the bag.
4. Don't (recycle – reuse – pollute) your city.
5. We can make (deserts – chemicals – glass) from sand.

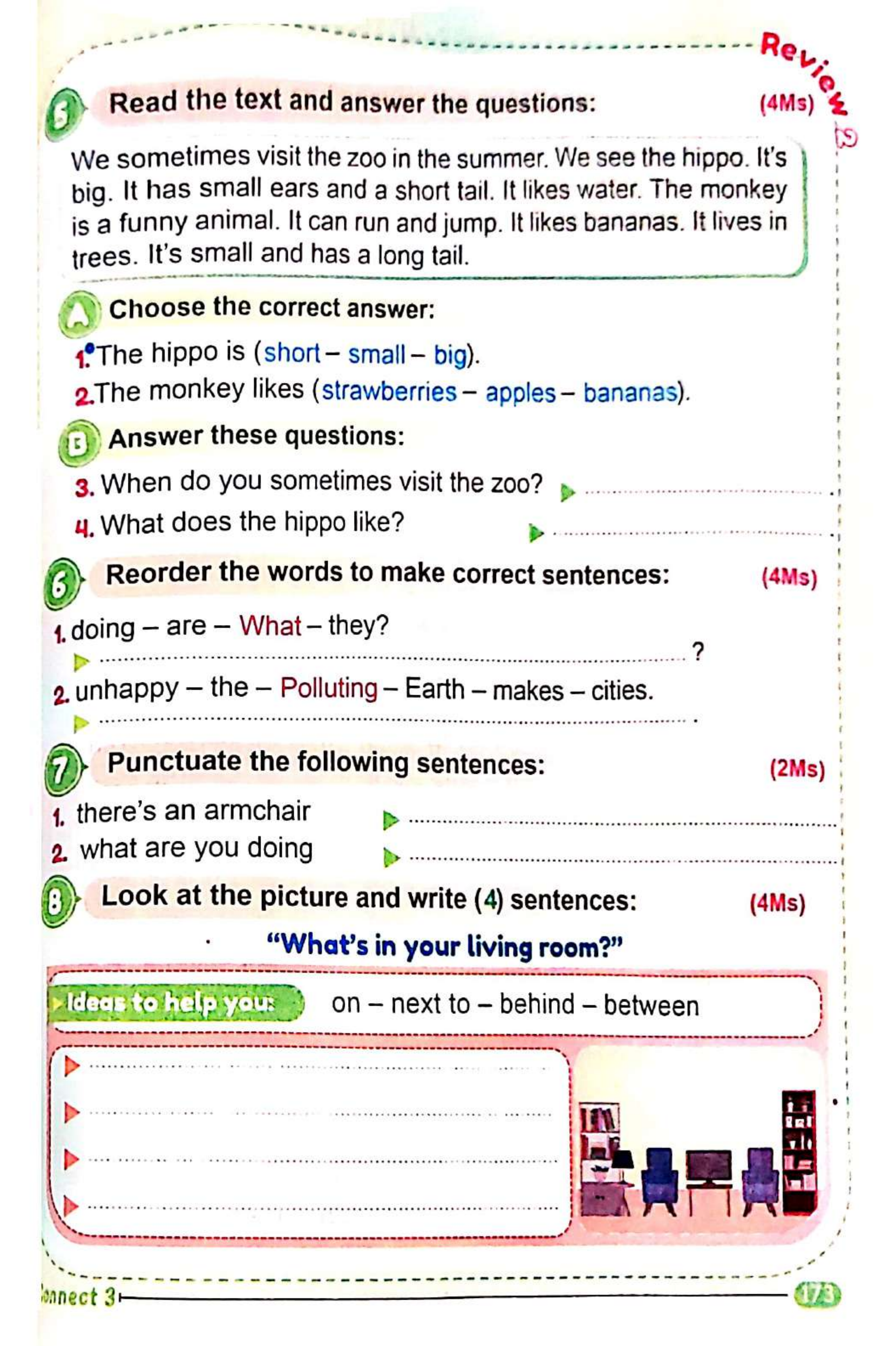
3 Read and complete the text with the words in the box: (3Ms)

animals - ringmaster - funny - circus

There are lots of interesting people at the circus today. The clown is very ❶ .... The dog trainer loves ❷ .... The trapeze artist can fly above us. The acrobat can jump and move his body. The ❸ .... talks to everyone. The juggler can throw rings and balls.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. How about going to the pandas?	a) glass, paper and plastic.
2. What does the clown look like?	b) There's a cupboard.
3. Recycle	c) Yes, I do.
4. What's in your living room?	d) He is tall and funny.
	e) Good idea!



5 Read the text and answer the questions: (4Ms)

We sometimes visit the zoo in the summer. We see the hippo. It's big. It has small ears and a short tail. It likes water. The monkey is a funny animal. It can run and jump. It likes bananas. It lives in trees. It's small and has a long tail.

A Choose the correct answer:

1. The hippo is (short – small – big).
2. The monkey likes (strawberries – apples – bananas).

B Answer these questions:

3. When do you sometimes visit the zoo? ▶ ....
4. What does the hippo like? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. doing – are – What – they?
   ▶ ....?
2. unhappy – the – Polluting – Earth – makes – cities.
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. there's an armchair ▶ ....
2. what are you doing ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"What's in your living room?"

Ideas to help you: on – next to – behind – between

▶ ....
▶ ....
▶ ....
▶ ....

Test 10 on Units 4 5 6

Review

Total
30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (199) آخر الكتاب.

1. Rana helps at home. ( )
2. Rana feeds the cat. ( )
3. Rana sweeps the table. ( )
4. Rana makes sandwiches. ( )

2 Choose the correct answer: (5Ms)

1. The (juggler – acrobat – clown) can throw rings and balls.
2. I (sweep – cut – make) the vegetables with a knife.
3. Egypt has many natural (rivers – resources – cars).
4. Elephants live in (seas – lakes – grasslands).
5. The bookcase is (next – in – between) the chairs.

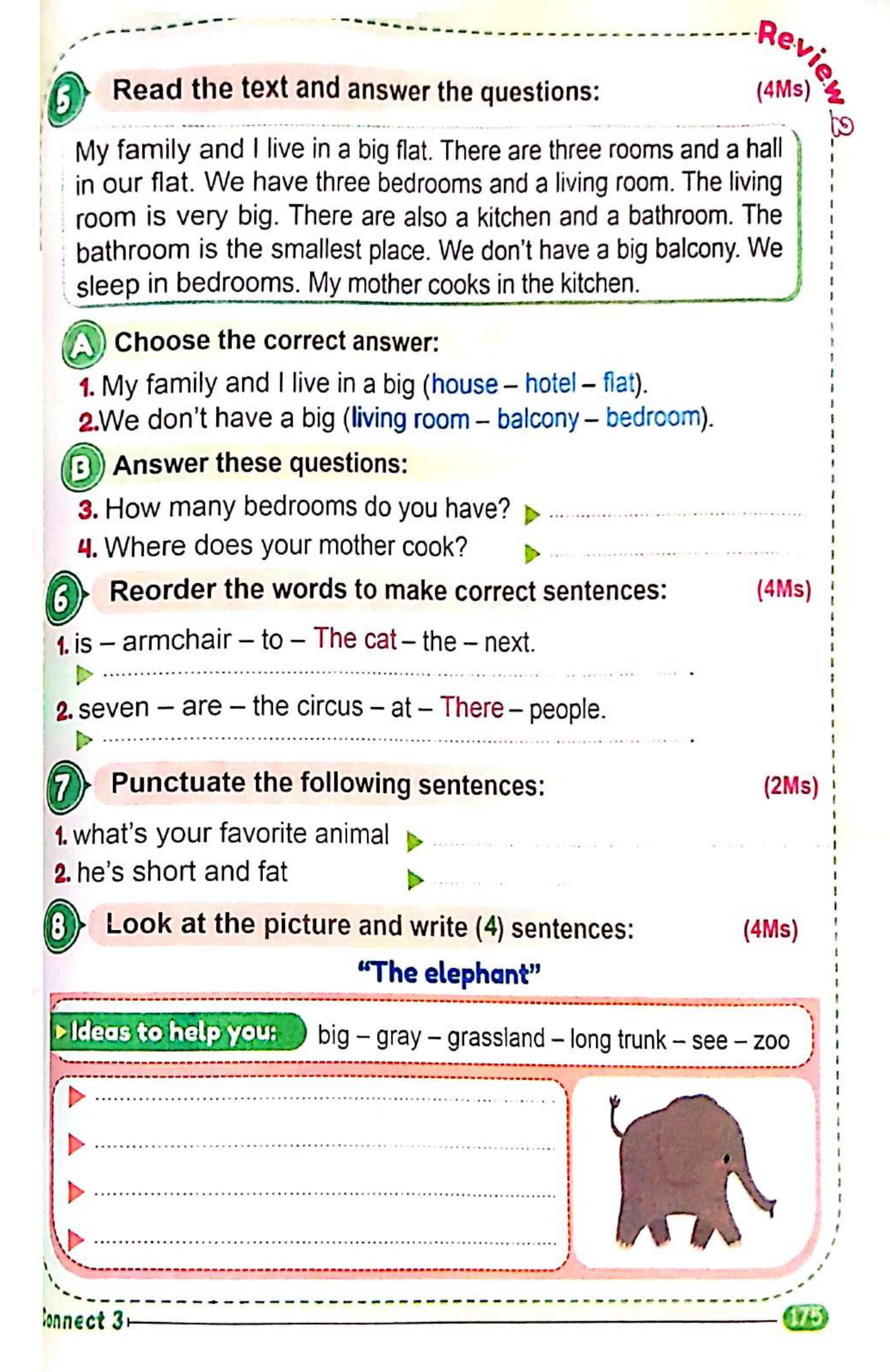
3 Read and complete the text with the words in the box: (3Ms)

bowl - chemicals - glass - resource

Sand is a natural ❶ .... There's a lot of sand in the desert. We add ❷ .... to the sand and melt them together to make ❸ .... We shape the glass and make lots of things from it.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. We take iron ore	a) In the lake.
2. How many acrobats are there?	b) can fly above us.
3. Where does a hippo live?	c) from rocks.
4. The trapeze artist	d) are beautiful.
	e) There are six acrobats.



5 Read the text and answer the questions: (4Ms)

My family and I live in a big flat. There are three rooms and a hall in our flat. We have three bedrooms and a living room. The living room is very big. There are also a kitchen and a bathroom. The bathroom is the smallest place. We don't have a big balcony. We sleep in bedrooms. My mother cooks in the kitchen.

A Choose the correct answer:

1. My family and I live in a big (house – hotel – flat).
2. We don't have a big (living room – balcony – bedroom).

B Answer these questions:

3. How many bedrooms do you have? ▶ ....
4. Where does your mother cook? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. is – armchair – to – The cat – the – next.
▶ ....
2. seven – are – the circus – at – There – people.
▶ ....

7 Punctuate the following sentences: (2Ms)

1. what's your favorite animal ▶ ....
2. he's short and fat ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"The elephant"

Ideas to help you: big – gray – grassland – long trunk – see – zoo

▶ ....
▶ ....
▶ ....
▶ ....

Part (4)

Revision Tests

اختبارات عامة



Revision Test 1

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (200) آخر الكتاب.

1. Having good health is very important. ( )
2. Ali drinks kola to be healthy. ( )
3. Ali eats fish, fruit and vegetables. ( )
4. Ali sleeps for 6 hours every night. ( )

2 Choose the correct answer: (5Ms)

1. She (am - is - are) cooking.
2. I want to be (tired - angry - healthy).
3. The (right - left - straight) angle is 90 degrees.
4. The bed is (between - on - next) the two tables.
5. Elephants live in (seas - lakes - grasslands).

3 Read and complete the text with the words in the box: (3Ms)

tall – centimeters – measure – millimeters

Adam, Fareeda, Maged and Lara ❶ .... how tall they are. Maged is 128.4 cm ❷ .... Adam is 132.4 centimeters tall. Lara is 130.1 ❸ .... tall. Fareeda is 125.3 cm tall.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What's in your living room?	a) I can help you.
2. I set	b) natural resources.
3. The magent attracts	c) There's a couch.
4. Egypt has many	d) papper clips.
	e) the table.

5 Read the text and answer the questions: (4Ms)

My classroom is big. There are thirty pupils in the class. There's a board. It's green. My teachers write on it. There's a picture at the top. There is a door on the right. There are some flowers on the window. The flowers are red, white and yellow. The class is clean.

A Choose the correct answer:

1. The class is (dirty - clean - bad).
2. The door is on the (left - right - top).

B Answer these questions:

3. How many pupils are there in the class? ▶ ....
4. Where do teachers write? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. a day – Nada – for – sleeps – hours – eight.

▶ ....

2. does – my – do – skin – What?

▶ .... ?

7 Punctuate the following sentences: (2Ms)

1. how do you feel ▶ ....
2. he's a happy excited boy ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"A healthy lifestyle"

Ideas to help you: drink - eat - fruit - vegetables - play - sports - walk

▶ ....

▶ ....

▶ ....

▶ ....

Revision Test (2)

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (200) آخر الكتاب.

1. When we are ill, we go to the hospital. ( )
2. The doctors and nurses help us. ( )
3. Doctors and nurses are very kind. ( )
4. Doctors and nurses check our homework. ( )

2 Choose the correct answer: (5Ms)

1. This is my (legs - arms - stomach).
2. (How - What - When) do you do on Monday? - I play football.
3. She is (happy - sad - angry) and excited.
4. The (giraffe - hippo - elephant) has a long neck.
5. I (sweep - cut - make) the floor.

3 Read and complete the text with the words in the box: (3Ms)

pumps – push – protects – stomach

The parts of the body have different functions. The heart ❶ .... blood to the body. The skin ❷ .... the body. Bones help us move. The ❸ .... digests food.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What are you drawing?	a) It's very good.
2. I have lunch	b) It's five o'clock.
3. What time is it?	c) at two o'clock.
4. I'm listening to	d) old music.
	e) I'm drawing a cat.

5 Read the text and answer the questions: (4Ms)

My name is Hassan. I have a big family. I have two brothers and one sister. My uncle Adel is a doctor. He has two sons. My aunt Samar is a housewife. She has two daughters and one son. On holidays, I visit my cousins, and they visit me. We play computer games, play hide-and-seek and watch TV.

A Choose the correct answer:

1. Hassan visits his cousins (on Mondays - on holidays - on Sundays).
2. Hassan has two (sisters - mothers - brothers).

B Answer these questions:

3. How many cousins does Hassan have? ▶ ....
4. What does his uncle Adel do? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. lives – elephant – in – The – grasslands.
   ▶ ....
2. you – get – I – Can – anything?
   ▶ .... ?

7 Punctuate the following sentences: (2Ms)

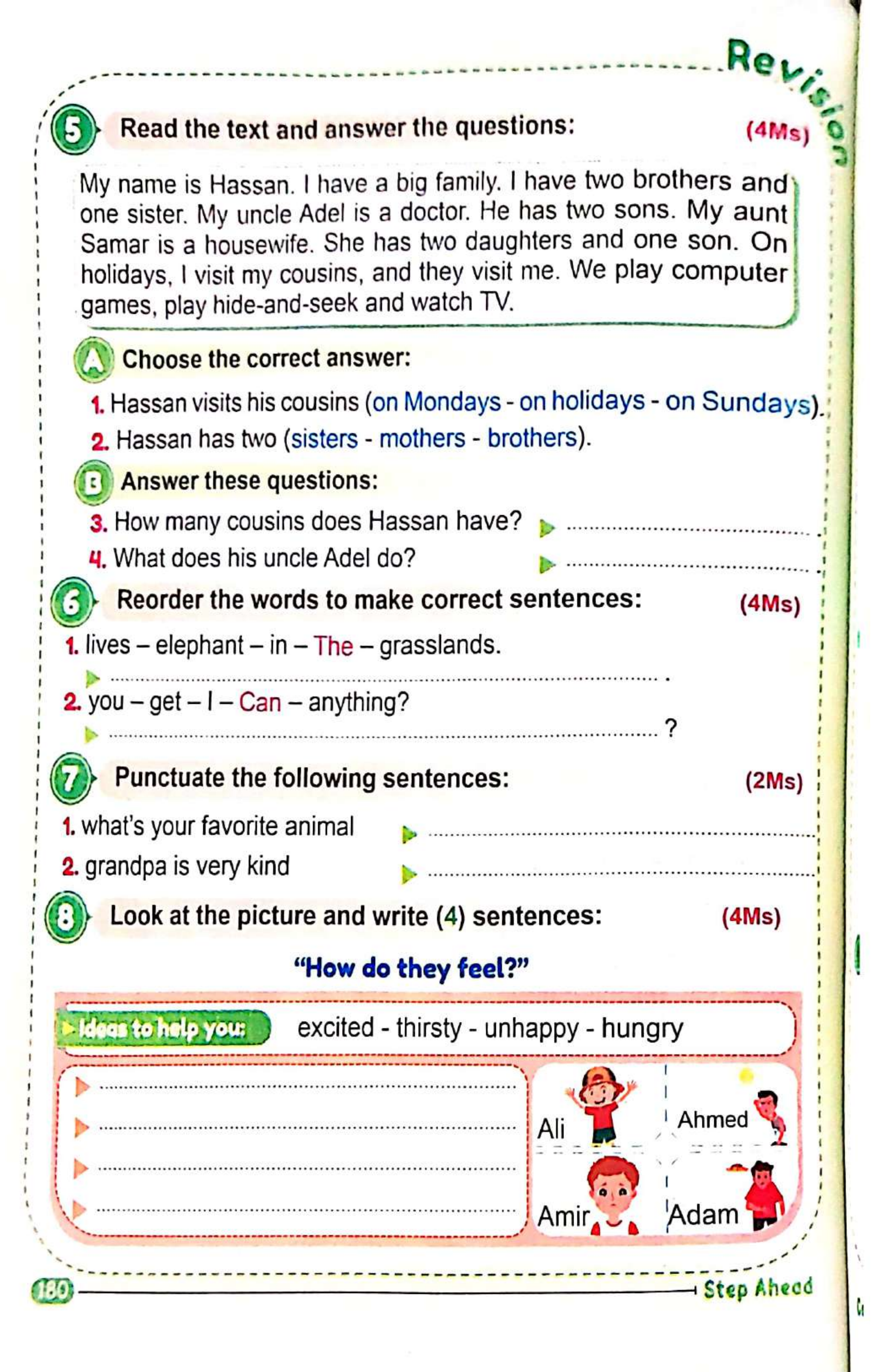
1. what's your favorite animal ▶ ....
2. grandpa is very kind ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"How do they feel?"

Ideas to help you: excited - thirsty - unhappy - hungry

▶ ....
▶ ....
▶ ....
▶ ....



Revision Test 3

1 Listen and write T (True) or F (False): Total 30 (4Ms)

نص الاستماع موجود صفحة (200) آخر الكتاب.

1. Sara helps her mom prepare her lunchbox. ( )
2. Sara doesn't like to drink cola. ( )
3. Her mom makes her fresh orange juice. ( )
4. Sara doesn't like healthy food. ( )

2 Choose the correct answer: (5Ms)

1. They are (plays - playing - play) sports.
2. I (eat - go - sleep) for eight hours a day.
3. The couch is next (from - on - to) the chair.
4. The giraffe lives in (lakes - grasslands - bamboo forests).
5. How about (go - going - goes) to the lions?

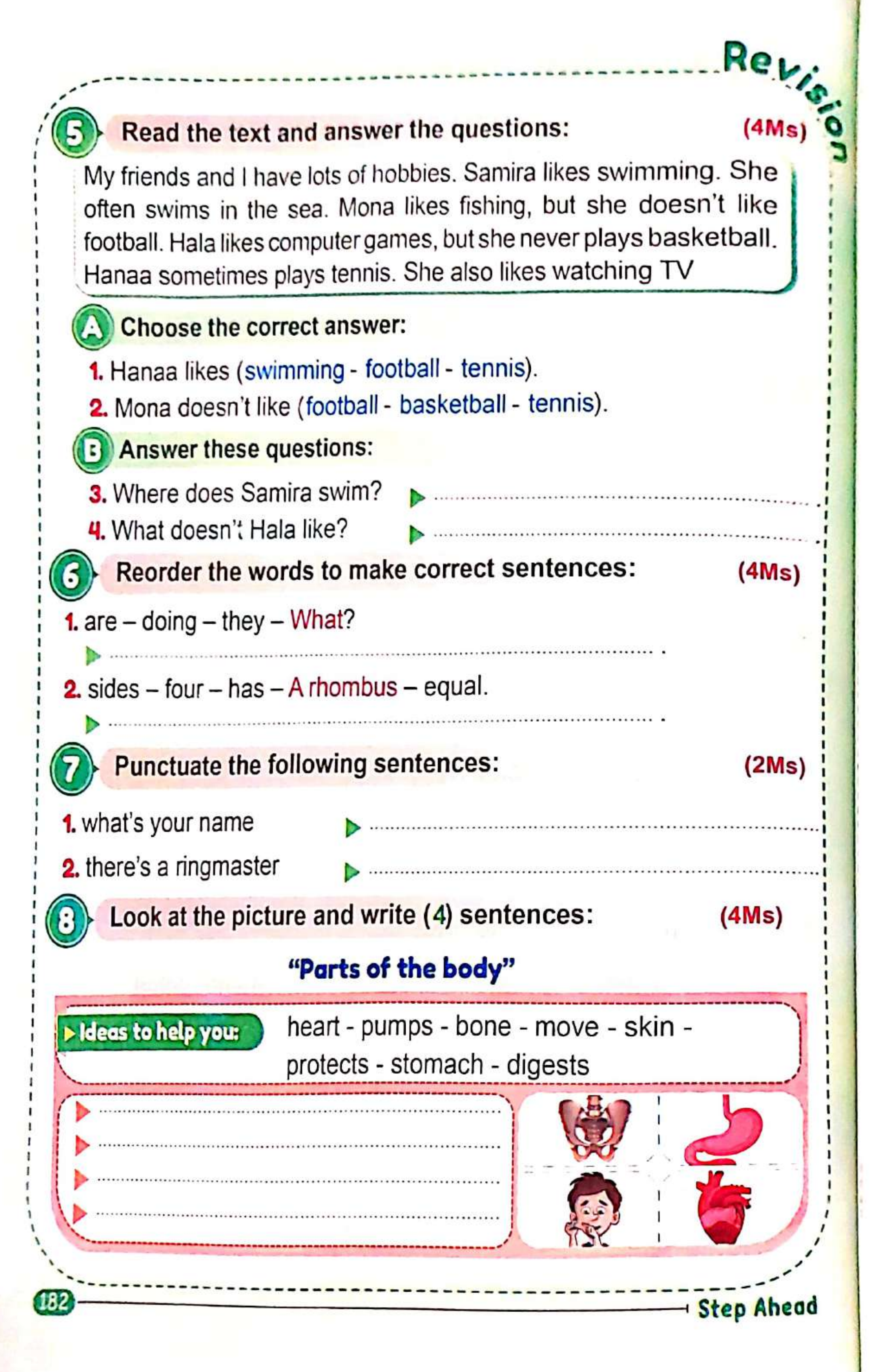
3 Read and complete the text with the words in the box: (3Ms)

pictures – lunchbox – lunch – photos

On the weekend, Yousef likes taking ❶ .... with his dad, then he plays sports. Hany likes playing tennis, then he goes to his friend's house. Sometimes he has ❷ .... there. Amira likes singing songs. Hana had her art class where she draws ❸ ...., then she goes to Grandma's house.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What's the matter?	a) your teeth.
2. Doctors give	b) hurts.
3. Brush	c) Yes, please.
4. My stomach	d) us medicine.
	e) I have a headache.



5 Read the text and answer the questions: (4Ms)

My friends and I have lots of hobbies. Samira likes swimming. She often swims in the sea. Mona likes fishing, but she doesn't like football. Hala likes computer games, but she never plays basketball. Hanaa sometimes plays tennis. She also likes watching TV

A Choose the correct answer:

1. Hanaa likes (swimming - football - tennis).
2. Mona doesn't like (football - basketball - tennis).

B Answer these questions:

3. Where does Samira swim? ▶ ……………………………………
4. What doesn't Hala like? ▶ ……………………………………

6 Reorder the words to make correct sentences: (4Ms)

1. are – doing – they – What?

▶ …………………………………………………… .

2. sides – four – has – A rhombus – equal.

▶ …………………………………………………… .

7 Punctuate the following sentences: (2Ms)

1. what's your name ▶ ……………………………………
2. there's a ringmaster ▶ ……………………………………

8 Look at the picture and write (4) sentences: (4Ms)

"Parts of the body"

Ideas to help you: heart - pumps - bone - move - skin - protects - stomach - digests

▶ ……………………………………

▶ ……………………………………

▶ ……………………………………

▶ ……………………………………

Revision Test 4

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (200) آخر الكتاب.

1. Adam has a headache. ( )
2. Dina feels sick. She should go to the doctor. ( )
3. Hosam has a cough. He should drink cola. ( )
4. Adam should cover his nose and mouth with a tissue. ( )

2 Choose the correct answer: (5Ms)

1. I have one (bone - hand - heart).
2. (What - How - Why) tall are you?
3. I am (sing - sings - singing) a song.
4. The lions are (in - on - to) the left.
5. Plants need (water - iron - sand) to grow.

3 Read and complete the text with the words in the box: (3Ms)

sick – school – hospital – healthy

Hello! I'm Sara. I'm a nurse. I work in a ❶ .... I love my job. I help ❷ .... children. I'm very excited when children go home ❸ .... and happy.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. How do	a) is it?
2. Drink	b) you a sandwich.
3. How long	c) Me too.
4. I can make	d) you feel?
	e) water.

5 Read the text and answer the questions: (4Ms)

Mohsen is having lunch with his father, his mother and his sister, Dalia. He's eating chicken and rice. Dalia is eating cheese and bread. She doesn't like chicken. They are drinking lemonade. The father and the mother are eating meat and vegetables. They are drinking water.

A Choose the correct answer:

1. The father and the mother are eating (chicken - fish - meat).
2. There are (three - four - five) persons in this family.

B Answer these questions:

3. What are Mohsen and Dalia drinking? ▶ ....
4. Does Dalia like chicken? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. make – I – you – a sandwich – can.
   ▶ ....
2. Don't – in – sea – the – plastic – throw.
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. i like bananas apples and dates ▶ ....
2. how are you ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"Keeping healthy"

Ideas to help you: wash - soap - brush - teeth - cover - mouth - nose - tissue - eat - healthy - food

▶ ....
▶ ....
▶ ....
▶ ....

Revision Test 5

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (200) آخر الكتاب.

1. Dalia likes playing sports. ( )
2. Ahmed likes collecting magnets. ( )
3. Ibrahim likes taking photos. ( )
4. Hady likes singing songs. ( )

2 Choose the correct answer: (5Ms)

1. I want to be (healthy - unkind - unhappy).
2. Wash your (mouth - teeth - hands) before you eat.
3. I like (collect - collects - collecting) magnets.
4. Don't (pollute - recycle - reuse) your city.
5. We can make glass from (sand - water - plants).

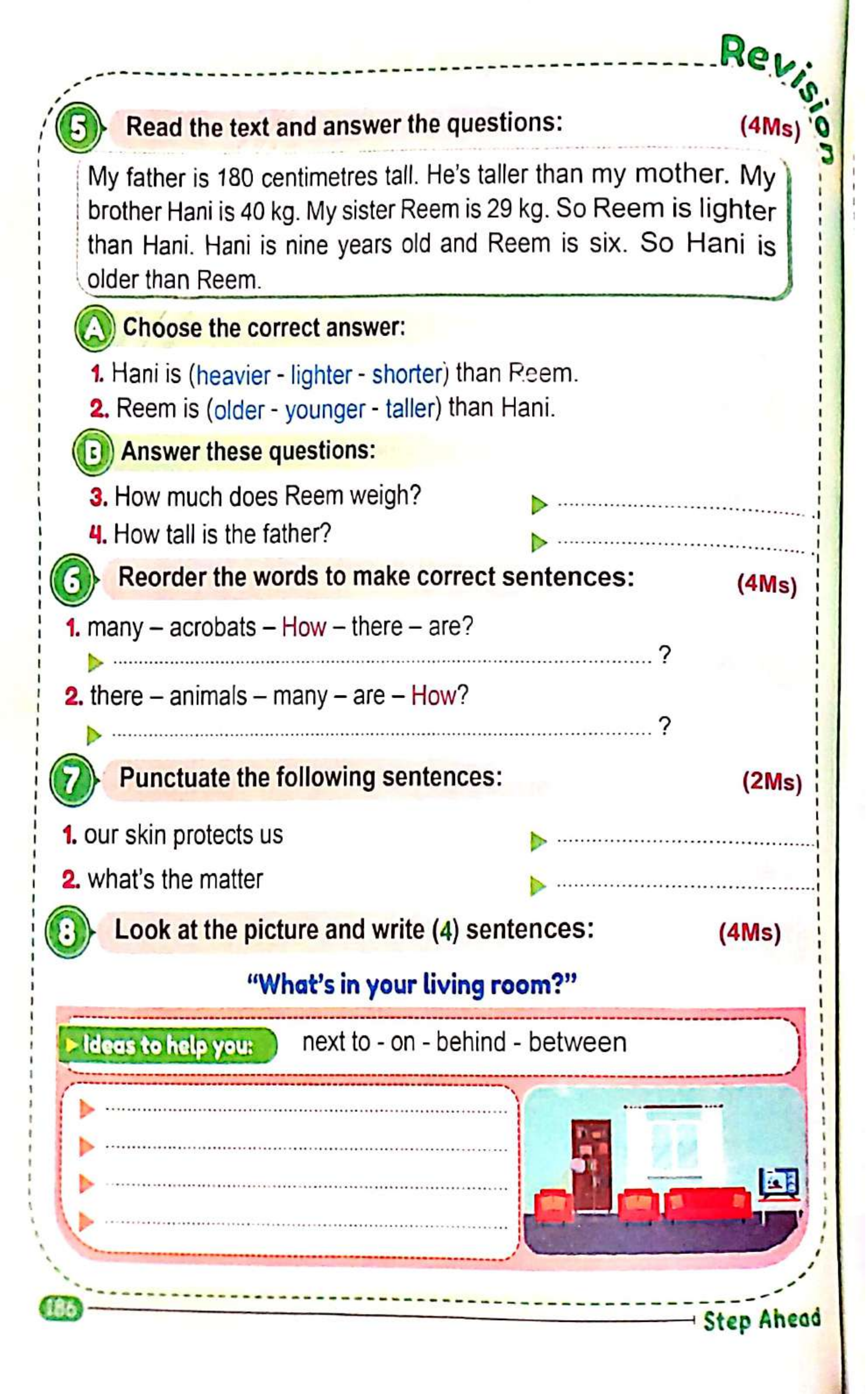
3 Read and complete the text with the words in the box: (3Ms)

tired – clean – living room – school

Hany and Hana are at home in their 1 .... They are talking to Mommy. Mommy feels unhappy and 2 .... Hana and Hany can help her. They can 3 .... the kitchen. Now Mommy is very happy.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What does the acrobat look like?	a) He's the clown.
2. The dog trainer	b) the circus tent.
3. A square has	c) He is young and thin.
4. Who is your favorite circus person?	d) four equal sides.
	e) loves animals.



5 Read the text and answer the questions: (4Ms)

My father is 180 centimetres tall. He's taller than my mother. My brother Hani is 40 kg. My sister Reem is 29 kg. So Reem is lighter than Hani. Hani is nine years old and Reem is six. So Hani is older than Reem.

A Choose the correct answer:

1. Hani is (heavier - lighter - shorter) than Reem.
2. Reem is (older - younger - taller) than Hani.

B Answer these questions:

3. How much does Reem weigh? ▶ ……………………………
4. How tall is the father? ▶ ……………………………

6 Reorder the words to make correct sentences: (4Ms)

1. many – acrobats – How – there – are?
   ▶ …………………………………………………… ?
2. there – animals – many – are – How?
   ▶ …………………………………………………… ?

7 Punctuate the following sentences: (2Ms)

1. our skin protects us ▶ ……………………………
2. what's the matter ▶ ……………………………

8 Look at the picture and write (4) sentences: (4Ms)

"What's in your living room?"

▶ Ideas to help you: next to - on - behind - between

▶ ……………………………
▶ ……………………………
▶ ……………………………
▶ ……………………………

Revision Test 6

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (201) آخر الكتاب.

1. Badr helps our planet to be unhappy. (   )
2. Badr always helps animals. (   )
3. Badr throws plastic in the sea. (   )
4. Badr plants flowers to help bees. (   )

2 Choose the correct answer: (5Ms)

1. I (feel - play - watch) excited.
2. I go to the doctor when I'm (ill - well - healthy).
3. What (o'clock - half - time) is it?
4. A right angle is (80 - 90 - 100) degrees.
5. The chair is (behind - between - next) the door.

3 Read and complete the text with the words in the box: (3Ms)

market – natural – human – get

Water is a ❶ .... resource in Egypt. Farmers give water to the plants. They ❷ .... water from the Nile. Vegetables need water to grow. We buy vegetables at the ❸ ...., then we eat it.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What's your favorite animal?	a) is very excited.
2. Put	b) glass, paper and plastic.
3. Where does a hippo live?	b) It's the panda.
4. Recycle	d) In the lake.
	e) water and food on your balcony for the birds.

5 Read the text and answer the questions: (4Ms)

Sherif, Emad and Farid are good friends. Every weekend, they go to the park. They play football and eat sandwiches. There's a pond in the park. There are nice ducks swimming in the pond. The children sometimes fish in the pond. They don't walk on the grass or pick flowers. They always keep the park clean.

A Choose the correct answer:

1. The children don't (play football - fish - pick flowers).
2. Sherif, Emad and Farid are (bad - good - lazy) boys.

B Answer these questions:

3. When do Sherif, Emad and Farid go to the park? ▶ ....
4. What do the children eat? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. do – Fridays – you – do – What – on?
▶ .... ?
2. is – A fraction – of – a whole – a part
▶ ....

7 Punctuate the following sentences: (2Ms)

1. how many drops of water are there ▶ ....
2. it's nine o'clock ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"How can we make the Earth happy"

Ideas to help you: plant - sort - recycle - go

▶ ....
▶ ....
▶ ....
▶ ....

Revision Test 7

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (201) آخر الكتاب.

1. Sand is a natural resource. ( )
2. We can make sand from glass. ( )
3. We take sand from the lake. ( )
4. We can make many things from glass. ( )

2 Choose the correct answer: (5Ms)

1. I (go - watch - walk) television at night.
2. I have two (foot - feet - nose).
3. I play tennis (on - in - to) the weekend.
4. Six (divided by - times - minus) three equals two.
5. I love the clown (so - or - because) he's very funny.

3 Read and complete the text with the words in the box: (3Ms)

grass – grasslands – meat – big

The lion is a ① .... animal. It's brown. It lives in the ② .... in Africa. It's a fast animal. It eats ③ .... It runs after small animals and catches them. You can see it in the zoo.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. I sweep	a) from the desert.
2. Our bikes are	b) equals fifteen.
3. We take sand	c) the floor.
4. Three times five	d) made of metal.
	e) equals two.

5 Read the text and answer the questions: (4Ms)

Amr is a good pupil. His teachers like him very much. He never talks with his classmates in class. He always listens to his teachers. He doesn't eat or play in the class. He arrives early. He never arrives late. He asks and answers questions. He doesn't shout or fight in school. When he goes home, he does his homework.

A Choose the correct answer:

1. Amr always (listens - asks - answers) to his teachers.
2. Amr never (talks - listens - answers) in class.

B Answer these questions:

3. What does Amr do at home? ▶ ....
4. When does he arrive at school? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. quarter – It – five – is – past.

▶ ....

2. sea – near – The penguin – the – lives.

▶ ....

7 Punctuate the following sentences: (2Ms)

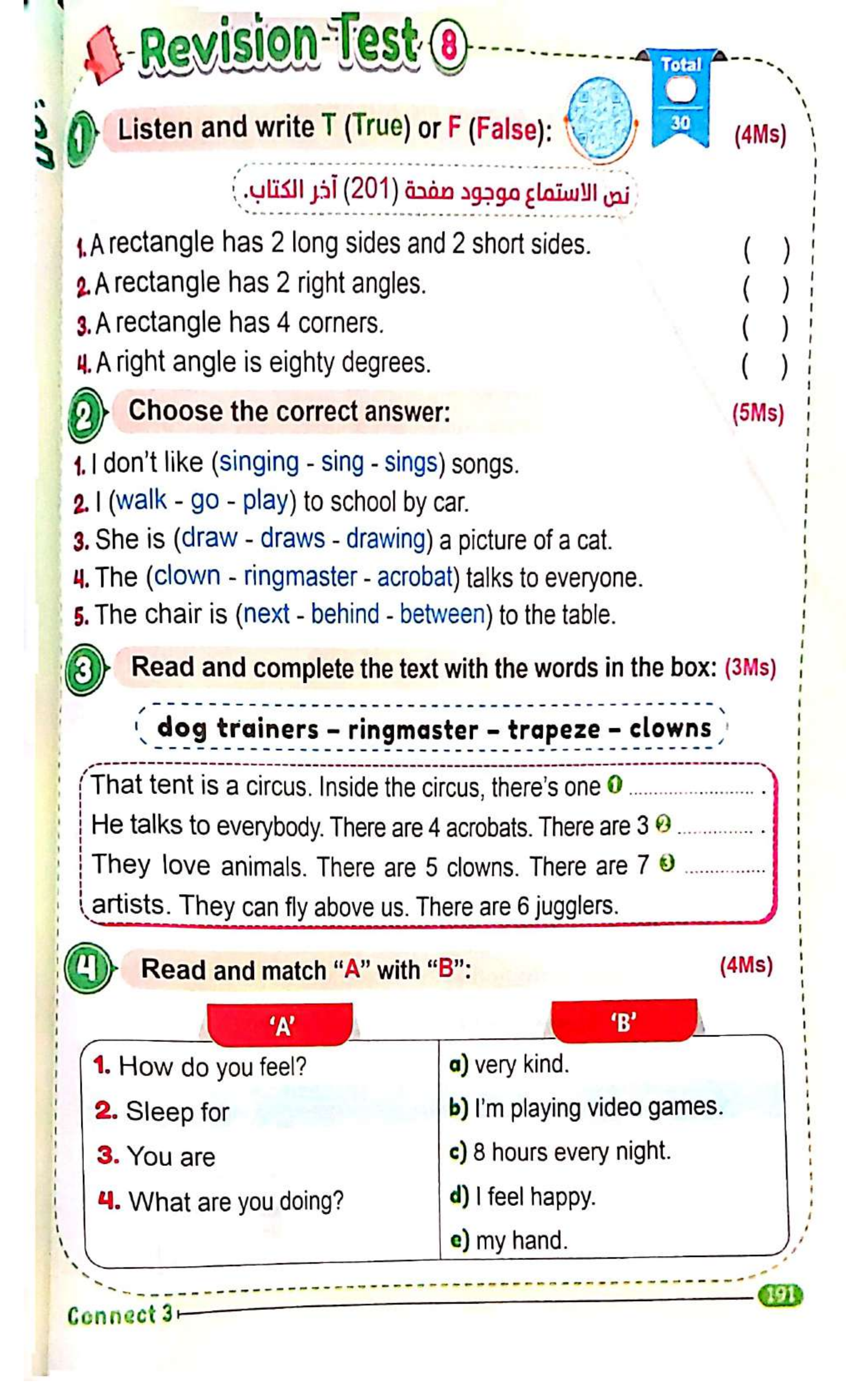
1. i have math homework ▶ ....
2. mommy feels unhappy ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"How can I help at home?"

Ideas to help you: make - bed - feed - cat - sweep - floor - set - table

▶ ....
▶ ....
▶ ....
▶ ....



Revision Test 8

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (201) آخر الكتاب.

1. A rectangle has 2 long sides and 2 short sides. ( )
2. A rectangle has 2 right angles. ( )
3. A rectangle has 4 corners. ( )
4. A right angle is eighty degrees. ( )

2 Choose the correct answer: (5Ms)

1. I don't like (singing - sing - sings) songs.
2. I (walk - go - play) to school by car.
3. She is (draw - draws - drawing) a picture of a cat.
4. The (clown - ringmaster - acrobat) talks to everyone.
5. The chair is (next - behind - between) to the table.

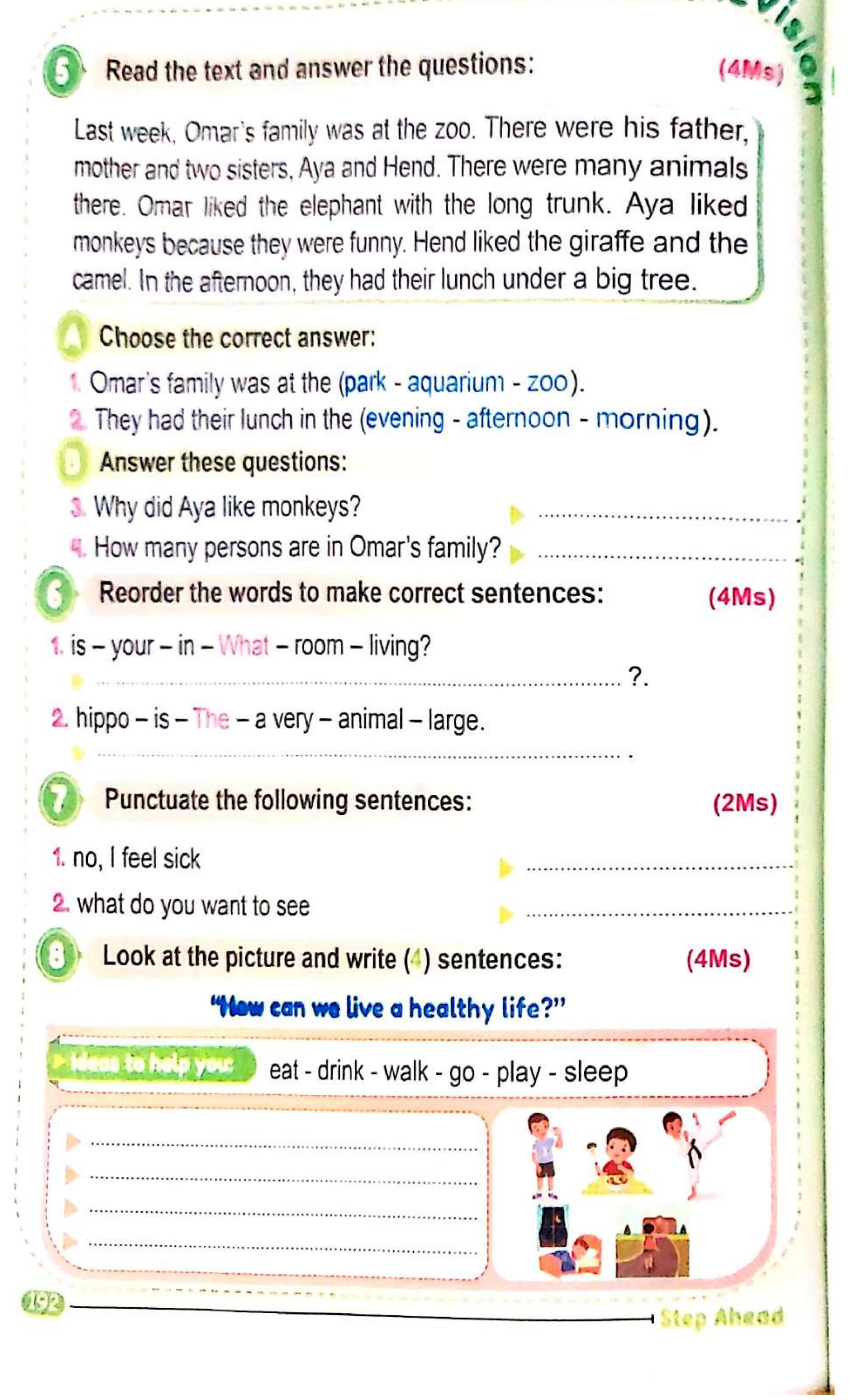
3 Read and complete the text with the words in the box: (3Ms)

dog trainers – ringmaster – trapeze – clowns

That tent is a circus. Inside the circus, there's one ❶ .... He talks to everybody. There are 4 acrobats. There are 3 ❷ .... They love animals. There are 5 clowns. There are 7 ❸ .... artists. They can fly above us. There are 6 jugglers.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. How do you feel?	a) very kind.
2. Sleep for	b) I'm playing video games.
3. You are	c) 8 hours every night.
4. What are you doing?	d) I feel happy.
	e) my hand.



5 Read the text and answer the questions: (4Ms)

Last week, Omar's family was at the zoo. There were his father, mother and two sisters, Aya and Hend. There were many animals there. Omar liked the elephant with the long trunk. Aya liked monkeys because they were funny. Hend liked the giraffe and the camel. In the afternoon, they had their lunch under a big tree.

A Choose the correct answer:

1. Omar's family was at the (park - aquarium - zoo).
2. They had their lunch in the (evening - afternoon - morning).

B Answer these questions:

3. Why did Aya like monkeys? ▶ ....
4. How many persons are in Omar's family? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. is – your – in – What – room – living?
   ▶ .... ?.
2. hippo – is – The – a very – animal – large.
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. no, I feel sick ▶ ....
2. what do you want to see ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"How can we live a healthy life?"

▶ Ideas to help you: eat - drink - walk - go - play - sleep

▶ ....
▶ ....
▶ ....
▶ ....

Revision Test 9

Total / 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (201) آخر الكتاب.

1. The dog trainer loves animals. ( )
2. The trapeze artist can jump and move his body. ( )
3. The acrobat can fly above us. ( )
4. The juggler can throw rings and balls. ( )

2 Choose the correct answer: (5Ms)

1. (Who - What - Where) is the matter?
2. You are (draws - drawing - draw) pictures.
3. I (play - exercise - sleep) video games.
4. I (make - feed - set) the table for dinner.
5. The (juggler - acrobat - clown) can throw rings and balls.

3 Read and complete the text with the words in the box: (3Ms)

cut – feed – sweep – set

My name is Rana. I'm helpful because I help at home. I ❶ .... the cat, I ❷ .... the vegetables, I sweep the floor, I make my bed, and I ❸ .... the table.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What's that?	a) 2 long sides and 2 short sides.
2. The clown	b) It's a chair.
3. A rectangle has	c) talks to everyone.
4. The ringmaster	d) are sometimes different.
	e) is very funny.

5 Read the text and answer the questions: (4Ms)

I'm Seif. My favorite sport is football. Football is a very exciting game. I play it with my friends at school. On Fridays, we go to the club to play there. I'm happy when I score a goal and win the match. I usually watch football matches on TV. I like Abu Terika very much.

A Choose the correct answer:

1. Football is a/an (boring - exciting - bad) game.
2. Seif watches matches (in the stadium - at school - on TV).

B Answer these questions:

3. What's Seif's favorite sport? ▶ ....
4. Where do Seif and his friends play football? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. you – How – help – can – home – at?
   ▶ .... ?
2. get – Farmers – from – Nile – the – water.
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. i have lunch at twelve o'clock ▶ ....
2. how many clowns are there ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"What do you do on Fridays?"

Ideas to help you: visit - grandparents - go - park - play - football - friends -watch - TV

▶ ....
▶ ....
▶ ....
▶ ....

Revision Test 10

Total 30

1 Listen and write T (True) or F (False): (4Ms)

نص الاستماع موجود صفحة (201) آخر الكتاب.

1. Nada goes to school in Aswan. ( )
2. She likes her teacher and her class very much. ( )
3. Her friend Huda can't hear. ( )
4. Her friend Amir can't write well. ( )

2 Choose the correct answer: (5Ms)

1. I like reading, (and - but - how) I don't like drawing.
2. I have two (nose - foot - feet).
3. It's healthy to (walk - sleep - eat) to school.
4. I (feed - cut - sweep) the vegetables.
5. A (square - rectangle - rhombus) has two long sides and two short sides.

3 Read and complete the text with the words in the box: (3Ms)

thirsty - hungry - sad - excited

The children feel different things today. Hana feels ❶ .... because her Daddy is coming soon. Yousef feels ❷ .... He wants something to drink. Amira feels ❸ .... She wants to go to the kitchen to have something to eat.

4 Read and match "A" with "B": (4Ms)

'A'	'B'
1. What time is it?	a) I'm reading a book.
2. What do you	b) but I don't like chocolate.
3. I like ice cream,	c) play tennis.
4. What are you doing?	d) do on Saturdays?
	e) It's half past three.

5 Read the text and answer the questions: (4Ms)

My name is Ramy. I'm in primary three. I live in Al Fayoum. I go to school at eight o'clock in the morning. I don't go to school on Friday. I usually go to school by bus. We study many subjects at school. I like English very much. My favorite sport is football. I want to be a doctor when I grow up.

A Choose the correct answer:

1. Ramy likes (Arabic - English - Math) very much.
2. Ramy is in primary (two - three - four).

B Answer these questions:

3. When does Ramy go to school? ▶ ....
4. How does Ramy go to school? ▶ ....

6 Reorder the words to make correct sentences: (4Ms)

1. fifteen – equals – Three – times – five.
   ▶ ....
2. see – want – do – What – you – to?
   ▶ ....

7 Punctuate the following sentences: (2Ms)

1. what's in your living room ▶ ....
2. i can see a cloud in the sky ▶ ....

8 Look at the picture and write (4) sentences: (4Ms)

"At the circus"

Ideas to help you: clown - funny - ringmaster - talks to everyone - dog trainer - animals - acrobat - jump - move

▶ ....
▶ ....
▶ ....
▶ ....

Part (4)

Listen

Listening Scripts





Adam, Fareeda, Maged and Lara measure how tall they are. Maged is 128.4 cm tall. Adam is 132.4 centimeters tall. Lara is 130.1 centimeters tall. Fareeda is 125.3 cm tall.



The parts of the body have different functions. The heart pumps blood to the body. The skin protects the body. Bones help us move. The stomach digests food.



On the weekend, Yousef likes taking photos with Dad, then he plays sports. Hany likes playing tennis then he goes to his friend's house. Sometimes he has lunch there. Amira likes singing songs. Hana has her art class where she draws pictures, then she goes to Grandma's house.



My name is Aya. I have lots of friends. My friend Nancy likes taking photos. Mona likes playing sports. Arwa likes drawing pictures. Basma likes collecting magnets.



Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.





Water is a natural resource in Egypt. Farmers give water to the plants. Farmers get water from the Nile. Vegetables need water to grow. We buy vegetables at the market. Then we eat vegetables.



The lion is a big animal. It's brown. It lives in the grasslands in Africa. It's a fast animal. It eats meat. It runs after small animals and catches them. You can see it in the zoo.



That tent is a circus. Inside the circus, there's one ringmaster. There are 4 acrobats. There are 3 dog trainers. There are 5 clowns. There are 7 trapeze artists. There are 6 jugglers.



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My name is Rana. I'm helpful because I help at home. I feed the cat, I cut the vegetables, I sweep the floor, I make my bed, and I set the table.



Hi! My name is Ali. Having good health is very important, so I want to be healthy. I drink water. I eat fish, fruit and vegetables. I play sports. I sleep for 8 hours every night.



When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.



My name is Sara. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice instead. I like healthy food because it makes me feel strong.



Some of my friends are sick. Adam has a cold. He should cover his nose and mouth with a tissue. Hosam has a cough. He should drink water with lemon. Dina feels sick. She should go to the doctor.



My friend Dalia likes playing sports. Ahmed likes collecting magnets. Ibrahim likes drawing pictures. Hady likes taking photos. Jana likes singing songs.





Hi! My name is Badr. I help our planet to be happy. I always help animals. I put water and food on my balcony for the birds. I don't throw plastic in the sea. I plant flowers to help bees. I clean animal habitats with my friends.



Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from



A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners. A right angle is ninety degrees.



There are lots of interesting people at the circus today. The clown is very funny. The dog trainer loves animals. The trapeze artist can fly above us. The acrobat can jump and move his body. The ringmaster talks to everyone. The juggler can throw rings and balls.



Hi! My name is Nada and I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help – Mohamed can't walk, Huda can't hear, and Amir can't read well. We help our friends.

